

**SALVE**  
**(SLUM ATTACHMENT TO LIFE VALUES & EDUCATION)**

Considering the role of Education institute to uplift the society especially the people who are neglected, We Made survey of the slum area adjoining our campus. We realized that nearly 100% parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non-teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children.

A meeting of the parents was organized in the college. Nearly 20 to 30 parents attended the meeting. We discussed various issues concern with cleanliness, fresh drinking water, clothing etc. The boys and girls age 3 to 13 were accordingly admitted to the college.

**Goals :-**

1. As an education institute our role is to create opportunities for the youngsters living in slums to get educated imbibe values.
2. To organized classes to give them formal education.
3. To provide sports and games equipment in the campus
4. To provide them multimedia facilities in the campus
5. To provide them uniform & breakfast
6. To provide the slum people clean drinking water.

**The Practise :-**

The admitted girls and boys were given orientation on the first day. They were given lessons on cleanliness, basic needs and the desire to move ahead in life through education. They were given primary lessons on virtues and how important it is to imbibe them in life.

Actually, On the first day they were in shabby clothes. They were given baths in women's hostel and each one was given a washing and bathing soap, so that they should come to the college in a freshmoods.

They were asked to give self introduction we realized that most of boys and girls parents were doing works like rickshaw puller or picking plastics and other works, Some of them were simply wasting time doing nothing.

They are asked to come to the college at 8.a.m. On the second day nobody were up in the college. So one of our employees was asked to bringthem to college. Soon they were given breakfast. After breakfast they offered prayers. Oral teaching was given soon they were taken to the playfield. At 11. a.m. they were freed with instruction. On tenth day we provided them dresses. Regular breakfast was provided to them before classes. Within fifteen days we reached a tremendous changes in their behavior. We gave preference to grooming activities which helped them to gain confidence.

By the end of session we could imbibe in them the sense of responsibility, cleanliness and self development.

Actually our aim was not mainly to educate them to pass examinations. Our aim was to cultivate in them the visible changes and we were successful to a great extent. Through we conducted their examination and response and involvement in various activities. We have maintained the record of their qualities and examination. Initially they were not interested in written activities but with interaction and group activities their participation enhanced a lot.





**Parents of student**



**Parents of student**



**Orientation of Student**

## Teaching of Student



**Student Classes**



**Student Classes**



## Mask distribute in corona pandemic





Coordinator

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