



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. R.A. Umekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07223220172
Mobile no.	9404337944
Registered Email	princy_bsp@rediffmail.com
Alternate Email	eknath_tatte@rediffmail.com
Address	Achalpur camp, Paratwada Dist Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444805
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Eknath Tatte
Phone no/Alternate Phone no.	07223223664
Mobile no.	9404337944
Registered Email	princy_bsp@rediffmail.com
Alternate Email	eknath_tatte@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bspmv.org/wp-content/uploads/2021/08/AQAR-2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.bspmv.org/wp-content/uploads/2021/08/College-Academic-Calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	75.00	2004	03-May-2004	02-May-2009
2	B	2.39	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC

24-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A One Day Orientation Programme on Professional	16-Aug-2019 01	24

Ethics		
One Day Workshop on Qualitative Teaching and Learning	25-Mar-2020 01	27
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Renovation work of Toilets both for staff and students (Ladies and Gents)
2. Training programme for college staff
3. Academic Calendar for the year 201920
4. Constitution of new committees as per the guidelines suggested by the members of the IQAC.
5. Motivated tribal students for all round development.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1) Orientation on Professional Ethics	The College gives a stress on ethical and moral conduct of the people at

	workplace. This Orientation boosted moral behavior of the Employees.				
2) Workshop on Qualitative Teaching Learning in HE.	The Changes occurring in the field of teaching and Learning are presented before the teachers community.				
3) Meeting of Alumni.	Alumni is one of the important stakeholders of the college. Our alumni plays important role in the functioning of institute.				
4) PTA Meetings.	PTA has always supported the activities of the college. PTA supports NSS camps, sport activities and allow students to participate in out door activities.				
5) SALVE, Tribal Student Cell	Our best practices have created a large impact on the socio-economic imbalance among the students and the region.				
New Committees to be formed	The meeting of the staff members was convened and a new committees were formed				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Committee</td> <td style="text-align: center;">25-Jun-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	25-Jun-2019
Name of Statutory Body	Meeting Date				
College Development Committee	25-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	09-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The students database is maintained by the updated software. • Communication with the university regarding uploading of internal evaluation marks are uploaded directly on University portal by the college examination cell. • Biometric system of both teaching and nonteaching staff is functional. • General notices of the 				

departments, college and university are regularly put up in the college website. • The faculties use student groups on the social media to share important information. • CDC, IQAC, Alumni, PTA and staff council meetings are organized.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the Sant Gadge Baba Amravati University, follows the curriculum given by the university. The syllabus of the courses taught are governed by the university ordinance and guidelines. For the effective implementation of the syllabus the college keeps in mind its goals and plans. The vision and the mission of the college are corroborated with the objectives of the society and reflect the commitment of the institute towards the holistic development of the rural and tribal students and inculcating the social and human values in the academic, extra-curricular and extension activities. The college vision mission and objectives are communicated to all stakeholders through college website, college magazine and prospectus. The staff council, CDC, IQAC work together for the implementation of the academic calendar. The teaching learning and evaluation schedules are strictly followed. Continuous reviews of the progress of syllabus completion, performance of the students, research work is taken by the committees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Semester pattern Final year	10/06/2019
BA	Semester pattern Final year	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts Faculty	10/06/2019
MA	Arts Faculty	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rural handicraft	10/06/2019	30
MS Power Point	06/01/2020	41
Skill Development	12/12/2019	50
Diet Nutrition	01/08/2019	30
Share Market	01/09/2019	21
Daily Exercise	01/02/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field project	160
BCom	Environment Studies.	100
BA	Environment Studies.	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We have put an effective feedback system in our college that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in the standardized format. This feedback is analysed to develop the roadmap for the academic year ahead. The analysis of feedback is discussed in the IQAC meetings. The college has created better infrastructural facilities and ICT enabled teaching learning process. For ensuring the satisfaction of the stakeholders continuous reviews of infrastructure, learning resources is carried out by respective committees.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Arts	660	723	508
BCom	Commerce	720	701	482
MA	Marathi	160	116	116
MA	Home Economics	40	34	14
MA	English	160	82	52
MA	Yogashashtra	40	50	30
MCom	Commerce	160	142	142
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	990	354	12	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	9	25	3	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of the students. Our college has a proper student mentoring system in place. In the beginning of the session, each class assign a teacher mentor. The mentor is required to prepare the list of his mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss the issues. The mentor tries to find solutions to the students problems and informs the college administrations about the matter if need be students get a sense of protection because they know that they have someone to go to in case of any problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1344	12	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	1. Dr. Pramod B. Garode	Professor	1. Anna Bhau Sathe National Best Researcher Award -2019
2020	Dr. Pramod B. Garode	Professor	National Research Excellence Award-2020
2020	Dr Arun Ghogarey	Professor	Rajya Marathi Patrakar Parishad Maharashtra pradesh, Adasrh Shikshak Puraskar
Nill	Dr Arun Ghogarey	Nill	Jemini akadamy Panipat Hariyana Sanmanpatra, jandurgaa Teckchnad Gulati smuti sanman
Nill	Dr Arun Ghogarey	Nill	Rashtria Anchalik Sahitya sansthan Hariyana dvra Sanmanpatra Sahitik guru Indra swapn Sahitya Sanman
Nill	Dr Arun Ghogarey	Nill	Gandhinagar sahitya seva sansthan charitable Gujarat Sanmanpatra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	Semester	Nill	Nill
MA	MA Yogashastra	Semester	Nill	Nill
MA	MA English	Semester	Nill	Nill
MA	MA Home Economics	Semester	Nill	Nill
MA	MA Marathi	Semester	Nill	Nill
BCom	B.Com	Semester	Nill	Nill

