



## YEARLY STATUS REPORT - 2020-2021

| <b>Part A</b>  |  |
|--|--|
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada |
| • Name of the Head of the institution                | Dr.R.A.Umekar                                      |
| • Designation  | Principal  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 07223220172  |
| • Mobile no  | 9890207444   |
| • Registered e-mail                                  | princy_bsp@rediffmail.com                          |
| • Alternate e-mail                                   | eknath_tatte@rediffmail.com                        |
| • Address  | Paratwada  |
| • City/Town  | Dist. Amravati                                     |
| • State/UT   | Maharashtra  |
| • Pin Code   | 444805   |
| <b>2.Institutional status</b>                        |  |
| • Affiliated /Constituent                            | Affiliated   |
| • Type of Institution                                | Co-education                                       |
| • Location   | Semi-Urban   |

| • Financial Status   | UGC 2f and 12(B)  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
|--|---|-----------------------------------|-----------------------------|----------------|-----------------------------|---------------|-------------|---------|-----|-------|------|------------|------------|---------|---|------|------|------------|------------|
| • Name of the Affiliating University   | S.G.B Amravati University,<br>Amravati  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • Name of the IQAC Coordinator   | Dr. Eknath Tatte  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • Phone No.  | 9404337944  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • Alternate phone No.  | 9420189385  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • Mobile   | 9404337944  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • IQAC e-mail address  | princy_bsp@rediffmail.com   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • Alternate Email address  | eknath_tatte@rediffmail.com   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/AQAR-2019-20-1.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/AQAR-2019-20-1.pdf</a>                           |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Academic-Calendar-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Academic-Calendar-2020-2021.pdf</a> |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>5.Accreditation Details</b>   |   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>75.00</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.39</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> </tbody> </table> |   | Cycle                             | Grade                       | CGPA           | Year of Accreditation       | Validity from | Validity to | Cycle 1 | B   | 75.00 | 2004 | 03/05/2004 | 02/05/2009 | Cycle 2 | B | 2.39 | 2015 | 03/03/2015 | 02/03/2020 |
| Cycle  | Grade   | CGPA                              | Year of Accreditation       | Validity from  | Validity to                 |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| Cycle 1  | B   | 75.00                             | 2004                        | 03/05/2004     | 02/05/2009                  |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| Cycle 2  | B   | 2.39                              | 2015                        | 03/03/2015     | 02/03/2020                  |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>6.Date of Establishment of IQAC</b>   | 24/03/2005  |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>   |   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>   |   | Institutional/Department /Faculty | Scheme                      | Funding Agency | Year of award with duration | Amount        | Nil         | Nil     | Nil | Nil   | Nil  |            |            |         |   |      |      |            |            |
| Institutional/Department /Faculty  | Scheme  | Funding Agency                    | Year of award with duration | Amount         |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| Nil  | Nil   | Nil                               | Nil                         | Nil            |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   | Yes   |                                   |                             |                |                             |               |             |         |     |       |      |            |            |         |   |      |      |            |            |

|   |                           |
|---|---------------------------|
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>02</b>                 |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded          |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |
| <ul style="list-style-type: none"> <li>• Renovation work of Toilets both for staff and students (Ladies and Gents)</li> <li>• Training program for college staff .</li> <li>• Academic Calendar for the year 2020-21</li> <li>• Constitution of new committees as per the guidelines suggested by the members of the IQAC.</li> <li>• Motivated tribal students for all round development.</li> </ul> |                           |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                           |
|   |                           |

|  |   |
|--|---|
| Plan of Action   | Achievements/Outcomes   |
| Workshop on Challenges and Changes in the evaluation system of NAAC          | The College conducted this workshop for the faculty members. The expert discuss the emerging issues in NAAC assessment and accreditation. |
| workshop on Professional Ethics  | The workshop developed a culture of ethical behavior in the institute.  |
| Alumni Meeting   | The College conducted meetings of Alumni Association and discussed the important issues.  |
| PTA meeting  | The college conducted PTA meeting and communicated important aspect with the parents.   |
| SALVE and Tribal Student Cell  | The cells continued to work for slum dwellers and tribal students of Melghat.   |
| <b>13. Whether the AQAR was placed before statutory body?</b>                | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |   |
| Name   | Date of meeting(s)  |
| CDC  | 24/03/2022  |
| <b>14. Whether institutional data submitted to AISHE</b>                     |   |
| Year   | Date of Submission  |
| 2020-21  | 15/01/2021  |

## Extended Profile

### 1. Programme

1.1

22

Number of courses offered by the institution across all programs

during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 2.Student

2.1 1393

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 756

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 406

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

## 3.Academic

3.1 12

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2 17

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

|  |           |
|--|-----------|
| 1.1  | <b>22</b> |
| Number of courses offered by the institution across all programs during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2. Student

|                                    |             |
|------------------------------------|-------------|
| 2.1                                | <b>1393</b> |
| Number of students during the year |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |            |
|--|------------|
| 2.2  | <b>756</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.3   | <b>406</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3. Academic

|  |           |
|--|-----------|
| 3.1  | <b>12</b> |
| Number of full time teachers during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

| 3.2   | 17               |
|---|------------------|
| Number of sanctioned posts during the year                        |                  |
| File Description  | Documents        |
| Data Template   | No File Uploaded |
| <b>4.Institution</b>  |                  |
| 4.1   | 25               |
| Total number of Classrooms and Seminar halls                      |                  |
| 4.2   | 7118397.00       |
| Total expenditure excluding salary during the year (INR in lakhs) |                  |
| 4.3   | 65               |
| Total number of computers on campus for academic purposes         |                  |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhagwantrao Shivaji Patil Mahaviyalaya Paratwada is Affiliated to S.G.B Amravati University and follows the University rules and regulations and it receives the syllabus from the university.

