



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA

ACHALPUR CAMP, PARATWADA, DIST-AMARAVATI, MAHARASHTRA

444805

444805

www.bspmv.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada was established in 1969 by Bharatiya Vidya Mandir, Amravati. Bharatiya Vidya Mandir Amravati is an organization formed by renowned teachers to disseminate value based education and uplift the tribal and rural masses for their all round development. The college was established in response to the needs of the young generation of tribal in Melghat and poor downtrodden inhabitants of the Achalpur Tehsil, who had no hope of higher education. The college is fulfilling its mission of creating educational environment for the holistic development of tribal and rural masses under the guidance of Bharatiya Vidya Mandir, Amravati Principal, Teaching and non-teaching staff. The college properly represents all stake holders on various committees and encourages them to participate in all activities.

Our college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The college is a renowned centre of academic excellence in

Amravati district located in 3.5 acres of green campus. This green campus of the college provide students with beautiful environment for study and promotes learning and all activities with full concentration. The campus beautification is maintained through the proper establishment of infrastructural facilities and planting different trees in the college campus. Ample number of trees have been planted to conserve the natural beauty. The college conduct Green Audit every year.

The college offers 02 undergraduate and 05 post-graduate, 01 research 01 UGC Recognized Certificate, 33 Add On Certificate Programmes in the faculties of Arts and Commerce. The college runs junior college and H.S.C vocational courses in the campus. The college began with the rented infrastructure, few facilities and students. Today, almost 1446 students are admitted for various courses in the college. The college provides facilities like smart classrooms, audio visual equipments, sufficient numbers of computers, printers and scanners for effective curriculum delivery. The college is recognized research centre in commerce by the parent university. The college has a highly qualified teachers who are well known experts in their respective subjects. The faculty members of our college discharge their duties with a sense of devotion. The college library has 26066 books and other E-resources.

Vision

The mission statement of our management as well as our institution, "Duritanche Timir Javo", itself is self explanatory.

The mission of our institution is to provide best opportunities in the field of education to the unprivileged from the rural and tribal society by creating modern learning infrastructure and facilities that may help them to become self-dependent in all respects.

Mission

- To impart qualitative and valuable services in the field of education to the students of Paratwada and nearby villages.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure and inculcate perfect decisions in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizens.
- To aim at overall personality development of the students to extracurricular activities in association with various social and cultural organizations.
- To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletics and other events.
- To inculcate in them moral responsibility towards the society.
- To promote the spirit of research in the sphere of education in coordination with other institutions and persons.
- To give full scope to the teachers in the institutions and to make educational experiments with a view to develop all-round personality of the students.
- To develop the spirit of co-operation for the attainment of the aims and objectives of the college.
- To develop the spirit of respect and dignity of the teaching profession and personnel among the people in general.
- To cooperate with educational activities of the other institutions for the purpose of helping the cause of education.
- The institution follows a system with academic, co-curricular and extracurricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The focus is on the recent trends in the fields.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, visionary and participative management.
- Higher admission ratio of girls and tribal students than boys.
- The institute offers 2 UG, 5 PG, 01 Ph.D. Research Centre, 01 Rural Handicraft Certificate courses.
- Well built infrastructure and excellent ICT facility.
- Qualified faculty members with ample number of publications in the reputed journals.
- Ample number of books, E-books and E-journals through N-list.
- 16 students have ranked in the merit list of the university during the past five years.
- 25 students have own national and other championships in sports and cultural events.
- Excellent students support facilities such as girls hostel games and sports, ICT facilities, career guidance and counseling.
- Safety and security in the campus for girls and tribal students.
- 50MBPS internet speed of Wi-Fi in the campus.
- Faculty members provide financial support to tribal students and the college felicitates meritorious students in the annual gathering.
- Functional and proactive alumni association.
- Green campus with variety of green practices such as no vehicle day, cleanliness drive, plastic free campus, rain water harvesting unit, vermi-compost, waste water management unit, Rosary Kitchen Garden.

- College regularly conducts green audit, academic and administrative audit.
- IQAC plays active role in quality enhancement through Guest Lectures and Trainings.
- NSS unit and the departments of the college regularly conducts extension and outreach activities.
- The NSS unit foster values and discipline among the students.
- Well equipped computer, language and Home-Economics laboratory .
- The institute develops socially conscious individual personalities.
- The faculty members of the college are working as the members of the board of studies, the syllabus committee, senate and other academic bodies of the parent university.
- The management supports for the erection of infrastructure and provides financial support for college development.
- The college provides all kinds of support to tribal students through tribal student cell and waving off fees.
- Slum Attachment to lift values and Education for adjoining slum area.
- Code of Conduct for all Stakeholders.

Institutional Weakness

- Lack of progression of the tribal students.
- No Large Industrial Units for the placement of students.
- Lack of 100% recruitment in the granted section of the college due to the government policies.
- Lack of sufficient grants from philanthropists.
- Did not receive financial Assistance from UGC in the recent past.

Institutional Opportunity

- The college can introduce additional UG, PG and PhD programmes.
- Functional counseling centre.
- Well organized induction programmes.
- The college can introduce number of certificate courses.
- The college motivates the faculty members to create E-content in their subjects.
- The college can organized national, state level workshops and conferences on the diverse topics.
- Healthy system to foster the needs of tribal students.

Institutional Challenge

- Diverse tribal and linguistic scenario of the region makes it difficult to acquire the communication skills in English, Hindi and Marathi.
- All post-graduate and some UG programmes are permanently on no grant basis.
- There are difficulties in communication with the tribal students living in remote areas of Melghat.
- Placement of students in Industries and corporate houses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Sant Gadge Baba Amravati University, Amravati, therefore the college follows the syllabus developed by the affiliating university. The college conducts teaching and other activities as per the syllabus designed by the university which is based on UGC guidelines. The college conducts many activities and develops strategies for the proper implementation of the curriculum. It makes us to achieve the objectives. The IQAC and the academic calendar committee prepares the academic calendar as per the instructions of the parent university in the beginning of the session. The feedback committee takes regular feedback from the stakeholders for the better implementation of the academic activities. The head of the departments monitor the proper implementation of academic plan and co-curricular, extracurricular activities. The college uses effective teaching strategies and ICT facilities for the proper delivery of curriculum. The college holds seminars, conferences and workshops to fulfill the objectives of the college. The college offers 12 subjects in the BA programme, 40 subjects in the B.com programme. The college also runs 5 PG courses. The college takes care of skill based activities for the computer skill, communication skill and vocational skill through the practical based knowledge. The college develops the environmental sense among the students of all faculty and courses. The IQAC regularly conducts Academic Audit and has strengthened the feedback mechanism. The IQAC concentrated on the University Result and 16 students have ranked in the university merit list in the last five years.

The college runs equal opportunity cell and remedial classes for the weak students and encourage them to take projects. The college has a tribal student cell which looks after the all-round personality development of the tribal students.

Teaching-learning and Evaluation

The college feeds the academic needs of the people including poor and downtrodden tribal inhabitants in the Melghat. The college pays proper attention to the government and university rules and regulations. The average percentage of admissions filled against reserved categories is 100%. The college takes care of reservation policies of the government. The college has the proper mechanism to identify slow and advanced learners. The remedial cell and the departments of the college takes necessary steps to ensure the effecting learning of slow learners. The cell conducts remedial lectures for slow learners and encourages advanced learners to participate in different activities.

The department takes care of the students from diverse linguistic background, for these the college has different mechanisms such as experiential teaching-learning, problem solving method and participative learning. The college assigns project work to the students and organizes field visits. The students participate in the activities like class seminars, debates, quiz and group discussion. The departments use ICT facilities in teaching-learning process which help the students to enhance the quality of teaching and learning. The IQAC has established mentor-mentee system for this purpose.