BA	BA	Semester	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is Guided by regulations formulated by the Parent University Regarding Syllabi Examination and Evaluation. SGBAU has a continuous internal assessment system in which each paper is divided in to theory paper and practical or internal assignment. The internal assessment is designed in such a way that all kinds off continuous evaluation of students takes place throughout the semester and marks are given to each activity performed. The Unit test, Home Assignments, seminar and Group Discussion are conducted throughout the session to evaluate the student on the basis of daily performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We prepare Academic Calendar and put it in the college website. Departmental perspective plans are provided to the IQAC. All department conducts examinations as per the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Com.	MCom	Commerce	48	44	91.67
M.A.	MA	English	8	8	100
M.A.	MA	Yogashastra	7	5	71.43
M.A.	MA	Home Economics	7	7	100
M.A.	MA	Marathi	57	53	92.58
B.Com	BCom	Commerce	117	116	99.15
BA	BA	Arst	55	46	83.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/feedback-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Website Designing.	IQAC Dept. of Commerce	14/08/2019
One Day Workshop on Creative Writing and Publication	Dept. Of Marathi Dept. Of English	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce	3	6.6
National	Dept. of Physical Education	1	Nil
International	Department of Hindi	2	7.67
National	Department of Hindi	13	Nil
International	Dept. of Physical Education	1	5.25
National	Library	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Marathi	4
Department of Commerce	2
Department of Hindi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	1
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	3	2	10
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Street plays on Water Conservation	NSS	12	75
2. Aids Awareness Program	NSS	12	100
3. Social Justice Day	NSS	10	75
4. Tree	NSS	4	25

Plantation			
Anti Addiction Campaign	NSS	20	100
Tree Plantation	NSS	3	20
Guest Lecture on Personality Development	NSS	3	80
Nutrition Week	NSS and HEC	10	70
Cleanliness Drive	NSS	4	50
Distribution of Masks	SALVE	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of clothes	NSS	NSS	2	15
Distribution of clothes	NSS	NSS	5	30
Aids Awareness Program	NSS	NSS	12	100
Street Plays on water conservation	NSS	Jalshakti Abhiyan	12	75
Cleanliness Drive	NSS	Congress Grass Eradication	12	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration-Faculty Exchange -Dept. of Commerce	12	No	365
Collaboration-Faculty Exchange -Dept. of English	12	No	365

Collaboration- Faculty Exchange -Dept. of Economics Collaboration -Faculty Exchange -Dept. of Marathi	12	No	365
Collaboration- Faculty Exchange -Dept. of Economics	10	No	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shalimar Furnitures	16/09/2019	Entrepreneurship Awareness of Students	7
Paryawaran Jankalyan Bahu- Uddeshiya Graminvikas Sanstha, Jamli	27/09/2019	Creation of Social Awareness of Students	11
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
225000	166815

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib man	Partially	01	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21513	2354182	525	116692	22038	2470874
Reference Books	642	215653	Nil	Nil	642	215653
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	28	21500	Nil	Nil	28	21500
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	123	44142	Nil	Nil	123	44142
Library Automation	1	40000	Nil	Nil	1	40000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	10	7000	12	8000	22	15000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No file uploaded.			