The college prepared its Academic Calendar and approved in the CDC meeting. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. The timetable committee prepares a general time table and Head of the Department of concerned departments prepares departmental timetable For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, students seminars, tutorials, question papers solving, research projects and field survey Unit Test, Group Discussion and Seminar Presentation are conducted on

the taught portion by the teachers. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, charts etc. College also provides special guidance to the Slow and Advanced Learners.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar committee of the college prepared the calendar based on the Academic calendar of the University. Examination committee prepares a tentative schedule of CIE. The college conducts Unit Test Exam a month prior to the university examination which is well supervised by the regular faculty members. Unit Tests are taken after the completion of each unit by the respective faculty members. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating** A. All of the above



**University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

08

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

615

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber security. Stress Management, Yoga and Meditation Training Programme, International Women's Day, Female Foeticide, Laws and Acts for women etc. The college has opted the subject like Home-Economics in BA & MA Curricula which develops the all rounder personality, employability, skill and human values among girls' students.

'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes Awareness Drives about Environment and Wild-life Protection, E-Waste Management, AIDS, Cleanliness, Right to Vote, Rain-harvesting, tree plantation Malnutrition etc.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | No File Uploaded          |

### 1.3.3 - Number of students undertaking project work/field work/ internships

61

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Action-Taken-Report-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Action-Taken-Report-2020-2021.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Analysis-Report-2020-2021-1.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Analysis-Report-2020-2021-1.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1393

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

772

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Students from the diverse socio-cultural, economical and educational background are admitted to the college. Therefore taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted students. In this session, through entry level exam slow and advanced learners are identified

The students are encouraged to share their notes, books and learning with each other on whatsapp groups. This year faculty members used Google meets ,zoom and teach-mint app as per the requirement.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Report-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Report-2020-2021.pdf</a> |
| Upload any additional information     | No File Uploaded  |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1393               | 12                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavors to make teaching learning as a two-way process and student centric by encouraging the students to participate in the teaching-learning activities whole-heartedly. The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom seminars, group discussions, project works, survey methods, field visits, field projects and research papers.

The teaching faculty of the college promotes experiential learning method. The main objective of this method is to enhance and develop experiential learning approach amongst the students. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning .

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1) Almost all the students are connected to internet and techno savvy facilities as the whole campus is Wi-Fi enabled.
- 2) There are 03 classrooms equipped with LCD projectors. The teachers use PPT while teaching their respective subjects.
- 3) There is an Android TV set installed in Media Room, The various Department use this facilities for subject related presentation. UG and PG student make use of the facilities.
- 4) The college library is well equipped with latest ICT facilities. The students are accessed to surfing and can download the study materials on the various online websites.
- 5) Faculty members make the videos of teaching on different topics in prescribed texts and upload it on the YouTube.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | No File Uploaded          |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

210

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, practicals, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. After the internal evaluation, students' performance is discussed with the students and necessary



suggestions are given for further improvement

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment mechanism is transparent ,time bond and efficient .The system developed for internal examination is as under

- 1) Unit Tests are taken after the completion of each unit by the respective faculty members.
- 2) As the college is under CCTV surveillance, the process of Internal Examination and Unit Test is well monitored.
- 3) The internal examination related grievances of the students are addressed at the college level.
- 4) Grievances associated with the internal assessment are handled by Grievance and Redressal Committee.
- 5) College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances.
- 6) The code of the conduct of examination is available on the college website. The same is displayed on the notice board for the students.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcome, programme specific out come and course out come

for all programmes are stated in the college website i.e [www.bspmv.org](http://www.bspmv.org).

The college communicate the information of all the programs and courses to the students by arranging Induction programme. Programmes outcomes identified by the NAAC are mentioned below .

- 1) critical thinking
- 2) Effective communication
- 3) Social interactions
- 4) Effective citizenship
- 5) Morality and ethics
- 6) Environment and sustainability
- 7) Self directed and lifelong learning

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf">https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has adopted different methods of measuring programmes specific outcome .The college follows following methods -

- 1) Internal Examinations -The unit test, seminars enhance the skill of students in building arguments
- 2) Viva voce -Viva voce enhances the presentation skill
- 3) Project work- This help the students to acquire the basic idea of research and critical thinking abilities
- 4) Guest lectures and seminars -The college organized national and

state level work shop seminars and guest lectures which make them aware about the subjects beyond their syllabus

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/04/List-of-Programmes-2020-21.pdf">https://www.bspmv.org/wp-content/uploads/2022/04/List-of-Programmes-2020-21.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

397

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bspmv.org/wp-content/uploads/2022/05/Sutdent-Satisfaction-Survey-SSS-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

#### 03 research Guides

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Recognized Research Center :-**

College has recognized research center for Commerce subject. Research center has provide knowledge of research, technique and tools and also provide the research reference books.

The Research Committee:-

It suggests some recommendations on Minor/Major Research project. Encourages faculty to attend and present a research papers in seminar / conferences. Promote to publish research paper in recognized journals. Motivate to attend training programme like Refresher and Orientation programme, workshops etc. Our undergraduate students also have project work according to the curriculum prescribed by the SGBAU, Amravati which help them to get basic knowledge of research work.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

| File Description   | Documents                 |
|--|---------------------------|
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is situated in rural tribal area of Melghat in Amravati district. The campus is surrounded by many villages living under backwardness. The college is trying to eradicate backwardness by

organizing different extension activities. Our NSS unit organized the Annual camp and regular activities in the tribal villages of Melghat.

In the academic session 2020-21 our extension activities were curtailed due to pandemic of COVID-19. We take initiatives to work for welfare of the society through various activities. Our NSS Unit organizes annual camps in the neighboring tribal villages and work in line with them to bring them to main stream through guest lectures, cultural activities, Cloth distribution, Gram Safai, Tree Plantation and other activities and projects.

The college organizes programmes for the benefit of the farmers, inviting them to college campus to have first hand knowledge of horticulture , pruning, cutting, kitchen garden, nursery and vermiculture.

Through organization of Blood Donation Camps and Blood Groups Test Camp we work for the health issues of the society and are ready to supply blood to the needy patients of the town and nearby villages. The record of Blood Group of the students is maintained in the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded          |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

07

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded          |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

415

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |



### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded          |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**B.S.Patil Mahavidyala Paratwada has sufficient teaching learning resources. to meet need of growing member of students New class rooms have been constructed. In total there are 25 class rooms**

furnished with teaching aids like board, table and furniture.