Average pass percentage of the students is 75.77% during the last five years. 16 students have secured

university position in the last five years. The college conducts induction programme regularly and communicates programme and course outcomes to the students.

There are 04 NET/SET qualified faculty members, 07 faculty members having PhD degree, 06 faculty members having M.Phil degree and 01 faculty member is pursuing PhD. The college motivates faculty members for quality education and capacity building.

The college has an Internal Examination Committee which effectively monitors the timely implementation of the internal examination. The process of examination and evaluation is transparent and the students complaint regarding form submission, Hall ticket and Withheld result are addressed at university level. The faculty members use ICT facilities in teaching and the college has developed 3 ICT enabled classrooms.

Research, Innovations and Extension

The Research Committee of the college motivates the faculty members and the students for the promotion of research culture. The college provides ICT facilities to the students and faculty members for undertaking research. The college encourages faculty members for presenting papers at university state, national and international level conferences. The departments of the college organize seminars and conferences in collaboration with other institute. The college encourages the faculty members to prepare and submit research proposal for minor and major research projects. 07 faculty members out of 12 are PhD holders. 03 faculty members are research guides. 01 faculty members are pursuing PhD degree. 07 minor research projects are completed by faculty members. 80 research papers in UGC recognized journals and 80 research papers in national and international journals were published in the last five years. The faculty members published 55 books during last five years. The college has signed 14 MOU with different institutes. The NSS unit of the college adopts tribal village and conducts a residential camp there. The NSS unit tries to solve tribal problems enthusiastically. The tribal cell of the college monitors the activities of the tribal students throughout the sessions.

The college provides all types of facilities to the researchers and volunteers of the NSS unit. The college remains always in the forefront in the field of regular extension activities through NSS unit. The college has 08 functional MOUs for conducting collaborative activities.

The IQAC motivated faculty members and students to undertake research activities. The college has established one Research Centre in Commerce. The faculty members published quality research papers in journals established linkages and MOU with the other institutes. As per the recommendation of NAAC Peer Team 2015, we provide more research facilities both to the teachers and students. The college has established collaborations with Industries.

Infrastructure and Learning Resources

The college has well built infrastructure with the facilities like sufficient number of classrooms, Spacious administrative blocks, separate offices for the principal, IQAC, NSS, the placement cell, well furnished language , computer and home-economics laboratories, drinking water facilities, separate common rooms for boys and girls and toilet blocks. The college takes optimal use of these facilities for academic and other activities. The college has 25 classrooms out of which 03 classrooms are well equipped with the ICT equipments for digital delivery . Each department has been provided with computer, requisite software and Wi-Fi facility for carrying out academic and other works. The college has 92 computers for the educational use for the students and teachers. The college has outdoor sports facilities. The college motivates tribal students to participate in sports activities.

The library has a collection of 26066 books and textbooks, and 150 CDs and DVDs of different programmes and lectures. The library provides reading room facility to the faculty members and the students. The library provides N-list for online learning resources. The college regularly upgrades IT facilities including Wi-Fi. The college provides sufficient number of printers, scanners, LCD projectors, Photocopiers and different software. Student-Computer ratio of the college is 1:15 and bandwidth of the internet connection is >50 MBPS. The college signs various contracts for maintaining these physical facilities. Sufficient fund is allocated for regular maintenance of the infrastructure.

Student Support and Progression

The college undertakes students centric activities and provides all types of support to the students. The college gives financial assistance to tribal students, physically challenged students, economically backward students in the form of concessions, scholarships and cash prizes. The college provides TA, DA and kit to the students participating in university, state and national level, sports and cultural competitions.

The college organizes study tours, field visits, bank visits and industrial visits. The placement cell of the college organize guest lectures on the competitive examination guidance regularly. The college publishes the annual magazine named " Sungandha ". Our annual magazine is a platform for students to express their artistic creativity in the form of articles, short stories and poems. Our college magazine has regular been awarded by the SGB Amravati University. The departments organize guest lectures on entrepreneurship development, career opportunities, banking, etc. The college has Grievance Redressal Cell to solve the complaints of students. The faculty members balances a repo of communication and counseling with the students. The college has installed CCTV cameras in the campus. The Tribal Student cell motivates the tribal students to bring them in the mainstream of the society. The alumni Association of the college plays an important role in shaping the personality of the students.

The college always endures for students progression to higher studies. In tune with the vision and mission of the college, the teachers encourage students to participate in all types of activities. 16 students secured their position in the merit list of the university during last five years. 23 students have own awards and medals for

their outstanding performance in sports and cultural activities. The college appoints a students on various decision making committees of the college like CDC and IQAC. As per the recommendation of NAAC PEER Team, the college has developed Entrepreneurship Development Cell. Career Guidance and Coaching Cell is working hard to create more capable personnel. The Library has purchased more books and offered more facilities to the students.

Governance, Leadership and Management

The governing body of the college fosters the spirit of participative management and meets regularly to approve the strategic plan and the budget of the college. The governing body takes the review of the academic decisions, finance, disciplinary and other committees. The faculty members and the members of the administrative wing of the college work as the members of decision making bodies. The college believes in decentralization and participative governance. The executive council, CDC, Principal, IQAC and the teachers plays an important role in the planning and execution of its quality policies in teaching learning research and extension activities.

The college prepares academic calendar every year. As a post accreditation activities the college has prepared a long term plan after the second cycle of accreditation in February 2015. The college is working on the measures mentioned in the academic calendar. The college follows the policies of the UGC and parent University for recruitment and promotion of the teaching and non-teaching staff. The college implements welfare schemes for the teaching and non-teaching staff like Bharatiya Salary Earners Cooperative Society, Group Insurance, Leaves, Uniforms for non-teaching staff, canteen facility and felicitation of staff members and their wards in the annual gathering.

IQAC gives valuable suggestions for the quality improvement. IQAC follows the strategies for the institutionalization of the quality assurance.

Institutional Values and Best Practices

The objective of the college is to provide quality higher education in the tribal and rural areas of Amravati district. The college is doing its best to empower the young men and women. The college organizes gender equity promotion programmes regularly and gives a message of liberty, equality and fraternity among the students and society. The college provides facilities to differently abled students. The college conducts green audit every year. The college has taken a number of green practices to keep college waste free campus, pollution free campus and plastic free campus. The NSS unit of the college conducts many activities of cleaning, gardening and plantation.

The college has developed a code of conduct for teachers, students and non-teaching staff. It makes our students responsible and accountable citizen. The college foster the values like love, integrity, solidarity, fraternity and patriotism. The college organizes a one day and seven day camps in the adopted village. The college has developed its own vermi-compost unit, waste water recycling unit, rain water harvesting system in the college campus. The college inculcate values, ethics, morality and universal brotherhood among the students. The college maintains financial academic and administrative transparency. The college has a functional tribal students cell which tries to shape all-round personality of the tribal students. The faculty members address the problems of the students at their personal level. The Best Practices of the college are result oriented. NSS for Tribal Awareness is creating awareness about education about the tries of Melghat. The college has adopted slum near the college. The NSS volunteers conduct the weekly classes of slum children, provide them recreational facilities.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA
Address	Achalpur Camp, Paratwada, Dist-Amaravati, Maharashtra 444805
City	Paratwada
State	Maharashtra
Pin	444805
Website	www.bspmv.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.a.umekar	07223-220172	9890207444	-	princy_bsp@rediff mail.com
IQAC / CIQA coordinator	Eknath Tatte	07223-9404337944	9404337944	-	eknath_tatte@redif fmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-09-1977	View Document
12B of UGC	13-04-1988	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Achalpur Camp, Paratwada, Dist-Amaravati, Maharashtra 444805	Urban	3.5	4465.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of English	36	HSC Passed	English	660	463
UG	BA,Department Of Marathi	36	HSC Passed	Marathi	660	348
UG	BA,Department Of Hindi	36	HSC Passed	Hindi	660	114
UG	BA,Department History	36	HSC Passed	Marathi	660	353
UG	BA,Department Of Economics	36	HSC Passed	Marathi	660	226
UG	BA,Department Of Political Science	36	HSC Passed	Marathi	660	336
UG	BA,Department Of Home Economics	36	HSC Passed	Marathi	660	134
UG	BA,Department Marathi Literature	36	HSC Passed	Marathi	660	154
UG	BA,Department Of English Literature	36	HSC Passed	English	660	75
UG	BA,Department Of Yogashastra	36	HSC Passed	Marathi	660	99
UG	BA,Department Of Functional English	36	HSC Passed	English	660	6
UG	BCom,Deepar	36	HSC Passed	Marathi	360	203