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	54	7	7	4	8	17	2	0
Added	1	0	0	0	0	1	0	0	0
Total	91	54	7	7	4	9	17	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
646679	460741	450000	362162

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college takes care of the allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The departments convey their requirements to the principal, the principal reviews the proposals and purchases from the vendor with lowest rates and the best quality. The record of the equipment is kept in the stock register. The library upkeep is done by the library staff and library committee. The garden is maintained by the Garden committee and NSS unit. The security of campus is maintained by the Guards and Peons. A number of CCTV cameras are installed to monitor the activities and infrastructures. The computers, generators, laboratory equipment, motors, water tanks are maintained by the outsource plumbers, carpenters and mechanics. Fire extinguishers are checked regularly.

<https://www.bspmv.org/procedures-and-policies-for-the-maintained-of-infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Gunvant Vidyarthi	35	36000

from institution	Paritoshik And support College Principal and Staff		
Financial Support from Other Sources			
a) National	GOI, RCM Scholarships and Free ship	777	2636854
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	05/09/2019	50	College
Yoga	20/08/2019	20	College
Language laboratory	26/07/2019	30	College
Remedial Coaching	12/09/2019	130	College
Soft Skill Development- Rural Handicraft	10/06/2019	30	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations	309	Nil	22	Nil
2019	Career Counselling	Nil	905	Nil	140
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	000	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	42	BA	Arts	B S Patil Mahavidyalaya, Paratwada	MA-Mar-15 MA-Eng-03
2019	42	BA	Art Faculty	Other College	Other Programme-24
2019	101	B.Com	Commerce Faculty	B S Patil Mahavidyalaya, Paratwada	M.com-45
2019	101	B.Com	Commerce Faculty	Other College	Other Programme-56
2019	32	M.A.	MAR	Other College	00
2019	4	MA	HEC	Other College	00
2019	49	M.A.	Yogashastra	Other College	00
2019	2	M.Com	Commerce Faculty	Other College	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shot put	College Level	11
Slow Cycling	College Level	19
Running	College Level	19
Dand Baithak	College Level	22
Push Up	College Level	21
Dip's Competition	College Level	19
TT	College Level	7

Chess	College Level	10
Kabaddi	College Level	20
Volleyball	College Level	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Color in cross-country	National	1	Nil	16117178	Ku. Pranali Hemant Gujar
2019	Color in softball	National	1	Nil	15175191	Akshay ramesh shrikhande
2019	Color in yoga	National	1	Nil	15142204	Ku. Priya sakira pandharam
Nil	Color In khokho	National	1	Nil	16117178	Ku. Pranali Hemant Gujar
Nil	Color in malkhamb (women)	National	1	Nil	15142204	Ku. Priya sakira Pandharam
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council committee of the college constituted the student council on the basis of merit. They selected meritorious as the class representatives. The students council played an important role in resolving the students issues. The council took active part in annual gathering and the Sports Day in the college. Students are actively involved in various committees of the College like NSS, Cultural Programmes Committees and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni Association participated in the annual gathering .
- Alumni Associations Meetings are organised regularly .
- Meetings of Alumni, Students Faculty Members is organised.
- Alumni Association rendered suggestions through feedback.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has updated governance system under the able guidance of governing body members. The overall functioning of the college is handled by the principal as a secretary of the CDC. The faculties plan implement the Academic calendar with organized structure of committees. The committees formed as per the decentralization of work. The HODs and committee Heads are responsible to submit reports to the principal . The department conducts lectures, and different activities. The faculties are expected to aquire the guidance of the principal for the development of the students. The college development committee supports all activities and decision making authorities of the college. The management considers the opinion of CDC for taking decisions about the college. The committees and departments propose their activities , workshops, seminars, courses in front of the CDC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college strictly follows the syllabus of Sant Gadge Baba Amravati University Amravati for all UG and PG courses. The faculties of the college are Senate and BOS members of the respective subjects. Some of the faculties works as the moderators and papers setters where they provide their guidance about curricular development.
Teaching and Learning	IQAC organizes professional development programmes for the staff regularly. The invited speakers trains teaching and non-teaching staff on latest technology and methodology. IQAC manages the teaching learning process of the college by acquiring departmental reports, and students feedback. The principal and IQAC gives suggestions to the faculties and motivate them for their academic excellence.
Examination and Evaluation	The college regularly conducts unit tests, seminars, group discussions as a part of continuous internal evaluation. The progress of the students is weighed

on the basis of unit tests, home assignments, projects and interaction in the classrooms. The students of some subjects are evaluated on the basis of practical works . The examination committee provides question bank and necessary information to the students.