There are 92 computers, 04 projectors, 10 printers, 03 scanners to address the requirement of students and teachers. There are ample books in the Library. The college has smart class rooms, ICT enable class rooms for audio visual presentation. This facilities create opportunities for students and assures better participation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf">https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college considers the role and importance of cultural activates, sports, and the overall character building activates. The college motivates students to participate in sports and cultural activities to develop and cooperation. The college has play ground and different facilities in the campus. The programme hall is used to organize cultural events and guest lecture. The college organize songs, dance drama competitions through out the session. This year we could not organize these competitions because of lockdown

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

718397.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libman software, Fully Automated, Version -01, 2010

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://libcloud.mastersofterp.in/">https://libcloud.mastersofterp.in/</a> |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded          |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

51684

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

118

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT infrastructure. we have 92 computers, 04 projectors, 10 printers digital boards and sufficient numbers of photo copy machine. we use library and office softwares, wi-fi and Lan. we have smart class well eco's with audio visuals facilities

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf">https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf</a> |

#### 4.3.2 - Number of Computers

81

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

531641.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has competent personells for maintenance of sports facilities, garden ,playground and college and hostel building. The local computer engineers maintains the computers and audio video visuals. All computers are updated and maintained regularly. The library of the college play a vital role in the search for knowledge. The Librarian and the rest of the library staff maintains the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

834

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



11

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

285

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded          |

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

**NIL**

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has a Student Council Since its establishment. The class representatives were selected from the University result of previous academic session. From the class representatives we selected the President and the Secretary. The class Representative were incharged in various committee of the college. This year due to pandemic of corona to their participation was limited. There views were recorded through phone calls and online mode.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

708

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional Alumni Association. The Association holds regular meetings throughout the year. This year the decision was made to register Alumni Association. The decision was made by Alumni to organize different activities like Blood Donation Camp, Road Safety Program & Other extension activities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is reflective of good leadership in tune with the vision and the mission. The decision making process of the college is based on the directions of UGC, the Government Of Maharashtra and the parent university. The college forms committees to work smoothly. The principal acts as the head of the college who holds the meetings of CDC, the staff council and IQAC and encourages the teaching and non-teaching staff for the development of the college. The staff council and the committees advise the principal on academic and administrative matters. The college provides a healthy atmosphere to students and teachers to encourage their creativity through involvement in different activities. The Stakeholders give feedback and the college take the required steps for the improvement of the quality. The College strictly maintains service rules, code of conduct and norms in the college. The transparency is ensured through the availability of information in the college website and RTI. The audited statements are presented and discussed over in the meeting of CDC. The college pays more attention to financial transparency, All academic and administrative organs of The college aims at work with the core values, mission and vision.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the college who leads the governance and management. He consults with the IQAC coordinator, the secretary of the Staff Council and the superintendent in running the college. The meetings of the IQAC, the Staff Council and Other committees are arranged regularly to discuss the various issues with a special emphasis on quality improvement. Decentralization of the academic and administrative work is done through various sub committees. The whole system of administration is decentralized, the different employees are included in the working at different levels. This gives then confidence and abilities.

The college forms the committees like Students Council Committee, Research Committee, Library Advisory Committee, College Development Committee, Examination Committee, Grievance Redressal cell, Games and Sports Committee, Discipline Committee, Tribal

Students Cell. All these sub committees meet, plan and execute the plans or the development of the college and all the Stakeholders. The feedback are obtained from the Stakeholders to improve the quality of the services. The decentralization results in collaboration, team spirit and unity which helps to fulfill the mission and vision of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional plans are prepared by departments and committees and these plans are included in the academic calendar in the beginning of the session. The principal organizes regular meetings with the departments, committees, the Staff Council and IQAC to discuss the plans and policies and implementations. The college makes SWOC analysis and formulates the strategies. The college adopts various plans to monitor and evaluate different policies and plans for effective implementation and its improvement regularly. The feedback committee seeks feedback from all Stakeholders for the improvement in the services. All these aspects are discussed in the CDC, Staff Council and IQAC meetings. Some of the features of this plan are;

- 1) Introduction of Skill Based Programs.
- 2) Nurturing and Personality Development of The Tribal Students.
- 3) Introduction of new programs and subjects on local demand.
- 4) The college has planned to build the compound wall and a separate program hall.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded  |
| Paste link for additional information                  | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Prospective-Plan-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Prospective-Plan-2020-2021.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The department of higher education, Government Of Maharashtra is the higher authority and the principal is the head of the college. He is the head of the office administration and the teaching staff. The principal runs the college as per the rules and regulations of the department of higher education, Government Of Maharashtra the parent university and the Governing body. The office is administered by the superintendant and the heads of the department look after their departments.

The important bodies of the college are-

- 1) Staff Council/College council
- 2) Internal Quality Assurance Cell (IQAC)
- 3) College Development Committee (CDC)
- 4) Examination Committee
- 5) Placement Cell
- 6) Grievance Redressal Cell
- 7) Student Council Committee
- 8) Games and Sports Committee
- 9) Tribal Student Cell.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://www.bspmv.org/wp-content/uploads/2022/04/committees-List-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/04/committees-List-2020-2021.pdf</a> |
| Upload any additional information             | No File Uploaded  |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are decided by the government. A few welfare measures that the staff enjoy are mentioned below

### 1) Teaching Staff -

• medical leave, maternity leave, lien, group insurance, medical bill waiver, salary society loan, felicitation of the teachers.

### 2) Non-Teaching Staff-

• medical leave, maternity leave, lien, group insurance, medical bill waiver, salary earner society loan, felicitation of the teachers, Festive advance. Non-teaching staff of B S Patil

**Mahavidyalaya association Washing allowance, Free Uniform.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

NIL

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02



| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded          |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded          |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members of the college submit their reports to IQAC according to the works given to them. The academic diaries and the students attendance is recorded regularly. The faculty members submit their API regularly for the individual evaluation. The

faculty members are also involved in various committee activities of the college. The activities conducted by the staff members are evaluated by the IQAC regularly. They are encouraged to attend or present papers in seminars and workshops. It improves the working culture of the institution. The IQAC holds Academic Audit regularly. The non-teaching staff is assessed by the principal by looking at the timely completion of their work and confidential report.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The Budget is prepared and presented in the meeting of college Development Committee and is approved. The accountant of the college maintains cash book and ledger books and the details as per the rules, regulations and account code. The college has a provision for both internal and external audit mechanism. The college accountant prepares income-expenditure sheet. Besides these the college and department maintains stock books which records all types of purchases done by the college. This year the college has conducted the internal audit and for the external audit and the annual assessment we are waiting for the representative of Joint Director of Higher Education, Amravati.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college ensures that the grant is utilized for the purpose for which it has been acquired. The college has an effective system of monitoring the mobilization of the grants. The principal follows the formalities for utilization of funds. This year the college obtained minimum and nominal amount of admission fees from the students due to the eruption of COVID. The authority of the college ensures that grants are effectively utilized for the specific purpose.