	Department Of Commerce Marathi Medium					
UG	BCom, Department Of Commerce English Medium	36	HSC Passed	English	360	297
PG	MA, Department Of Marathi Pg	24	UG	Marathi	160	139
PG	MA, Department Of Home Economics Pg	24	UG	Marathi	40	17
PG	MA, Department Of English Pg	24	UG	Marathi	160	59
PG	MA, Department Of Yogashastra Pg	24	UG	Marathi	40	36
PG	MCom, Department Of Commerce Pg	24	UG	Marathi	232	232
Doctoral (Ph.D)	PhD or DPhil, Commerce Research Centre	36	PG	Marathi	4	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				6				9			
Recruited	2	0	0	2	6	0	0	6	3	1	0	4
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			14	
Recruited	10	1	0	11
Yet to Recruit			3	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	2	1	0	7
M.Phil.	0	0	0	3	0	0	2	1	0	6
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	7	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	427	0	0	0	427
	Female	536	0	0	0	536
	Others	0	0	0	0	0
PG	Male	113	0	0	0	113
	Female	370	0	0	0	370
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	61	0	0	0	61
	Female	121	0	0	0	121
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	107	85	68	99
	Female	171	172	122	153
	Others	0	0	0	0
ST	Male	56	68	66	89
	Female	52	60	46	76
	Others	0	0	0	0
OBC	Male	253	197	157	261
	Female	475	427	290	507
	Others	0	0	0	0
General	Male	94	79	62	129
	Female	114	93	72	140
	Others	0	0	0	0
Others	Male	51	68	128	59
	Female	73	144	250	89
	Others	0	0	0	0
Total		1446	1393	1261	1602

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Bhagwantrao Shivaji Patil Mahavidyalaya is an affiliated college to Sant Gadge Baba Amravati University, Amravati. The college has to follow guidelines prepared by the Government of Maharashtra. When University will prepare and provide a curriculum to implement the multidisciplinary/ interdisciplinary structure of New Education Policy the college will abide by it. Our college has a sufficient infrastructural and IT facilities for these courses. We are proactively working towards the preparation, design and implementation of suggestions given in the NEP.
2. Academic bank of credits (ABC):	The institution preparedness of implementation of

	<p>Academic Banks of Credits depends upon the guidelines of the affiliated University and Higher Education Department, Government of Maharashtra. Provision of Academic Bank of Credits proposed in the draft of NEP to facilitate multiple entries and exit points in their Academic Programmes. This is an innovative idea to earn and deposit credit through National Schemes. By these students will be able to earn credits and get the programmes completed. Bhagwantrao Shivaji Patil Mahavidyalaya should abide by the curriculum and structure prepared by Sant Gadge Baba Amravati University, Amravati.</p>
3. Skill development:	<p>The college is already conducting the skill courses as designed in the syllabus of affiliating university. The college is also conducting skill development courses like Soft Skill and Personality Development, MS Tally, Communication Skill. The institutional preparedness is reflected in the organization of these programmes. Proper Planning and implementation is the need between Skill development and industry. The college is looking forward to setup labs and structures for this purpose.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Bhagwantrao Shivaji Patil Mahavidyalaya encourages learning National language of Hindi by offering compulsory subject at UG level. Programmes including Webinars and Seminars are offered to encourage Hindi Learners and understand the cultural values permeated by the literary works in Hindi. Further, the college motivates faculty members and students to cultivate regional language Marathi and Local dialects like Korku, Gawali and Balai. Languages are linked to Arts and culture. And in order to preserve culture one must preserve language. The college offers PG course in Marathi. Some of our faculty members have fluency of speech in local dialects. Our institute has the opportunity to utilize this human resource in the Indian Knowledge System.</p>
5. Focus on Outcome based education (OBE):	<p>Our college offers 20 programmes. All these programmes are offered as outcome based education which are designed keeping in mind the regional and global requirements. Our college has implemented outcome based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The objectives set out in the NEP on OBE are competency, standard</p>

	benchmarks and attainment of target. Our college is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the university.
6. Distance education/online education:	The college conducted online classes during COVID-19 Pandemic. Both faculty members and learners have experienced the online teaching. So the institute is well prepared in this regard.

NAAC

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1446	1393	1261	1602	1582
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	11	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.84346	12.50038	9.89718	20.97942	9.25139

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada ensures the effective delivery of curriculum through properly designed and documented process. The college takes following measures for effective delivery of curriculum.

- Our College is affiliated to Sant Gadge Baba Amravati University, Amravati. The syllabus of UG and PG courses are revised after the specific span of time. The syllabus is designed by board of studies and published on the university website. The students and faculty members can download the syllabus from the website. The faculty members and the BOS and syllabus committee members receive the oral suggestions from all stake holders and implement during the syllabus revision. The university and the colleges organize workshop on new syllabus to remove the doubts of the faculty members.
- The head of the departments and the faculty members design the teaching plan of the concern subject and discuss the course contents in the departmental meetings.
- The Time-table committee prepares the timetable for UG and PG classes at the beginning of academic session.
- The head of the departments finalize the departmental timetable in consultation with the teachers. The timetable is strictly implemented for the effective delivery of syllabus.
- The principal and IQAC shoulder the responsibility for the sincere implementation of teaching plan and collect the oral feedback from the students. The faculty members complete the syllabus by conducting extra classes. The principal of the college is reported about the completion of the syllabus through annual reports.
- The IQAC and Academic Calendar Committee receives departmental prospective plans in the beginning of the session and prepares annual academic calendar. Being an affiliated college, our calendar is in tune with the academic calendar of Sant Gadge Baba Amravati University, Amravati. Schedule of curricular and co-curricular activities and semester-wise planning of curriculum delivery is an essential aspect of our academic calendar.
- The IQAC approves the academic calendar and uploads it on the college website for the Stake Holders. The college strictly adheres the academic calendar for admission process, teaching plan, CIE, university examination, co-curricular activities and actual teaching days.
- Continuous Internal Evaluation is being looked after by the Internal Examination Committee. The college strictly adheres to the Academic Calendar for the conduction, evaluation and redressal of students complaints related to CIE. The departments of the college conduct unit tests, seminars and tutorials to ensure the effective implementation of the curriculum.
- The internal examination schedule is published in academic calendar and intimated to the students through notices circulated in the classrooms and published on websites. The college provides the

information of continuous internal evaluation mechanism in the Induction Programme.

- The college examination committee after the consultation with IQAC has introduced following reforms :

- 1.The performance is discussed with students in the classroom
- 2.The faculty members show answer papers to the students which provides transparency in the process.
- 3.During the lockdown period the college has conducted internal examinations in online mode through Google Forms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 15.39

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	468	232	119	131

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- The institute offers two programmes at UG level and five programmes at PG level in Arts and Commerce stream. The syllabus is design by Sant Gadge Baba Amravati University, Amravati which includes various chapters on gender, environment and sustainability, professional ethics and human values. Our college takes care to communicate this issues to the students. Environmental studies is compulsory subject for all under graduate second year students .