Research and Development

IQAC and the research committee motivates the teachers and faculties for participating in seminars and workshops and for the presentation of research papers and presentations. The staff members also have been awarded doctoral degree and publish a book are felicitated at the annual gathering by the annual governing body. The library provides ample number of facilities to the staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

The librarian visits FY classes of both UG and PG and conduct orientation of the respective students in the beginning of academic session. The library issues books to the tribal students under the Book Bank scheme. As a part of reading promotion activity the library conducts exhibition of new books every year. The library functions according to the requirements of the students. The office and the library works according to the software purchased by the college. The principal, the garden, committee and the infrastructure committee take care of physical infrastructure of the college.

Human Resource Management

The principal conveys the manpower requirement to the management of the college. A detail advertisement about the vacant post is published in the national newspaper with the prior permission of the authorities. Regular feedback of the faculties and non-teaching staff is obtained. The regular performance appraisal is analysed and the action is taken.

Industry Interaction / Collaboration

Some of our industrialists alumni members regularly visit college and conduct interactions with the students and staff. The department of commerce invite eminent industrialists to deliver guidance for the students.

Admission of Students

:- Every year the staff council forms the admission committee to complete the admission work efficiently in fair manner. The admission programme is scheduled as per the instructions of the university. The admission committee

member take care to make admission process flawless.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college campus is Wi-Fi , the departments are provided computers and printers. Important correspondence is communicate to the staff through notice books and circulars. The staff council, IQAC and CDC plan the annual activities of the college and work accordingly.
Administration	The management, CDC, faculties interact through meetings. The principal holds regular meetings of the committees and takes review of the planning and execution. The union of academic, physical infrastructure and environmental awareness of the staff and students enrich the administration of the college.
Finance and Accounts	The college incorporates the information of finance through software. The software helps to extracts the information of fees through this software. The detailed account of salary is maintained by the office. The internal and external financial audit is conducted every year.
Student Admission and Support	The college follows the rules and regulations of the university and the government of Maharashtra for the admission process. The reservation policy is followed strictly. The students support services are continuously rendered.
Examination	The examination committee keeps the data like record of students subjects, change in syllabus , number of question papers to be framed etc . The faculties are informed to set question papers and submit the result on time. The internal evaluation marks are send to the university digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A One Day Orientation Programme on Professional Ethics	A One Day Orientation Programme on Professional Ethics	16/08/2019	16/08/2019	10	9
2019	One Day Workshop on Qualitative Teaching Learning Professional in Higher Education	Nil	25/03/2020	25/03/2020	18	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	4	01/06/2020	06/06/2020	07
Short Term Course	2	29/06/2020	04/07/2020	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promote for academic improvement, Group Insurance, Vacation Leave, Casual leave, Earned leave, Medical	College Uniform for Non-teaching staff, Felicitation on Achievement, Canteen Facility, ,R.O. drinking	Canteen Facility, Group Insurance, R.O. drinking water facilities.

leave, Provident fund, Loan facility, Salary earners society, R.O. drinking water facilities, Canteen Facility.

water facilities, Mediclaim facility, Group Insurance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accountant handles the records of staff salaries. It also maintains the books of accounts for every transaction between the college and its stakeholders. The account is audited every year by external auditor to ensure transparency in expenditure. The government assessment is carried out by the office of Joint Director, Divisional senior auditor and the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

13365

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC conducted internal audit of college. Report submitted to CDC.
Administrative	No	Nil	Yes	IQAC conduct internal audit of college. Report submitted to CDC.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meetings are regularly conducted. Parents extend their support permission for field visits excursions arrayed at the department level.