The Governing Body takes keen interest in overall development of the college. The College is include under 2(f) and 12(B) of the UGC Act. The dispersal of funds for the needs proposed are strictly monitored by the principal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established on 24 March 2005. Since its establishment the cell has contributed significantly to develop the Quality Assurance Strategies and processes.

This year the following steps have been taken by the IQAC in these regard-

- 1) Formation of Sub-Committees
- 2) Receiving Feedback from Stakeholders
- 3) Uploading the data AISHE portal
- 4) Updated the College Website
- 5) Prepared question bank
- 6) Arranged Online meetings of the teaching and non-Teaching staff.

#### Fee Concession -

The main objective of the college is to give quality education to rural and tribal and economically and socially disadvantaged students/ The college has been giving fee concession to students and has made provisions for students to pay fees in easy installments and upon request extends lost date for payment of fees. Often principal waves off fees of many economically poor students.

#### Felicitation of Meritorious and Color Holders in the Campus-

In the meeting of IQAC a decision has been taken of felicitate meritorious and color holders in the meeting of IQAC. Similarly, they are given financial help and other facilities in the campus. Awards and medals are given to them in the social Gathering of the college. Their achievements are to be flashed on the website and through posters and banners.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The college implements the quality policy through IQAC. The formation of IQAC includes heads of the departments, members of Governing bodys, Alumni Association, representative from Industries. This results in the effective implementation of the various decisions made by the cell. The following are the two examples of institutionalized reviews and implementation of teaching learning reforms by the IQAC.

1) Measures for strengthening teacher quality.

2) Improvements in the continuous internal evaluation.

1) Measures for strengthening teacher quality- The college endeavors in every way to create a congenial atmosphere for teaching learning and research. The college takes initiative to develop and strengthen the intelligence and intellect of the faculty through various activities. The teachers are encouraged to publish research papers, participate in seminars and conferences, conduct or attend workshop and faculty development programmes at least once a year. They are also encouraged for faculty exchange and student exchange programmes .

Improvements in the continuous internal evaluation- Continuous Internal evaluation process is adopted for constant improvement. The academic calendar committee prepares College academic calendar approved by the CDC of the college. The Examination committee looks after the examination schedule., time table, setting of the question paper and other activities related to the evaluation. The student are made aware of the evaluation process through website, prospects, Induction programme and notices. The teaching and non teaching staff are updated on the latest reforms and are instructed to follows them strictly. Groups discussion, personal interviews assignments and related activities are taken care of by the faculty.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded          |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college being of co-education institutions is aware of the burning issue of gender equality. The institution is sensitive towards women issues and therefore imparts gender sensitivity among students and staff through various committees and associations. Women Empowerment cell, Anti ragging Cell, Sexual harassment cell conduct gender sensitization programme.

The college provided facilities like safety and security, separate common rooms and toilet blocks for both boys and girl. The grievance redressal cell and anti ragging committee and discipline committee ensures security of the female students and staff within the campus. The college has appointed security guard round the clock. Functional CCTV cameras are installed in the campus. This year maximum academic work was operated online and hence we could only organize guest lectures on gender sensitivity.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**• Solid waste management -**

The college has permanent solid waste management system in the form of vermicompost unit. The college holds campaigning for environmental issues through rallies and workshops.

• Liquid waste management- liquid waste generated in the hostel kitchen and canteen is converted into fertilizer in the campus. All classrooms are provided with dust bins for solid waste management.

**• Waste recycling system -**

Our college manages the disposal of solid waste in an environment and health friendly manner. The college has a functional compost unit and vermicompost unit in the campus. The raw material for these units is usually plant leaves which is collected by NSS volunteers. After degradation the converted compost is used for

the college garden.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

Our college is concerned with inclusive environment which promotes tolerance and harmony towards cultural linguistic, regional socio-economic and other diversities in the college. Our students belong to different tribes, religion, linguistic community and socio-economic background. The college displays the Preamble and the Fundamental Duties of the Indian Constitution in the campus. The college pays equal importance to all tribal communities and religious communities for their festivals. The organization of Republic Day and Independence Day promotes National unity among the students. NSS unit of our college organizes different programs in this respect. We provide equal opportunity to all students in the cultural and extension activities of the college. All these aspects develop cultural harmony in the college.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Moulding the minds of the students for understanding and practice of values, peace, human rights and democracy. Apart from teaching the core subjects, the students are always advised and monitored to be sincere, emphatic and humane.

The college celebrates Constitution Day. It is known as "Samvidhan Divas". It makes our students aware of the constitutional obligations, rights, duties and responsibilities of a citizen. The college organizes National Voters Day on 25th Jan to motivate students to participate in the electoral process.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college tries to make students responsible citizens and encourages the activities that develop values such as fraternity, patriotism, solidarity, integrity and love. We organize national festivals and celebrate anniversaries of great personalities to offer them respect and honors. It motivates students to shape their personality.

The national festival, birth anniversary and death anniversary are

auspicious days. They remind us of the past and link us with the present and the future. The college has a committee to look after the celebration with complete preparations and with traditional gaiety

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1) SLUM ATTACHMENT TO LIFT VALUVES & EDUCATION

#### The Context

We started Slum Attachment to Lift Values And Education in nearby slum to bring about the positive changes in their life.

#### 3. The Practice

The NSS unit provides educational and sports facilities to slum children.

#### 5. Problems Encountered and Resources Required

With regular counselling parents are convinced that they have to come forward for their children. The teaching and non teaching staff of the college contribute to run this scheme.

### 2) "NSS for Tribal Awareness

#### 1. The Context :-

Our college is situated near the tribal area of Melghat. The NSS unit runs this best practice to uplift the tribal masses around the college. The social, economical problems are dealt with regularly. The unit works on the problems like illiteracy,

superstition, alcoholism, unemployment and poverty.