The syllabus of different courses covers this important issues.

- The students of second year degree programmes get the knowledge of environment through the environmental studies. The students are often asked to write the projects on the socio economic problem Melghat. The college takes care of conducting various practices and programmes under NSS and the departments.

- 1.NSS conducts trekking and wildlife week.
- 2.NSS organizes plantation, watering manuring and pruning activities in the college campus.
- 3.The Garden Committee conducts green audit regularly.
- 4.The college has a waste management system in the college campus.
- 5.Rainwater harvesting and waste water recycling are our regular activities.

- Our college organizes guest lectures and workshops on gender equality and sensitization. The syllabus of certain courses include the lessons, poems and essays on gender sensitivity and equity. We organize following programmes to create awareness among students :

- 1.Jijau Jayanti
- 2.Guidance Lecture for female students.
- 3.Workshop on women empowerment.
- 4.Formation of Grievance Redressal Cell for girls students.
- 5.Guest Lectures on sexual harassment.
6. Guest Lectures on women and their safety.

- The college organizes following programmes to inculcate human values among students and faculty members .

- 1.The NSS unit regularly organize Blood Donation Camp.
- 2.Our NSS unit regularly organizes cleanliness drives and cloth distribution programmes in Tribal areas of Melghat.
- 3.NSS unit and the departments regularly organize social and cultural activities in the adopted tribal village.

- The college takes care of the aspects like unprejudiced relations, truthful information and facts and

practices ethics.

- Code of conduct for all stake holders.
- The college publishes Placement Cell organizes the activities like personality development and entrepreneurship development programmes.
- The college conducts guest lectures on Professional Ethics regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.14

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 566

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 75.09

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1446	1393	1261	1602	1582

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1940	1940	1940	1940	1940

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 96.78

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
729	749	671	757	757

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
757	757	757	757	757

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 120.5

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- The college conducts students centric methods like experiential learning, participative learning and problem solving methodologies through ICT tools for enhancing learning experiences. This develops the overall personality of the student.
- The college use experiential teaching learning method for the effective delivery of the syllabus. This is evident from the following aspects:

- 1.The college organizes industry visits, field visits, study tours and project work
- 2.Students learn through observation and interaction in study tours
- 3.Department of commerce organizes visits to bank, co-operative organizations in order to make students aware about work culture and financial literacy.
- 4.The college has computer and language lab that help students to acquire basic skills.
- 5.Students participation in the committees like CDC, IQAC, Student Council and other committees encourage them for better work experience.
- 6.College encourage students to participate in different competitions.
- 7.Students learn grafting, air layering, pruning and knowledge about Nursery, Rosary.

- Participative learning is the best students centric learning method in which students participate in following activities:

- 1.Class Seminars, Group Discussions , Debates and elocutions, Question-Answer session.

2. Drama, One Act Play and Mimes
3. Field visits, Industrial visits and Socio-economical Survey.
4. Essay Competition, Research projects, Local adopted village visits.

- Problem solving method makes the students to shoulder the responsibilities, solve problems and conflicts and find solutions. This method generates critical thinking, rationality and creativity among students.
- At Bhagwantrao Shivaji Patil Mahavidyalaya, the teachers and students make conscious efforts to use ICT tools to enhance the teaching learning process. In fulfilling our commitments towards quality education faculty members use modern methodology in regular teaching. The college provides ICT facility to enable effective teaching learning process.
- Advanced technologies and ICT enabled teaching methodologies are followed by faculty members of our college. We have sufficient number of computers, LCD projectors, classrooms with internet, speakers and sound systems. The college has 03 ICT enabled classrooms. The college has established Media Centre for online interviews of students.
- The faculty members utilized audio visual aids to demonstrate the different aspects..
- The faculty members conducted online lectures during the times of COVID19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.77

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	18

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 20**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	00	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

- The college holds internal examination to assess the learning levels of the students. The college has an Examination Committee and Internal Complaint Committee which works transparently. The departments conduct unit tests, seminars, group discussion, home assignments and projects. Our academic calendar consists of the information regarding internal and university examination.
- The Staff council meeting discusses the timeline of internal examination to be conducted so that the tentative dates are reflected in the academic calendar and college website.
- The teacher set the question papers as per the university pattern and the assessment is done by the concerned teacher. The mark-sheets are prepared and displayed on the notice board and the answer papers are shown and discussed with the students. As a part of transparency in evaluation the mistakes are discussed with the students and the faculty member give them suggestions.
- The faculty members freely interact with the students to resolve their grievances regarding the assessment.
- The examination committee submits its report to the principal and IQAC.
- The college has appointed college examination officer for conducting university examination.
- This method helps to maintain transparency in evaluation process.
- A robust mechanism for redressal of grievances at college and university examinations exists. Examination related grievances for both UG and PG level are solved at the college and sometimes are forwarded to the university.
- The college forms internal examination committee to solve the internal examination related problems. If the student is not satisfied about the assessment or marks he can apply to the principal and solve his issue.
- The college examination committee seriously handles the malpractices related issues at a college level.

- If any student feels that the marks given to him are meager then he can meet the HOD or the concerned teacher. This is a time bound and transparent mechanism.
- The students can obtain photo state copy of the assessed answer book from the university examination department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- Our college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum prescribed by the university. Programme outcomes represent the knowledge, skills and attitudes, the students should have at the end of the course. Course outcomes give resultant knowledge at the end of the course. Programmes specific outcomes define outcomes of a programme which makes students realize that the fact the knowledge and technique learnt during the course period has better implication on society. Our POs, PSOs, COs for all programmes are stated and displayed in every department and college website .
- Course outcomes are designed at departmental level and conveyed to IQAC during the meetings. Details of the course outcomes and programme outcomes enable the stake holders to access the details of the courses easily.
- The faculty members discuss POs, PSOs and COs in the induction programme at UG and PG level. The teachers answer queries of the students in this regards.
- The faculty members of the college are actively involved in syllabus framing workshops and meetings where they contribute in stating POs, COs and PSOs.
- Evaluation of the attainment of PSOs is a key to assure the quality enhancement process of the college.
- The academic development of the college and the students is regularly monitored by the department and class teachers. The college conducts internal and external examinations and the placement cultural, sports, extension and placement activities. These efforts instill the socio-cultural and ethical values among the students.
- The college adopts following methods for the evaluation of POs, PSOs and COs:
 1. Formative assessment : Formative assessment includes unit test, seminars surprise, test home, assignment, group discussion and projects. Formative assessment of the students is conducted regularly.
 2. Summative assessment : The university result is the source of evaluating student performance and summative assessment. Summative assessment includes assessment in practical examination .

