

# **SALVE**

## **1. Title of the Practice**

Slum Attachment To Lift Values And Education ( SALVE ).

## **2. Objectives of the Practice**

- To create educational opportunities for the youngsters living in slum near the college.
- To organize classes to give them formal education.
- To provide sports and games equipments in the campus.
- To provide them multimedia facilities in the campus.
- To provide them uniform and breakfast.
- To provide the drinking water.

## **3. The Context**

Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100% parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non-teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children.

Initially we conducted the meeting of parents and convinced them the importance of education. The incharge of this best practice created awareness among slum dwellers about the health, education, cleanliness etc. The parents responded well and started sending their children in the college campus. The college initiated a well designed plan for their education, sports activities, health and hygiene and diet.

## **4. The Practice**

The newly admitted girls and boys were given orientation in the first week of the academic session. The NSS officer and selected volunteers shouldered the responsibility of this practice. The slum children are motivated to imbibe values and continue their school education. They are regularly provided bath soaps and lessons on cleanliness. Our volunteers invite barbers for shaping their hair cuts and form their external personality. Medical check-up camps are organized to enhance the importance of health issues. The sports material is provided to the children so that they can have a recreation. Most of the parents of the children are Rickshaw pullers, Rag pickers and labours who cannot take proper care of

their children and cannot shoulder the financial responsibility of their education. The children learn etiquettes, self introduction and storytelling. They are regularly provided breakfast and clothes. Most of these students learn national anthem and undergo tremendous changes in their behaviour. We give preference to grooming activities which help them to gain confidence.

Our aim is not to educate them to pass the examination but to cultivate in them good habits and manners. We involve them in group interaction and it is an evidence of success that they participate in the group activities.

#### **5. Evidence of Success**

The NSS officer and Volunteers watch the changes in their behavior after the parents meet at counseling. The attendance of these children is increasing gradually. Initially the parents used to refuse to send their children to the college campus because all these children were basically earning bread and loaf for their family through fair and foul means. Change is visible in the students as they are keen to learn new things and activities. Now they can understand the news bulletins, serials or the simple difference between the games like Kabaddi and Kho-Kho.

#### **6. Problems Encountered and Resources Required**

Initially it was very difficult for us to convince the parents to send their children to the college. They were concerned with the earning of their children. Their children were the main source of income for them. They used to move from place to place collecting plastics and other waste to earn their bread. Most of them are slum dwellers who were lazy idling time playing games or drinking. They thought by sending their children to college for getting educated would create extra burden on them to work forcibly.

With regular counseling they were convinced about their plight and wanted to do something for their children. We also convince them to provide clean drinking water at regular intervals.

Resource and finances was never hindrance for us in running this scheme. The teaching and non-teaching staff of the college have contributed to run this scheme. We are satisfied with our efforts and the scheme in running successfully in our college.

#### **7. Notes (Optional)**

As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum dwellers.