#### 1. The Practice :-

NSS for tribal awareness works on issues like illiteracy, malnutrition, superstition and addiction.

#### 4. Evidence of Success :-

our adopted villages are becoming rational and leaving superstitions, becoming 100% liquor free villages. Malnutrition and illiteracy rate is decreasing.

Problems Encountered and Resources Required :-The college uses NSS grants for this purpose.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.bspmv.org/best-practices/">https://www.bspmv.org/best-practices/</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to facilitate the journey of the tribal students from information to knowledge and from knowledge to wisdom. In this process, the students receive all round understanding of the environment and social aspects and become responsible citizens. Most of the students belong to tribal and rural areas of Melghat, it is important that they are satisfied about the ongoing trends in higher education and the urban chaos. The college has formed committee like NSS for Tribal Awareness Cell and Tribal Student's Cell.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhagwantrao Shivaji Patil Mahaviyalaya Paratwada is Affiliated to S.G.B Amravati University and follows the University rules and regulations and it receives the syllabus from the university.

The college prepared its Academic Calendar and approved in the CDC meeting. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. The timetable committee prepares a general time table and Head of the Department of concerned departments prepares departmental timetable For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, students seminars, tutorials, question papers solving, research projects and field survey Unit Test, Group Discussion and Seminar Presentation are conducted on the taught portion by the teachers. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, charts etc. College also provides special guidance to the Slow and Advanced Learners.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar committee of the college prepared the calendar based on the Academic calendar of the University.

Examination committee prepares a tentative schedule of CIE. The college conducts Unit Test Exam a month prior to the university examination which is well supervised by the regular faculty members. Unit Tests are taken after the completion of each unit by the respective faculty members. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

| <b>1.2 - Academic Flexibility</b>   |                           |
|---|---------------------------|
| <b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>         |                           |
| <b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>   |                           |
| 02  |                           |
| File Description  | Documents                 |
| Any additional information  | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings  | No File Uploaded          |
| Institutional data in prescribed format (Data Template)   | <a href="#">View File</a> |
| <b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>   |                           |
| <b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b> |                           |
| 08  |                           |
| File Description  | Documents                 |
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs   | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )   | <a href="#">View File</a> |
| <b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>  |                           |
| 615   |                           |
| File Description  | Documents                 |
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs   | <a href="#">View File</a> |
| <b>1.3 - Curriculum Enrichment</b>  |                           |



### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organizes seminars/special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber security. Stress Management, Yoga and Meditation Training Programme, International Women's Day, Female Foeticide, Laws and Acts for women etc. The college has opted the subject like Home-Economics in BA & MA Curricula which develops the all rounder personality, employability, skill and human values among girls' students.

'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment and their applications in various fields. The articles, poems, essays included in the syllabus address the environmental issues. Institute organizes Awareness Drives about Environment and Wild-life Protection, E-Waste Management, AIDS, Cleanliness, Right to Vote, Rain-harvesting, tree plantation Malnutrition etc.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | No File Uploaded          |

### 1.3.3 - Number of students undertaking project work/field work/ internships

61

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                     |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br>Students Teachers Employers Alumni | A. All of the above |
|---|---------------------|

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Action-Taken-Report-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Action-Taken-Report-2020-2021.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Analysis-Report-2020-2021-1.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Analysis-Report-2020-2021-1.pdf</a> |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1393

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

772

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Students from the diverse socio-cultural, economical and educational background are admitted to the college. Therefore taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. At the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted students. In this session, through entry level exam slow and advanced learners are identified

The students are encouraged to share their notes, books and learning with each other on whatsapp groups. This year faculty members used Google meets ,zoom and teach-mint app as per the requirement.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Report-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Report-2020-2021.pdf</a> |
| Upload any additional information     | No File Uploaded  |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1393               | 12                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavors to make teaching learning as a two-way process and student centric by encouraging the students to participate in the teaching-learning activities whole-heartedly. The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, classroom seminars, group discussions, project works, survey methods, field visits, field projects and research papers.

The teaching faculty of the college promotes experiential learning method. The main objective of this method is to enhance and develop experiential learning approach amongst the students. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning .

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- 1) Almost all the students are connected to internet and techno savvy facilities as the whole campus is Wi-Fi enabled.
- 2) There are 03 classrooms equipped with LCD projectors. The teachers use PPT while teaching their respective subjects.
- 3) There is an Android TV set installed in Media Room, The various Department use this facilities for subject related presentation. UG and PG student make use of the facilities.
- 4) The college library is well equipped with latest ICT facilities. The students are accessed to surfing and can download the study materials on the various online websites.
- 5) Faculty members make the videos of teaching on different topics in prescribed texts and upload it on the YouTube.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | No File Uploaded          |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded          |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

210

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes attendance, practicals, field projects, research projects, assignments/seminars/oral presentations and the score secured in the internal tests. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. After the internal

evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment mechanism is transparent ,time bond and efficient .The system developed for internal examination is as under

- 1) Unit Tests are taken after the completion of each unit by the respective faculty members.
- 2) As the college is under CCTV surveillance, the process of Internal Examination and Unit Test is well monitored.
- 3) The internal examination related grievances of the students are addressed at the college level.
- 4) Grievances associated with the internal assessment are handled by Grievance and Redressal Committee.
- 5) College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances.
- 6) The code of the conduct of examination is available on the college website. The same is displayed on the notice board for the students.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.



Programme outcome, programme specific out come and course out come for all programmes are stated in the college website i.e [www.bspmv.org](http://www.bspmv.org).

The college communicate the information of all the programs and courses to the students by arranging Induction programme.

Programmes outcomes identified by the NAAC are mentioned below .

- 1) critical thinking
- 2) Effective communication
- 3) Social interactions
- 4)Effective citizenship
- 5) Morality and ethics
- 6) Environment and sustainability
- 7) Self directed and lifelong learning

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf">https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has adopted different methods of measuring programmes specific outcome .The college follows following methods -

- 1) Internal Examinations -The unit test, seminars enhance the skill of students in building arguments
- 2) Viva voce -Viva voce enhances the presentation skill

3) Project work- This help the students to acquire the basic idea of research and critical thinking abilities

4) Guest lectures and seminars -The college organized national and state level work shop seminars and guest lectures which make them aware about the subjects beyond their syllabus

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/04/List-of-Programmes-2020-21.pdf">https://www.bspmv.org/wp-content/uploads/2022/04/List-of-Programmes-2020-21.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

397

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bspmv.org/wp-content/uploads/2022/05/Sutdent-Satisfaction-Survey-SSS-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****03 research Guides**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Recognized Research Center :-

College has recognized research center for Commerce subject. Research center has provide knowledge of research, technique and tools and also provide the research reference books.

