

BhagwantraoShivajiPatilMahavidyalaya, Paratwada

Dist. Amravati

Institutional Policy for the Disabled

Following the Rights of Person with Disabilities Act, The college gives special consideration during admission to person with benchmark disabilities by way of reserving seats. To avail this reservation a person has to produce authentic certificate given by government authorities.

Benchmark disabilities as defined by the Right of Persons with Disabilities Act, blindness and the low vision, deaf and hard of hearing, locomotor disability including cerebral palsy, leprosy cured, acid attack victims and muscular dystrophy, autism, intellectual disability, specific learning disability and mental illness.

Our college and hostel has been design such that it has disabled friendly buildings with ramps. The institution provides human assistance wherever necessary.

The College through its policies, efforts, and initiatives will strive to ensure the following

aspects for the welfare of students or persons with disabilities as defined above either studying or serving at the institution.

- Availability of services and facilities which, in the context of the college, can be defined as allowing students/persons with disabilities to study or to gain employment in the college.
- Accessibility to services, facilities, and resources that the college makes available to its stakeholders.
- Affordability of the services, facilities, and resources that the college offers to its stakeholders.
- Empowerment concerning students or people with disability can be understood as the efforts and initiatives of the college as an educational institution to provide them with the necessary assistive gadgets, services, guidance, and facilities that enable them to study at the college and complete their education to the best of their abilities.
- Equity is defined as the making available assistance to a person or student with disabilities that is required by him or her according to his/her disability to enable him or her to function at par with other persons or students.

To achieve the above aspects for the welfare of students and persons with disabilities, the college shall ensure that the following practices are observed wholeheartedly, in principle and the letter, throughout its various academic and administrative functions and activities.

- Make all its academic programmes and courses available to students and persons with disabilities as long as they show heart and ability in pursuing the selected programme or course of study.
- Allow people with disabilities to apply for any vacancies that may open up in the future in any of its academic departments or administrative offices should they have the necessary qualifications.
- Remove barriers in environments and infrastructures of the college to enable students and people with disability to freely access the facilities and resources of the college independently or with minimal assistance from others.
- Consider a fee structure that is encouraging and supportive of students with disabilities to provide them with access to quality education and training at the college.
- Install and introduce relevant state-of-art assistive tools and gadgets to enable students and people with disabilities to access classroom lessons and interactions, facilities, library resources, and other resources conveniently.
- Train and appoint faculties and staff accordingly to assist students and people with disabilities on campus.
- Prevent and prohibit any form of discrimination against and harassment of students and employees with disabilities.
- Work towards the healthy and positive integration of students and employees with disabilities on campus.
- In the case of students or employees who develop disabilities during their stay or service in the college, the management will work on assisting them to adapt to the changes and explore ways of empowering them appropriately.
- Create awareness and provide opportunities for training for its faculties, staff, and students on inclusive education, barrier-free environment, healthy practices, and other relevant themes.
- In case of students or employees failing to obtain or applying for admission or employment without the required Disability Certificate and UDID, specially appointed counsellors, staffs or faculties are to be tasked with assisting them to obtain the documents once their admission or employment is confirmed in the college.

- Create a convenient mechanism for reporting of grievances and for the redressals of grievances brought forward by students and employees with disabilities.

All Members of the College are expected to be aware of these policies and to treat those with disabilities in accordance with their provisions. The appropriate authority has special responsibility for advising all its stakeholders in matters affecting the enrolment, employment of those with disabilities, and for promoting a positive approach to the education and employment of people with disabilities throughout the College.

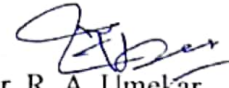
IQAC Coordinator



Dr. E. D. Tatte



Principal



Dr. R. A. Umekar
Principal

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