- The ways like evaluating curricular, co-curricular and extra-curricular activities measure the outcomes. The faculty members assess the development of students and their performance and campus behavior through observation, classroom interaction, question answer sessions and personal counseling. The participation of the students in different activities helps in measuring their development .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 75.77

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
425	383	279	234	174

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
530	397	299	475	272

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

File Description	Document
Upload database of all students on roll	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- BhagwantraoShivajiPatilMahavidyalaya, Paratwada is a renowned college having five post graduate departments and one research centre in the subjects of Commerce. It plays beautiful role in promoting an ecosystem for innovation amount the faculty members. This spark of innovation is visible in various outreach programmes for the creation and transfer of knowledge. It transforms students into noble citizens with the inculcation of moral values and professional ethics. The Research Committee and the Placement Cell motivate students and faculty members to acquire financial assistance for the research. The college organized following activities during the last five years:
 1. The Research Committee monitored the research activities of the faculty members and the students throughout the year. Every year the students and faculty members are encouraged to submit research proposals.
 2. The Placement Cell communicates career related guidance and preparation strategy to the students. The cell takes special care of UPSC, MPSC and other competitive examinations. The college writes to the companies to organize campus placement.
 3. The college has a mechanism for the personality development of the students. The departments and cells organize various activities for the allround personality development of students. The college helps the students in facing challenges regarding their career and enhances their confidence.
 4. The departments of the college organize guest lectures of their subjects. These lectures uplift the

understanding of students and give them insight.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	02	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 4.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	22	14	17

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.24

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	10	08	11	19

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- BhagwantraoShivajiPatilMahavidyalaya, Paratwada is situated near the tribal area of Melghat in Amravati District. Our place is surrounded by many tribal villages living under backwardness and many problems. The college is trying to eradicate these problems by organizing different extension activities in the tribal villages.
- We make students aware of social reality around our college and teach the value of co-operation, solidarity and responsibility. The students acquire leadership ability and communication skills.
- The college carries out its extension activities through the NSS unit and the departments. The different committees help to organize these activities. In the last five years NSS unit has organized following activities:

1. Swachha Bharat Programme
2. Women's Day
3. Tribal Awareness Program
4. Cleanliness Drive
5. Environment Related Programs
6. Rights Based Related Programs
7. Education Based Related Programs
8. Socio-Economic Survey

- 9. Cleanliness and Hygiene Program
- 10. COVID Awareness Program
- 11. Development Related Programs

In addition to this our adopted villages like Hattighat, Bihali, Malhara and Belkhed have shown the signs of development. These tribal villages are eradicating several problems like Illiteracy, addiction, superstition and working on health and hygiene and preservation of tribal culture alongwith our NSS unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada is known for extension and outreach programmes and participation of students in innovative and creative accuracy. Our college plays beautiful role in shaping overall personality of student. We conduct different competitions at institutional level and motivate faculty members and students to participate in competitions at all levels. Some of our students have grabbed prizes in elocution and cultural competitions at university level. The color coat holders and merit students are felicitated in the annual gathering.
- The university recently conferred 2 awards to our college magazine to our Sugandha.

2021-22	2020-21	2019-20	2018-19	2017-18
NIL	01	Nil	Nil	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 63

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	17	10	11	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada possesses sufficient teaching-learning resources with well built infrastructure. There are 25 classrooms furnished with aids like board, wooden desk-bench for classes of all subjects. The infrastructure handles the load of ample number of students.
- We have 92 desktop computers, three projectors, sufficient numbers of scanners and printers, webcams to address the requirement of the students. The students used these computers in computer lab, language lab, browsing center for computer skills and power-point presentation.
- The library has 26066 books for regular used of students and teachers. Sufficient number of text books and large and scholarly collection of reference books provide ample resources for both students and teachers.
- The college has three smart classrooms with ICT enabled equipment. These aids help students and faculty members for audio visual presentation. It makes deep impact on the learning process and ensures better participation.
- Our institute considers the importance of cultural activities, games and sports and the overall character building process of the students. We encourage students to participate in all these activities throughout the year. The college also encourages students to participate in sports activities and cultural activities at all levels.
- We provide a place to organize all these activities. The college has an open playground and the programme hall.
- The college constitutes Student Council Committee at the beginning of the academic session. The cultural and sub-committees like Youth Festival Committee are formed. The Director of Physical Education frames a cultural and sports activity calendar for the academic year. These activities are conducted according to this calendar.
- The students learn management skills, governance and leadership through the representation on sub-committees. The Student Council plays unique role in shaping the cultural aspects of the students personality.
- We organize following cultural and sports events throughout the year:
 1. We organize annual gathering and hold the cultural programmes and competitions like songs , dances, drama, folk dance, quiz, etc.
 2. We celebrate the days like Independence Day, Republic Day, Teachers Day, Birth and Death Anniversaries of great personalities with due respect and veneration.
- The college has ample number of facilities for games and sports. We have sufficient area where the students engaged in sports activities like Kabaddi, Cricket, Volleyball, Basketball, Kho-Kho, Wrestling, Long-Jump, etc. Enough care is taken to increase the participation of students in Games and sports. The college uses the playgrounds of Rajashivaji Vidyalaya Paratwada as per the requirement. The tribal students of Melghat possess robust health and physique. These tribal

students are encouraged to participate in Games and Sports Activities at all levels. There are common rooms for girls and boys where the students of the college regularly read magazines and newspapers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 42.2

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.58	7.19	1.67	11.12	1.49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- The library is the soul of the college, and treasure house of knowledge and information for the educational, social and cultural development of the users. Library is the essential and integral component of this institution. Our central library is reputed as an excellent study centre in which 26066 books are stacked well.
- The institute purchases books from time to time as per the available funds. The library is used by students, teachers, local residents and all stake holders.
- We have transformed manual library to an fully automated one. The college has purchased Lib-man software for the library.
- The library maintains old question papers and question bank which is very useful to the students from examination point-of-view. The registered students appearing for competitive examinations

take use of the reading Material and Books.

- The library has a browsing centre where students go for surfing and downloading study material. A photocopier machine has also been provided in the library.
- The library provides M-OPAC facilities for the users.
- The library has broadband connection and following facilities

Sr. No.	•	•
1.	◦	1.
1.	■	1.
1.	Barcode Printer	1.
1.	Barcode Scanner	1.
1.	Photocopy machine	1.
1.	■	1.

- The institution has subscription for the following e-Resources

Open Access Resources

Sr. No.	e- Books	e-Journals	e-Thesis
1.	http://www.doabookdos.org	http://doaj.org/	http://shodh.c.in/
1.	http://www.oapen.org/home	http://oajse.com/	http://schol.s
1.	http://www.intechopen.com/books		http://www
1.	http://www.gutenberg.org/		http://etd.o
1.	http://books.google.co.in/		http://these du/
1.	http://freecomputerbooks.com/		
1.	http://granthalaya.org/		
1.	http://ebooks.netbhet.com/		
1.	http://archieve.org/		
1.	http://marathipustake.org/		
1.	http://msblc.maharashtra.gov.in/		
1.	www.pdfdrive.com		
1.	http://freetechbooks.com/		

- The annual expenditure of purchase of books/ e- books and subscription to journals yearwise during last five years-

2021-22	2020-21	2019-20	2018-19	2017-18
8090	51684	116692	29625	115492

- Percentage per day usage of library by teachers and students

1.	Teachers	324
2.	Students	5757
3.	Days	305

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

- The college has been updating IT facilities since the first assessment by NAAC. We have 92 computers sufficient numbers of printers, scanners, photocopier, webcams, CCTV cameras and well established mechanism for upgrading and deploying information and communication technology infrastructure. The college makes necessary arrangement of ICT infrastructure as per the requirement of the student and the staff. Local expert agencies are hired for maintenance of ICT infrastructure. All departments of the college are provided with computers. We have established three smart classrooms for ICT enabled teaching-learning process. All classrooms and departments are connected with Wi-Fi Internet. We have generators and batteries for power backup facilities. Teachers and students surf websites and acquire important information. We have computer laboratory and the language lab.
- The college is equipped with 92 computers, 04 LCDs, 10 printers, 02 scanners, 01 photocopiers, CCTV cameras.
- The college uses 05 routers of UCN (Airtel) internet connection for Wi-Fi facility on the campus.
- All computers have anti-virus software which is updated annually.
- Chart showing updates of ICT facilities during the current academic session.