#### The Research Committee:-

It suggests some recommendations on Minor/Major Research project. Encourages faculty to attend and present a research papers in seminar / conferences. Promote to publish research paper in recognized journals. Motivate to attend training programme like Refresher and Orientation programme, workshops etc. Our undergraduate students also have project work according to the curriculum prescribed by the SGBAU, Amravati which help them to get basic knowledge of research work.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

| <b>3.3 - Research Publications and Awards</b>  |                           |
|--|---------------------------|
| <b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>   |                           |
| <b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>  |                           |
| 02   |                           |
| File Description   | Documents                 |
| URL to the research page on HEI website  | Nil                       |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| <b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>  |                           |
| <b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>   |                           |
| 19   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template)   | <a href="#">View File</a> |
| <b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b> |                           |
| <b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>         |                           |
| 03   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template)  | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is situated in rural tribal area of Melghat in Amravati district. The campus is surrounded by many villages living under backwardness. The college is trying to eradicate backwardness by organizing different extension activities. Our NSS unit organized the Annual camp and regular activities in the tribal villages of Melghat.

In the academic session 2020-21 our extension activities were curtailed due to pandemic of COVID-19. We take initiatives to work for welfare of the society through various activities. Our NSS Unit organizes annual camps in the neighboring tribal villages and work in line with them to bring them to main stream through guest lectures, cultural activities, Cloth distribution, Gram Safai, Tree Plantation and other activities and projects.

The college organizes programmes for the benefit of the farmers, inviting them to college campus to have first hand knowledge of horticulture, pruning, cutting, kitchen garden, nursery and vermiculture.

Through organization of Blood Donation Camps and Blood Groups Test Camp we work for the health issues of the society and are ready to supply blood to the needy patients of the town and nearby villages. The record of Blood Group of the students is maintained in the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded          |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

07

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded          |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

415

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded          |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |



**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

B.S.Patil Mahavidyala Paratwada has sufficient teaching learning resources. to meet need of growing member of students New class rooms have been constructed. In total there are 25 class rooms furnished with teaching aids like board, table and furniture.

There are 92 computers, 04 projectors , 10 printers, 03 scanners to address the requirement of students and teachers. There are ample books in the Library. The college has smart class rooms, ICT enable class rooms for audio visual presentation. This facilities create opportunities for students and assures better participation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf">https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college considers the role and importance of cultural activates, sports, and the overall character building activates. The college motivates students to participate in sports and cultural activities to develop and cooperation. The college has play ground and different facilities in the campus. The programme hall is used to organize cultural events and guest lecture. The college organize songs, dance drama competitions through out the session. This year we could not organize these competitions because of lockdown

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

718397.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libman software, Fully Automated, Version -01, 2010

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://libcloud.mastersofterp.in/">https://libcloud.mastersofterp.in/</a> |

|  |                              |
|--|------------------------------|
| <b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b> | <b>D. Any 1 of the above</b> |
|--|------------------------------|

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <b>No File Uploaded</b>   |

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**51684**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <b>No File Uploaded</b>   |
| Audited statements of accounts   | <b>No File Uploaded</b>   |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**118**

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <b>No File Uploaded</b>   |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### **4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has IT infrastructure. we have 92 computers, 04 projectors, 10 printers digital boards and sufficient numbers of photo copy machine. we use library and office softwares, wi-fi and Lan. we have smart class well eco's with audio visuals facilities

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf">https://www.bspmv.org/wp-content/uploads/2022/03/2.3.2.pdf</a> |

**4.3.2 - Number of Computers**

81

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

531641.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has competent personells for maintenance of sports facilities, garden ,playground and college and hostel building. The local computer engineers maintains the computers and audio video visuals. All computers are updated and maintained regularly. The library of the college play a vital role in the search for knowledge. The Librarian and the rest of the library staff maintains the library.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

834

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | No File Uploaded          |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| <b>11</b>  |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Self-attested list of students placed  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of student placement during the year (Data Template)   | <a href="#">View File</a> |
| <b>5.2.2 - Number of students progressing to higher education during the year</b>  |                           |
| <b>5.2.2.1 - Number of outgoing student progression to higher education</b>  |                           |
| <b>285</b>   |                           |
| File Description   | Documents                 |
| Upload supporting data for student/alumni  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of student progression to higher education   | <a href="#">View File</a> |
| <b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>                |                           |
| <b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b> |                           |
| <b>Nil</b>   |                           |
| File Description   | Documents                 |
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template)   | No File Uploaded          |



**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**NIL**

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college has a Student Council Since its establishment. The class representatives were selected from the University result of previous academic session. From the class representatives we selected the President and the Secretary. The class Representative were incharged in various committee of the college. This year du to pandemic of corona to their participation was limited. There views were recorded through phone calls and online mode.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

708

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional Alumni Association. The Association holds regular meetings throughout the year. This year the decision was made to register Alumni Association. The decision was made by Alumni to organize different activities like Blood Donation Camp, Road Safety Program & Other extension activities.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is reflective of good leadership in tune with the vision and the mission. The decision making process of the college is based on the directions of UGC, the Government Of Maharashtra and the parent university. The college forms committees to work smoothly. The principal acts as the head of the college who holds the meetings of CDC, the staff council and IQAC and encourages the teaching and non-teaching staff for the development of the college. The staff council and the committees advise the principal on academic and administrative matters. The college provides a healthy atmosphere to students and teachers to encourage their creativity through involvement in different activities. The Stakeholders give feedback and the college take the required steps for the improvement of the quality. The College strictly maintains service rules, code of conduct and norms in the college. The transparency is ensured through the availability of information in the college website and RTI. The audited statements are presented and discussed over in the meeting of CDC. The college pays more attention to financial transparency, All academic and administrative organs of The college aims at work with the core values, mission and vision.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the college who leads the governance and management. He consults with the IQAC coordinator, the secretary of the Staff Council and the superintendent in running the college. The meetings of the IQAC, the Staff Council and Other committees are arranged regularly to discuss the various issues with a special emphasis on quality improvement. Decentralization of the academic and administrative work is done through various sub committees. The whole system of administration is decentralized, the different employees are included in the working at different levels. This gives then confidence and abilities.