6.5.3 – Development programmes for support staff (at least three)

- 1) Faculty members are encouraged to attend workshops and training programmes
- 2) The College conducted medical and physical fitness test of teaching and non teaching staff
- 3) The college organised workshops and training programmes for the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Designed a class-teacher programme structured on mentor mentee programme to make mentoring process more effective. 2) Tribal student cell is made more functional. 3) SALVE is made an effective exterior practice.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	One day orientation professional ethics	16/08/2019	16/08/2019	16/08/2019	24
Nil	Workshop on qualitative teaching learning	25/03/2020	25/03/2020	25/03/2020	27
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jijau Jayanti	12/01/2020	12/01/2020	80	70
Guest lecture on Domestic Violence	Nil	Nil	60	50
Savitribai Fule Birth Anniversary	03/01/2020	03/01/2020	50	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- This year NSS unit of our college organized Tree Plantation Programme in the month of June and July. It was attended by 50 volunteers and the teaching faculties. NSS volunteers cleaned college premises throughout the year. Congress Grass Eradication Programme was conducted throughout the session. The college premises is declared as the "No Plastic Zone". Cleanliness Rally was organized in the adopted village. B A II and B com II students submitted projects on environmental awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	100
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	01	NSS for Tribal Awareness SALVE	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	21/06/2019	The code of conduct for students is designed and published in the college prospectus. The college has a discipline committee consisting of director of physical education and senior professor.
Code of conduct for teaching and non-teaching staff	21/06/2019	Issue in the development or a interpersonal level are resolved professionally in the meeting with the principal. Regular meetings are organised by the principal to inform and instructs the work proceeding. The faculties and staff follow the

guidelines for the code of conduct given by the government of Maharashtra and University

College diary for the faculty members and prospectus for the students

21/06/2019

The student purchase the prospectus at the entry level which contains the code of conduct including the activities of discipline committee and other committees. The contact details are provided for the emergency. The staff is provided the college diary which contains the rules and regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/07/2019	21/07/2019	26
jijau Jayanti	12/01/2020	12/01/2020	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation Programme was organized by NSS unit throughout the rainy season. 2) Vermicompost unit has been made more functional. 3) The department decreased the use hours of air conditioners. 4) No vehicle day is observed on the inauguration of the gathering. 5) Swachh Bharat Abhiyan was observed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices SLUM ATTACHMENT TO LIFT VALUES EDUCATION 1. Goals 1. As an education institute our role is to create opportunities for the youngsters living in slums to get educated and imbibe values. 2. To organize classes to give them formal education. 3. To provide sports and games equipments in the campus. 4 To provide them multimedia facilities in the campus. 5. To provide them uniform breakfast. 6. To provide the slum people clean drinking water. 2. The Context Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100 parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children. A meeting of the parents was organized in the college. Nearly 21 parents attended the meeting We discussed various issues concern with cleanliness, fresh drinking water, clothing etc. The boys and girls of age 3 to 13 were accordingly admitted to the college. 3. The Practice The admitted girls and boys were given orientation on the first day. They were given lessons on cleanliness, basic needs and the desire to move ahead in life through education. They were given primary lessons on virtues and how important it is to imbibe them in life. Actually, on the first day they were in shabby clothes. They were given baths in womens hostel and each one was given a washing and bathing soap, so that they should come to the college in a fresh moods. They were asked to give self introduction we retched that most of the boys girls

parents were doing works like rickshaw puller or picking plastics and other works. Some of them were simply wasting time doing nothing. They are asked to come to the college at 8.a.m. On the second day nobody were up in the college.

So one of our employees was asked to bring them to college. Soon they were given breakfast. After breakfast they offered prayers. Oral teaching was given

soon they were taken to the playfield. At 11 a.m. they were freed with instruction. On tenth day we provided them dresses. Regular breakfast was provided to them before classes. Within fifteen days we found a tremendous change in their behavior. We gave preference to grooming activities which helped them to gain confidence. By the end of session we could imbibe in them the sense of responsibility, cleanliness and self development. Actually our aim was not mainly to educate them to pass examinations. Our aim was to cultivate in them the visible change and we were successful to a great extent. Though we conducted their examination and response and involvement in various activities.