Sr.no.	Facility	numbers
1.	Computers	92
2.	campus network	50 MbPS
3.	ict enabled classrooms	03
4.	smart classrooms	03
5.	printers, scanners and photocopiers	10
		02
		01
6.	e-JOURNALS	-
7.	e-BOOKS	14
8.	PHOTOCOPIER MACHINE	01
9.	LCD PROJECTORS	04
10.	WEBCAMS	05
11.	SOUND SYSTEM	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 20.37

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 71

Other Upload Files	
1	View Document
2	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 57.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.27	5.32	8.23	9.87	7.77

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 62.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
961	834	777	1019	974

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 51.66

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
264	65	1214	1060	1160

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 78.9

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	182	183	236	154

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
383	283	230	150	153

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	01	03	03

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	27	22	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 75

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	00	22	14	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	03	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Bhagwantrao Shivaji Patil Mahavidyalaya Alumni Association is formed in the year 1975. The college organizes regular meetings alumni association to discuss the issues related with the development of the college. The association share experiences with the IQAC and the principal.
- The Alumni Committee of the college makes interaction with students even after they have formally left the college.
- The college contacts with the meritorious and successful students of the college and organizes their

interaction with the existing students.

- IQAC organizes stake holders meet annually where alumni members share their views with the management.
- The annual alumni gathering and cultural meet is organized in the month of January.
- Alumni members regularly visit the college and enroll the members.
- It has Adv. Ravindra Khojre as its president, Shri Arun Ghotkar as secretary, ShriSharad Pendhari as a treasurer most of them contributed by various means for the development of the college.
- The members participate in the activities like Tree Plantation, Blood Donation camp, motivation activities, interaction with the students and faculty members, industry institute interaction and gender equity programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- The management of the college, Bharatiya Vidya mandir Amravati is extremely co-operative and encourages the overall growth and prosperity of the college. The involvement of the management is through College Development Committee of the college. The CDC after discussing feedback about the college gives a suggestion and guidance regarding different aspects of the college. The management encourages the staff for quality enhancement research related activities. The principal and the faculty members plan and execute the different projects.
- Vision and mission of the college are well in tuned with the objectives of higher education. The vision and mission of the college are uploaded on the college website and stated in the college campus. It is reflected through the following programmes and activities. The college inculcates discipline and unity and the all-round personality development of tribal students through NSS, sports activities and academic programmes.
- The management and the CDC make policies in line with the vision and mission of the college.
- **Vision :**
 - 1.To impart qualitative and valuable services in the field of education to the students of Paratwada and nearby villages.
 - 2.To attain community and social development through infrastructural facilities of the institution.
 - 3.To ensure and inculcate perfect decisions in terms regularity, sincerity and punctuality amongst the students so that they contribute to the society and nation as most responsible and respectable citizens.
 - 4.To aim at overall personality development of the students to extracurricular activities in association with various social and cultural organizations.
 - 5.To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletics and other events.
 - 6.To inculcate in them moral responsibility towards the society.
- **Mission :**
 - 1.To promote the spirit of research in the sphere of education in co-ordination with other institutions and persons.
 - 2.To give full scope to the teachers in the institutions and to make educational experiments with a view to develop all-round personality of the students.
 - 3.To develop the spirit of co-operation of the attainment of the aims and objectives of the college.
 - 4.To develop the spirit of respect the dignity of the teaching profession and personnel among the people in general.
 - 5.To co-operate with educational activities of the other institutions for the purpose of helping the

cause of Education.

6. The institution follows a system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing empowering the knowledge base of the students. The focus is on the recent trends in the fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The department of higher education, Government Of Maharashtra is the highest authority of the college.
- The organizational structure of the college consists of the management, the principal, the teaching staff, the non-teaching staff and the students.
- The principal is the head of the office and overall administration of the college is run by him with the help of the different stake holders.
- The CDC of the college meets atleast four times a year to discuss the issues related with academic, financial, infrastructural aspects of the college.
- The principal is assisted by the IQAC, departments, the staff council for the academic activities. The non-teaching staff handles the administrative aspects.
- The principal administers the college as per the rules and regulations of the department of higher education, Government Of Maharashtra and with co-ordination with SantGadge Baba Amravati University, Amravati for the effective functioning of the college.
- The important bodies of the college are:

1. College Development Committee
2. Internal Quality Assurance Cell (IQAC)
3. Staff Council
4. Research Committee
5. Examination Committee
6. Grievance Redressal Cell
7. Employment Cell/ Placement Cell
8. Student Council
9. Tribal Student Cell
10. Games and Sports Committee
11. Library Advisory Committee
12. NSS Advisory Committee

13. Empowerment of Women Cell
14. Entrepreneurship Development Cell

- The college follows standard administrative procedures and office procedures for the proper functioning of the college and the maintenance of documents systematically.
- The administration maintains transparency in the administration. The college maintains website and RTI unit properly.
- The recruitment of the full time teachers, non-teaching staff and temporary employees is done according to the guidelines of UGC and Government of Maharashtra.
- The faculty members of the college follow the government rules for their promotions through career advancement scheme.
- The grievance redressal cell and anti-ragging committee solve the problems of the students.
- Promotions and time bound promotions of Non-Teaching staff as per the guidelines of State Government.
-

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- The welfare measures for the teaching and non-teaching staff are decided and modified by management and government. A few welfare measures that the staff enjoy are mentioned below:

1. Salary is revised as per the recommendation of UGC and pay commission. An annual increment and DA is given regularly.
2. API and CAS is implemented for all regular teaching staff.
3. Non-teaching staff is promoted from time to time
4. GPF and Group Insurance schemes are available for the staff.
5. Faculty members are encouraged to participate in refresher courses, faculty development programmes, orientation programmes and short term courses.
6. The college provides advance on the occasion of Diwali to non-teaching staff. The college provides pension and gratuity to the staff.
7. The college gives duty leaves, casual leaves, medical leave, maternity leave to the teaching and non-teaching staff.
8. Medical reimbursement as per rules is available.
9. The teaching and non-teaching staff can avail loan facilities as per the government rules.
10. The college provides computer training courses to the teaching and non-teaching staff.
11. The college provides canteen, drinking water, bank facilities and Wi-Fi to the stake holders.
12. Desktop facilities and audio visual equipments are provided to the teaching and non-teaching staff.
13. The college provides sports and recreational facilities to the staff .

- The college is strictly following Performance Based Appraisal System (PBAS) for the teaching staff. The teachers filled in their API and PBAS forms at the end of every academic session and submit them in the college office. The API committee analyses the forms and submits the reports to the principal and IQAC. These forms are used for promotion of the faculty members for CAS.
- The Placement Committee consists of subject expert, government representative, vice chancellors nominee and management representative. This committee takes the review of the API and PBAS forms of the faculty members who are placed for CAS.
- All faculty members submitted their API forms and the following teachers are placed in career advancement scheme during last five years.

1. Prof. A. S. Dhoke - 30.06.2016 Associate Professor [AL12 to A113] [79800-211500]
2. Dr. Pramod B. Garode - 22.11.2016 Associate Professor [AL12 to AL13] [79800-211500]
3. Prof. Ravindra J. Khanderao - 19.06.2017 Associate Professor [AL12 to A113] [79800-211500]
4. ShriSatish S. Bhagwat - 22.11.2018- Associate Professor [AL12 to AL13] [79800-211500]
5. Dr. Praful N. Kadu- 30.06.2019- [Stage I 7000 AGP to Stage II 8000AGP]
6. Dr. Pramod B. Garode - 25.02.2020 - Professor Grade [L13 to L14] [144200-218200]
7. Dr. Nandkishor N. Dhondage- 19.12.2020 - [Stage I 7000AGP to Stage II 8000AGP]
8. Dr. A. P. Ghogrey – 15.12.2020 - Professor Grade [L13 to L14] [144200-218200]

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 25.93**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	10	07	01	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	10	07	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our management, Bharatiya Vidyamandir, Amravati monitors financial resources of all its units including this college.