The college forms the committees like Students Council Committee, Research Committee, Library Advisory Committee, College Development Committee, Examination Committee, Grievance Redressal cell, Games and Sports Committee, Discipline Committee, Tribal Students Cell. All these sub committees meet, plan and execute the plans or the development of the college and all the Stakeholders. The feedback are obtained from the Stakeholders to improve the quality of the services. The decentralization results in collaboration, team spirit and unity which helps to fulfill the mission and vision of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional plans are prepared by departments and committees and these plans are included in the academic calendar in the beginning of the session. The principal organizes regular meetings with the departments, committees, the Staff Council and IQAC to discuss the plans and policies and implementations. The college makes SWOC analysis and formulates the strategies. The college adopts various plans to monitor and evaluate different policies and plans for effective implementation and its improvement regularly. The feedback committee seeks feedback from all Stakeholders for the improvement in the services. All these aspects are discussed in the CDC, Staff Council and IQAC meetings. Some of the features of this plan are;

- 1) Introduction of Skill Based Programs.
- 2) Nurturing and Personality Development of The Tribal Students.
- 3) Introduction of new programs and subjects on local demand.
- 4) The college has planned to build the compound wall and a separate program hall.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded  |
| Paste link for additional information                  | <a href="https://www.bspmv.org/wp-content/uploads/2022/05/Prospective-Plan-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/05/Prospective-Plan-2020-2021.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The department of higher education, Government Of Maharashtra is the higher authority and the principal is the head of the college. He is the head of the office administration and the teaching staff. The principal runs the college as per the rules and regulations of the department of higher education, Government Of Maharashtra the parent university and the Governing body. The office is administered by the superintendant and the heads of the department look after their departments.

The important bodies of the college are-

- 1) Staff Council/College council
- 2) Internal Quality Assurance Cell (IQAC)
- 3) College Development Committee (CDC)
- 4) Examination Committee
- 5) Placement Cell
- 6) Grievance Redressal Cell
- 7) Student Council Committee
- 8) Games and Sports Committee
- 9) Tribal Student Cell.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://www.bspmv.org/wp-content/uploads/2022/04/committees-List-2020-2021.pdf">https://www.bspmv.org/wp-content/uploads/2022/04/committees-List-2020-2021.pdf</a> |
| Upload any additional information             | No File Uploaded  |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are decided by the government. A few welfare measures that the staff enjoy are mentioned below

#### 1) Teaching Staff -

- medical leave, maternity leave, lien, group insurance, medical bill waiver, salary society loan, felicitation of the teachers.

#### 2) Non-Teaching Staff-

- medical leave, maternity leave, lien, group insurance, medical bill waiver, salary earner society loan, felicitation

of the teachers, Festive advance. Non-teaching staff of B S Patil Mahavidyalaya association Washing allowance, Free Uniform.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded          |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded          |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty members of the college submit their reports to IQAC according to the works given to them. The academic diaries and the students attendance is recorded regularly. The faculty



members submit their API regularly for the individual evaluation. The faculty members are also involved in various committee activities of the college. The activities conducted by the staff members are evaluated by the IQAC regularly. They are encouraged to attend or present papers in seminars and workshops. It improves the working culture of the institution. The IQAC holds Academic Audit regularly. The non-teaching staff is assessed by the principal by looking at the timely completion of their work and confidential report.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The Budget is prepared and presented in the meeting of college Development Committee and is approved. The accountant of the college maintains cash book and ledger books and the details as per the rules, regulations and account code. The college has a provision for both internal and external audit mechanism. The college accountant prepares income-expenditure sheet. Besides these the college and department maintains stock books which records all types of purchases done by the college. This year the college has conducted the internal audit and for the external audit and the annual assessment we are waiting for the representative of Joint Director of Higher Education, Amravati.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college ensures that the grant is utilized for the purpose for which it has been acquired. The college has an effective system of monitoring the mobilization of the grants. The principal follows the formalities for utilization of funds. This year the college obtained minimum and nominal amount of admission fees from the students due to the eruption of COVID. The authority of the college ensures that grants are effectively utilized for the specific purpose.

The Governing Body takes keen interest in overall development of the college. The College is include under 2(f) and 12(B) of the UGC Act. The dispersal of funds for the needs proposed are strictly monitored by the principal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college was established on 24 March 2005. Since its establishment the cell has contributed significantly to develop the Quality Assurance Strategies and processes.

This year the following steps have been taken by the IQAC in these regard-

- 1) Formation of Sub-Committees
- 2) Receiving Feedback from Stakeholders
- 3) Uploading the data AISHE portal
- 4) Updated the College Website
- 5) Prepared question bank
- 6) Arranged Online meetings of the teaching and non-Teaching staff.

#### Fee Concession -

The main objective of the college is to give quality education to rural and tribal and economically and socially disadvantaged students/ The college has been giving fee concession to students and has made provisions for students to pay fees in easy installments and upon request extends lost date for payment of fees. Often principal waves off fees of many economically poor students.

#### Felicitation of Meritorious and Color Holders in the Campus-

In the meeting of IQAC a decision has been taken of felicitate meritorious and color holders in the meeting of IQAC. Similarly, they are given financial help and other facilities in the campus. Awards and medals are given to them in the social Gathering of the college. Their achievements are to be flashed on the website and through posters and banners.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college implements the quality policy through IQAC. The formation of IQAC includes heads of the departments, members of Governing bodys, Alumni Association, representative from Industries. This results in the effective implementation of the various decisions made by the cell. The following are the two examples of institutionalized reviews and implementation of teaching learning reforms by the IQAC.

1) Measures for strengthening teacher quality.

2) Improvements in the continuous internal evaluation.