We have maintained the record of their qualities and examination. Initially they were not interested in written activities but with interaction and group activities their participation enhanced a lot. 4. Evidence of Success Through parents meets and their counseling a change was also visible in them initially they were demanding and wanted remuneration for the attendance of their wards. as they could not help the parents in earning their bread. But with the passage

of time and help given to them from time to time changed their demanding attitude. Even the medical checkup camp for the parents helped them understand our motive and concern for them. The parents also helped us by sending their children to participate in schooling process. Clear change is visible in the students as they are keen to learn things and participate in group activities. Similarly, the most important thing that we have done for them is that we have provided TV and DVD player for educational purpose. 5. Problems Encountered and

Resources Required. Initially it was very difficult for us to convince the parents to send their children to the college. They were concerned with the earning of their children. Their children were the main source of income for them. They used to move from place to place collecting plastics and other waste materials. They used to sell the waste to earn their bread, Most of them are slum dwellers who are lazy. idling time playing games or drinking. They thought by sending their children to college for getting educated would create extra burden on them to work forcibly. With regular counseling they were convinced that they have to earn for their children. In the end they realized about their plight and wanted to do something for their children. We also convinced them to provide drinking water at regular intervals. Resource and finances was never an hindrance for us in running this scheme. The teaching and non teaching staff of the college have contributed to run this scheme. We are satisfied with our

efforts and the scheme is running successfully in our college. 6. Notes (Optional) As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum

dwellers. 2. Best Practices 1. Title of the Practice NSS for Tribal Awareness 2. Goals : a. To create awareness among tribal people in Melghat. b. To promote educational atmosphere, sound health and conservation of Melghat jungles. c. To decrease malnutrition problems among children and to reduce death rate. d. To train local women to prepare nutritional dishes from local grains. e. To uplift tribal people economically and to bring them in the mainstream of modern life. f. To promote self help groups, conservation of medicinal plants and indigenous

knowledge. 3. The Context : Extension is the third dimension of higher education. NSS and allied activities in B.S.Patil College have established a golden trend in the history of S.G.B. Amravati University. Our students have participated in different NSS camps of national /State levels. The target of our extension activities is to develop all round personality of students through teaching, learning and extension activities. We bring student to the harsh realities of the society so that they should be aware of the present

social scenario. Our students have organized several forest and tribal based projects. 4. The Practice : NSS for tribal awareness is established in 2004. It was a unique effort of the college to undertake various issues in tribal life. A formal proposal was sent to NSS Dept. S.G.B. Amravati. It was sanctioned with the appointment of Prof. E.D. Tatte on the post of coordinator of the cell previously. It was implemented in 17 colleges affiliated to the S.G.B Amravati University. After the term of three years this university level project ceased to exist. Our college continues to implement the project and work on the following issues 1. Malnutrition 2. Self-help groups 3. Diet nutrition 4. Cleanliness 5. Farming 6. Health 7. Education 8. Medicinal plants indigenous species 9. Nature conservation. 10. Energy conservation 11. Anti-addiction drive

5. Evidence of Success : Our college is holding special NSS camps in different tribal villages which are situated in the core pocket of the Satpura mountain Ranges. Some of the evidences of success is as follows

1. Our adopted villages have become 100liquor free villages.
2. Self-help groups are formed.
3. The dept. of HEC has organized various workshops for women on the preparation of nutritional dishes.
4. Medical camps and distribution of clothes have created awareness about health and cleanliness.
5. Malnutrition grade is decreased and infant mortality rate is lowered in our adopted villages.
6. People have started sowing indigenous crops and become aware about the conservation of medicinal plants.

6. Problems Encountered and Resources Required: The college uses NSS grants for this purpose. Moreover we collect clothes, medicines and other things from the local urban society. Tribal obstinacy was the main hindrance but nowadays we have developed a sense of collaboration among students and tribal people.

7. Notes (Optional). As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the tribals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bspmv.org/naac-igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

B.S. Patil Mahavidyalaya is a quality conscious college with focus on providing equal opportunities for development of tribal and rural students. The college endeavours to create the platform for the development of every segment of the society. The Tribal Students Cell, SALVE, NSS for Tribal Awareness is step in this regard. The institute situated in the leaf of

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- 1) The college will make improvement in ICT enabled infrastructure and students support services
- 2) Conduct seminars, workshops for the staffs and students
- 3) Strengthen the support for the students for sports and cultural activities
- 4) Efforts towards eco-friendly practices
- 5) Conduct of External Academic and Administrative Audit
- 6) Conduct SALVE, Tribal Oriented activities
- 7) Develop good work culture
- 8) The laboratories will be updated
- 9) Motivate staff and the students for research activities
- 10) Organize different competitions for the students.