- The principal takes care of the utilization of the fund for the purpose for which it has been acquired.
- The college has an effective system for monitoring and supervising the fund.
- The department and the cells of the college submit the requirements and the budget to the office. The office prepares the budget and present it before college development committee. The committee after taking the review of the financial position of the college approves the demands.
- After receiving approval to the annual budget from CDC and the management the college properly utilizes the acquired fund.
- The college follows rules and regulations in aspects related with fee structure of both UG and PG programs.
- The research committee and the IQAC motivates faculty members to conduct minor and major research projects from university grants commission and other agencies.
- The college administration ensures that funds are effectively utilized for the aforesaid purpose.
- Our college conducts internal and external financial audits regularly. The accountant of the college maintains cashbook and stock register according to the rules and regulations of the government and the Accounts code.
- The external audit is conducted by chartered accountant firm namely S. S. Khandekar and Associates, Amravati.
- Annual salary and non-salary audit is conducted by Joint Director of Higher Education, Amravati.
- The accountant general (AG), Government Of Maharashtra, Mumbai conducts the audit regularly.
- Last audit of the college was conducted on 31/07/2021.
- The college accountant prepares income expenditure sheet regularly.
- The departments and the cells of the college maintains a stock register which comprises the records of all types of purchases.

- The budget and the audit report is discussed in the meetings of College Development Committee of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) is the main policy making and implementing committee of our college. The college was established in the year 1969 and acquired UGC recognition under 2(f) and 12(B). The IQAC of the college was formed on 24 March 2005, and since then the IQAC is significantly contributing and institutionalizing the quality assurance strategies and processes. The IQAC has taken following steps in these regards:

- 1) IQAC conducts academic audit of the departments and committees regularly to maintain the quality of the education.
- 2) IQAC and Academic Calendar Committee collect academic plans from the departments and sub-committees to prepares the academic calendar.
- 3) The Academic Calendar Committee encourages departments and the cells like NSS, sports, library, best practices, ICT based activities.
- 4) The Academic Calendar Committee and IQAC takes the review of the departmental activities.
- 5) The Academic Audit Committee prepares the academic audit and submit reports to the IQAC and the principal.
- 6) The IQAC and the CDC give suggestions to the faculty members for quality enhancement.
- 7) IQAC and the NSS unit of the college undertake different green practices to maintain eco-friendly college campus.

- 8) Our college campus is no plastic zone. The sports department and the NSS unit strictly observes no vehicle day.
- 9) The NSS conducts Tree Plantation, Plastic eradication and cleanliness drives in the college campus.
- 10) The college has regularly conducted green audit in the recent years.
- 11) The college regularly receives feedback from the stakeholders and uploads the data in the AISHE portal.
- 12) The IQAC encourages faculty members to prepare the question bank and to arrange ICT based programs, seminars and workshops.
- IQAC conducts regular meetings and reviews the teaching learning process, its structure, methodologies of operations and learning outcomes periodically.
 - The meetings of the staff council and departments review the teaching learning process of the department and takes care of quality enhancement.
 - The staff council meeting discusses the academic plan, completion of syllabus attendance of the students, unit tests, assignments, seminars, study tours and other activities. IQAC interacts with teachers and students regularly.
 - IQAC interact with the stake holders regarding new teaching method and the use of ICT. IQAC encourages faculty members to use ICT tools.
 - IQAC conducts trainings for teachers and non-teaching staff for the use of ICT like the use of Google apps, Whatsapp, Teachmint App, Video Conference, Use of E-mail, etc.
 - The educational use of social media establishes communication with the students and the society.
 - The periodic internal examination help in assessing the learning outcomes of the students.
 - Feedbacks received from various stake holders identifies the weaknesses of the institutions.
 - The CDC and IQAC analyses the university result and give necessary suggestions to the faculty members.
 - The departments are provided computers with internet connection. The faculty members prepare PPT on prescribed syllabus. Faculty members use Youtube for screening of the films and plays based on the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college believes in the principle of gender equity and provide equal opportunity for women on the campus. The college has conducted following activities for gender equity and sensitization.

- 1) Personality development workshop on the occasion of JijauJayanti. Workshop on prevention of sexual harassment and street play on gender sensitization issues.
 - 2) The college looks after the safety and security of the girl students and women staff in the campus. The college has appointed security guard for the purpose.
 - 3) The college has installed CCTV cameras in the college campus.
 - 4) The college has formed Discipline Committee and Internal Complaint Committee to maintain the discipline at all places in the campus.
 - 5) The college has established well equipped ladies hostel.
 - 6) The faculty members believe that girls counseling plays vital role in promoting gender equality. The college has Grievance Redressal Cell for all the students.
 - 7) The college has common rooms both for the boys and girls which serve as a space for relaxation and socializing.
 - 8) We have separate toilet blocks both for boys and girls.
 - 9) The college is sensitive about health of students. The team of doctors conduct fitness camps for the students.
 - 10) Yoga classes are conducted for girls considering their safety and security.
- The college organizes different activities to nurture the principles like social justice, communal harmony, brotherhood, nationality, patriotism, struggle, devotion, dedication, liberty, fraternity, equality, humanity and environmental consciousness.
 - The commemorative days like Independence Day, Republic Day, Yoga Day, Non-violence Day, Women's Day are celebrated to encourage students.

- The college celebrates birth and death anniversaries of great personalities. The college has formed a special committee for this purpose. These celebrations inspired the students about the sacrifices of great leaders and personalities.
- The college celebrates Teacher's Day and WachaPrernaDiwas regularly.
- Along with these the college celebrates the birth anniversaries of ChhatrapatiShivajiMaharaj, LokmanyaTilak, Swami Vivekanand and GadgeMaharaj.
- The college conducts extension activities like Cleanliness Drive, Rallies and lectures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college is cross section of society where the diversity among people is reflected. The learners from diverse backgrounds get admitted in our college which makes college more inclusive. The majority of the tribal students come from the remote areas of Melghat. The college creates harmony among different cultural, regional, linguistic, communal, socioeconomic and other diversities. The threads of diversity among students are communicated satisfactorily in connection with curriculum design, teaching-learning practices and extension. It is a duty of our college to sensitize students and employee to the constitutional obligations like constitutional values, rights duties and responsibilities of citizens. We organize several programmes in tune with the national education policy and national goals. The college takes following initiatives in this regard:

- The college conducts guest lectures on gender sensitization.
- The college works for the promotion of regional dialects.
- The programs on social harmony, literacy day and religious intolerance are organized regularly.
- Birth and Death Anniversaries of great personalities are organized regularly.
- Independence Day and Republic Day are celebrated to show communal harmony among the Indians.
- The department of Hindi celebrates Hindi Diwas on 14th September and Marathi
- Rashtrabhasha Diwas on 27th February, Maharashtra Day 1st May.
- The college organizes cultural activities to symbolize cultural and traditional diversity among the students.
- The college takes efforts to create the environment of tolerance and harmony towards cultural, regional, linguistics, communal, socioeconomic, diversity among the students.
- The college celebrates Independence Day and Republic Day.
- Special lectures on fundamental rights and duties are organized.
- Voter Awareness Programme is organized in collaboration with local sub-divisional officer.
- Our students visit Grampanchayat during NSS camp.
- Organization of one act play " **Gandhinche Karayche Kaay**" to address the issues of domestic conflict.
- No Tobacco Oath is taken by students and staff on 26th January.