1) Measures for strengthening teacher quality- The college endeavors in every way to create a congenial atmosphere for teaching learning and research. The college takes initiative to develop and strengthen the intelligence and intellect of the faculty through various activities. The teachers are encouraged to publish research papers, participate in seminars and conferences, conduct or attend workshop and faculty development programmes at least once a year. They are also encouraged for faculty exchange and student exchange programmes .

Improvements in the continuous internal evaluation- Continuous Internal evaluation process is adopted for constant improvement. The academic calendar committee prepares College academic calendar approved by the CDC of the college. The Examination committee looks after the examination schedule., time table, setting of the question paper and other activities related to the evaluation. The student are made aware of the evaluation process through website, prospects, Induction programme and notices. The teaching and non teaching staff are updated on the latest reforms and are instructed to follows them strictly. Groups discussion, personal interviews

assignments and related activities are taken care of by the faculty.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded          |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college being of co-education institutions is aware of the burning issue of gender equality. The institution is sensitive towards women issues and therefore imparts gender sensitivity among students and staff through various committees and associations. Women Empowerment cell, Anti ragging Cell, Sexual harassment cell conduct gender sensitization programme.

The college provided facilities like safety and security, separate common rooms and toilet blocks for both boys and girl. The grievance redressal cell and anti ragging committee and discipline committee ensures security of the female students and staff within the campus. The college has appointed security guard round the clock. Functional CCTV cameras are installed in the campus. This year maximum academic work was operated online and hence we could only organize guest lectures on gender sensitivity.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid waste management -**

The college has permanent solid waste management system in the form of vermicompost unit. The college holds campaigning for environmental issues through rallies and workshops.

• **Liquid waste management-** liquid waste generated in the hostel

kitchen and canteen is converted into fertilizer in the campus. All classrooms are provided with dust bins for solid waste management.

• Waste recycling system -

Our college manages the disposal of solid waste in an environment and health friendly manner. The college has a functional compost unit and vermicompost unit in the campus. The raw material for these units is usually plant leaves which is collected by NSS volunteers. After degradation the converted compost is used for the college garden.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above



| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is concerned with inclusive environment which promotes tolerance and harmony towards cultural linguistic, regional socio-economic and other diversities in the college. Our students belong to different tribes, religion, linguistic community and socio-economic background. The college displays the Preamble and the Fundamental Duties of the Indian Constitution in the campus. The college pays equal importance to all tribal communities and religious communities for their festivals. The organization of Republic Day and Independence Day promotes National unity among the students. NSS unit of our college organizes different programs in this respect. We provide equal opportunity to all students in the cultural and extension activities of the college. All these aspects develop cultural harmony in the college.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Moulding the minds of the students for understanding and practice of values, peace, human rights and democracy. Apart from teaching the core subjects, the students are always

advised and monitored to be sincere, emphatic and humane.

The college celebrates Constitution Day. It is known as "Samvidhan Divas". It makes our students aware of the constitutional obligations, rights, duties and responsibilities of a citizen. The college organizes National Voters Day on 25th Jan to motivate students to participate in the electoral process.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

The college tries to make students responsible citizens and encourages the activities that develop values such as fraternity, patriotism, solidarity, integrity and love. We organize national festivals and celebrate anniversaries of great personalities to offer them respect and honors. It motivates students to shape their personality.

The national festival, birth anniversary and death anniversary are auspicious days. They remind us of the past and link us with the present and the future. The college has a committee to look after the celebration with complete preparations and with traditional gaiety

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1) SLUM ATTACHMENT TO LIFT VALUVES & EDUCATION

#### The Context

We started Slum Attachment to Lift Values And Education in nearby slum to bring about the positive changes in their life.

#### 3. The Practice

The NSS unit provides educational and sports facilities to slum children.

#### 5. Problems Encountered and Resources Required

With regular counselling parents are convinced that they have to come forward for their children. The teaching and non

teaching staff of the college contribute to run this scheme.

## 2) "NSS for Tribal Awareness

### 1. The Context :-

Our college is situated near the tribal area of Melghat. The NSS unit runs this best practice to uplift the tribal masses around the college. The social, economical problems are dealt with regularly. The unit works on the problems like illiteracy, superstition, alcoholism, unemployment and poverty.

### 1. The Practice :-

NSS for tribal awareness works on issues like illiteracy, malnutrition, superstition and addiction.

### 4. Evidence of Success :-

our adopted villages are becoming rational and leaving superstitions, becoming 100% liquor free villages. Malnutrition and illiteracy rate is decreasing.

Problems Encountered and Resources Required :- The college uses NSS grants for this purpose.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://www.bspmv.org/best-practices/">https://www.bspmv.org/best-practices/</a> |
| Any other relevant information              | Nil   |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is to facilitate the journey of the tribal students from information to knowledge and from knowledge to wisdom. In this process, the students receive all round understanding of the environment and social aspects and become responsible citizens. Most of the students belong to tribal and rural areas of Melghat, it is important that they are satisfied about the ongoing trends in higher education and the urban chaos. The college has formed committee like NSS for Tribal Awareness Cell

and Tribal Student's Cell.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
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### 7.3.2 - Plan of action for the next academic year

1. The extension activities will be organized in tribal area of Melghat
2. The best practices will be continued.
3. NSS unit will organize rallies, Tree Plantation, Blood Donation Camps and Cleanliness drives.
4. The department of Marathi will organize guest lecture on " Sant Sahityatil Mulyavichar Ek Chintan".
5. All departments will organized the inauguration of students study circle.
6. The department of Hindi will organize one day workshop on "Manak Hindi Wartani".
7. The department of physical education will organize a clinic on athletic
8. The department of Home Economics will organize workshop on Cake making
9. NSS unit will organized a workshop on social service and human responsibility.
10. Department of Physical Education will organize Cross-Country coaching camp.
11. Department of Home Economics will organize certificate course on food preservation.
12. IQAC will organize trainings and workshops for teaching and non teaching staff.
13. Tribal Student Cell will organize Parents meet.
14. IQAC will organize Internal Academic Audit and University Level workshop for non-teaching staff.
15. Career Counseling Cell will organize a programme "Udyojak Aaplya Bhetila".
16. Department of Commerce will organize guest lectures on copyright and patent and skill development.
17. CDC, IQAC and Staff Council meetings will be organized.
18. The college will organize training programme for kitchen garden, Rosary, vermicompost and nursery

NAAC