The Blood Donation Camps promotes human values and empathy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice

NSS for Tribal Awareness

2. Goals -

- To create awareness among tribal people in Melghat.
- To promote educational atmosphere, sound health and conservation of Melghat Forest
- To decrease Malnutrition problems among children and to reduce death rate.
- To train local women to prepare nutritional dishes from local grains.
- To uplift tribal people economically and to bring them in the mainstream of modern life.
- Conservation of medicinal plants and indigenous knowledge.

3. The Context

Extension is the third dimension of higher education. NSS and allied activities in B.S. Patil College have established a golden trend in the history of S.G.B Amravati University. Our students have participated in different NSS camps of National/State levels. The target of our extension activities is to develop all round personality of students through teaching, learning. We bring students to the harsh realities of the society so that they should be aware of the present social scenario. Our students have organized several forest and tribal based projects.

4. The Practice

NSS for Tribal Awareness was established in 2004. It was a unique effort of the college to undertake various issues in tribal life. A formal proposal was sent to NSS Dept. S.G.B. Amravati University. Our college started implement in the project and work on the following issues :-

- Malnutrition
- Self Help groups
- Diet and Nutrition
- Cleanliness
- Health
- Education
- Nature Conservation
- Medicinal plants and indigenous species
- Anti Addiction drive

5. Evidence of Success- Our college is holding special NSS camps in different tribal villages which are

situated in the core pocket of the Satpura mountain Ranges. Some of the evidence of success is as follows -

1. Our adopted villages have become 100% liquor free villages.
2. Self-help groups are formed.
3. The Dept. of HEC has organized various workshops for women on the preparation of nutritional dishes.
4. Medical camps and distribution of clothes have created awareness about health and cleanliness.
5. Malnutrition grade is decreased and infant mortality rate is lowered in our adopted villages.
6. People have started sowing indigenous crops and become aware about the conservation of medicinal plants.

6. Problems Encountered and Resources Required

The college uses NSS grants for this purpose. Moreover we collect clothes, medicines and other things from the local urban society. Tribal obstinacy was the main hindrance but nowadays we have developed a sense of collaboration among students and tribal people.

7. Notes (Optional)

As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the tribal through NSS for Tribal Awareness.

1. Title of the Practice

Slum Attachment To Lift Values And Education (SALVE).

2. Objectives of the Practice

- To create educational opportunities for the youngsters living in slum near the college.
- To organize classes to give them formal education.
- To provide sports and games equipments in the campus.
- To provide them multimedia facilities in the campus.
- To provide them uniform and breakfast.
- To provide the drinking water.

3. The Context

Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100% parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non-teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children.

Initially we conducted the meeting of parents and convinced them the importance of education. The incharge of this best practice created awareness among slum dwellers about the health, education, cleanliness etc. The parents responded well and started sending their children in the college campus. The college initiated a well designed plan for their education, sports activities, health and hygiene and diet.

4. The Practice

The newly admitted girls and boys were given orientation in the first week of the academic session. The NSS officer and selected volunteers shouldered the responsibility of this practice. The slum children are motivated to imbibe values and continue their school education. They are regularly provided bath soaps and lessons on cleanliness. Our volunteers invite barbers for shaping their hair cuts and form their external personality. Medical check-up camps are organized to enhance the importance of health issues. The sports material is provided to the children so that they can have a recreation. Most of the parents of the children are Rickshaw pullers, Rag pickers and labours who cannot take proper care of their children and cannot shoulder the financial responsibility of their education. The children learn etiquettes, self introduction and storytelling. They are regularly provided breakfast and clothes. Most of these students learn national anthem and undergo tremendous changes in their behaviour. We give preference to grooming activities which help them to gain confidence.

Our aim is not to educate them to pass the examination but to cultivate in them good habits and manners. We involve them in group interaction and it is an evidence of success that they participate in the group activities.

5. Evidence of Success

The NSS officer and Volunteers watch the changes in their behavior after the parents meet at counseling. The attendance of these children is increasing gradually. Initially the parents used to refuse to sent their children to the college campus because all these children were basically earning loaf of bread for their family through fair and foul means. Change is visible in the students as they are keen to learn new things and activities. Now they can understand the news bulletins, serials or the simple difference between the games like Kabaddi and Kho-Kho.

6. Problems Encountered and Resources Required

Resource and finances was never hindrance for us in running this scheme. The teaching and non-teaching staff of the college have contributed to run this scheme. We are satisfied with our efforts and the scheme in running successfully in our college.

7. Notes (Optional)

As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum dwellers.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada was established by Bhartiya Vidya Mandir Amravati in 1969 to disseminate value-based education and to develop the vocational skills of tribal and rural masses for their holistic development. The college was established in response to the dire needs of the young generation of tribes, poor and downtrodden inhabitants of Chikhaldara, Dharni Tehsil of Melghat and landless workers and farmers of Achalpur and adjacent Tehsil areas. Tribal population of Melghat had no hope for higher education instead of cultural brilliance.

The college fulfills its mission of creating educational environment for all round development of such people under the scholarly guidance of pioneers, president and management, principal, teaching, non-teaching staff and with proper representation of students and stake holders in various activities.

The distinctiveness of the college lies in the socio-economic development of tribal and rural learners and women empowerment through quality education, research and extension.

The college was established in 1969 and celebrated Golden Jubilee in 2019. In the purview of institute splendid aphorism to educate students of poor farmers, tribal of Melghat and to eradicate the vices among them. Our college was the sole option made available by Bhartiya Vidya Mandir Amravati.

Due to the orthodox views of the population most of the girls were not allowed to enroll for higher education therefore we provided educational opportunities. The established Best Practice like NSS for Tribal Awareness, and SALVE brings awareness among these students.

Various eminent women personalities are regularly invited for the guidance on different aspects. Special guest lectures are organized by departments to motivate students.

The college has conducted different conferences and workshops for the students and faculty members.

The college acquired different prizes for College Magazine "Sugandh" and extension activities.

The college has higher girl enrolment ratio and we are successfully marching towards the betterment of tribal and backward society. The college has been playing a main role in the development such students.

It is creditable for us that our students grabbed the place in the merit list of the university. Ample number of our students have achieved excellence in games and sports activities.

We feel proud to mention that we are making commendable contribution in shaping careers of thousands of students and playing a role in the all-round development of the region.

File Description	Document
Appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

Bhagwantrao Shivaji Patil Mahavidyalaya Achalpur Camp, Paratwada is located near the Tribal belt of Melghat. The college is co-education institution with majority of girls students and many students being the first generation Tribal learners. Guided by the vision and mission, the management, the Princiapal, the Teachers and the non-teaching over the years work tirelessly to shape the personality of the students and help them to realized their potential, develope good characters.

The institution conducts multiple number of healthy practices. The institution has a plan for initiation of ' Farmers Information and Guidance Centre' for the farmers in the region. The ongoing construction of Auditorium will boost the cultural and other activities of the students and people in our town.

The college emphasizes student centric teaching methodologies and maintains ICT and infrastructure facilities for the students. The institute always work hard for the psychological and emotional well-being of the students. The college is environment conscious and inculcate an environment friendly lifestyle through its green policies. This year we are submitting a proposal for Environmental Award to Sant Gadge Baba Amravati University, Amravati. The college confers awards to the meritorious students and teachers for their outstanding activities.

Concluding Remarks :

Bhagwantrao Shivaji Patil Mahavidyalaya Achalpur Camp, Paratwada is established with the view of shaping all round personality of the students. The college educate the rural and downtrodden through holistic approach as per the vision and mission of the college. The college believes in the decentralization of work and forms sub-committees. The Governance of the college has an academic insight which emphasizes participative style in decision making process. The college believes in job-oriented and skill oriented activities. The college trusts values and honesty in initiating modern work culture.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : DVV has made the changes as per shared report by HEI.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has made the changes as per shared report by HEI.</p>

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations