



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. R.A. Umekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07223220172
Mobile no.	9890207444
Registered Email	princy_bsp@rediffmail.com
Alternate Email	eknath_tatte@rediffmail.com
Address	Achalpur camp, Paratwada Dist Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444805
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Eknath Tatte
Phone no/Alternate Phone no.	07223223664
Mobile no.	9404337944
Registered Email	princy_bsp@rediffmail.com
Alternate Email	eknath_tatte@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bspmv.org/wp-content/uploads/2021/08/AQAR-2017-18.pdf">https://www.bspmv.org/wp-content/uploads/2021/08/AQAR-2017-18.pdf</a>
--	---

### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

<https://www.bspmv.org/wp-content/uploads/2021/08/College-Academic-Calender.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	75.00	2004	03-May-2004	02-May-2009
2	B	2.39	2015	03-Mar-2015	02-Mar-2020

### 6. Date of Establishment of IQAC

24-Mar-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Teaching and Learning	01-Sep-2018 01	49

Alumni Gathering	28-Jan-2019 01	225
Yoga Workshop	21-Jun-2018 01	155
Celebration of Golden Jubilee year and organising competition	25-Jan-2019 04	200
Workshop on Intellectual Property Right	16-Aug-2018 01	100
Workshop a New Guidelines for the Assessment & Accreditation of NAAC	04-Aug-2019 01	25
Workshop of Office Management	01-Sep-2018 01	22
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

60000

Year

2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Motivation to the departments to adopt new technology for teaching learning. Anti Ragging Workshop on Teaching and Learning Celebration of Golden Jubilee of the college Workshop on Intellectual Property Right Workshop on New Guidelines for the Assessment Accreditation of NAAC Internal Academic Audit Workshop on Office Management

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Golden Jubilee Year Celebration.	Organized different programs throughout the session.
Motivation to students for participation in different competitions	Gathering Committee and the departments organized competitions during the year.
Orientation programme for first year students	Maximum number of students participated in the programme.
Preparations of Academic Calendar	Academic Calendar is submitted to the IQAC
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Jun-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

13-Sep-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system works through circular, social media, announcement, Display of notices by organising staff, governing body, CDC, IQAC meetings. Use of college website,

SMS service, whats app groups, Email to the students helps us a lot. The record of students is maintained through the software. It is incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel. The examination department university website and instruction for the smooth organization of examinations. The library uses a separate software for the library activities. Every department maintains soft and Lord copy the documents.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhagwantrao Shivaji Patil Mahavidyalaya, Paratwada is affiliated to Sant Gadge Baba Amravati University. Amravati. The Academic Council of the University is the Stationery body which looks after the framing of the curriculum as per the guide line of U.G.C. The Board of Studies of all the subjects taught in the University constituting of the elected and nominated members conduct a meetings decided over by Chairman. Enough care is taken keep in mind the guidelines of U.G.C. while framing the curriculum of the subject. The IQAC of the college in its meetings go through the suggestion of received during the meetings of Teacher Parent Committee, Alumni Association Feedback Committee . The consolidated suggestion are given to the members of B.O.S. for consideration. The B.O.S. dures a syllabus Curriculum which process through Faculty and Academic Council for approval. B. S. Patil Mahavidyalaya being connected with tribal belt of Melghat has to take extra pains for the admitted students, for their all round development. To develop in them the needed skill, self confidence entrepreneurship is the aim of the college and it is done through the curriculum prescribed. The college initiates various activities in the campus for overall development of students. • College organized various competitive Examinations. • Commercial units are initiated to interact with the students. • Job oriented programmes are organized. • Seminars, Group Discussion organized. • Lectures on Health lile regularly organized. • Organized interclass Games & Sports activities for the selection of farms for University State and National • Regular Yoga Meditation is organized in the campus. • Regular Guest lectures for awareness of Environment. • Improvement in Reading skill, Handwriting Elocution, Extempore, Debates, Essay competition organized. • On the Job Training, Visit to Industrial Units, Bank Visit organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Semester system Second Year (HEC)	14/06/2018
MA	Semester system Second Year (Yog)	14/06/2018
MA	Semester system Second Year (English)	14/06/2018
MA	Semester system Second Year (Marathi)	14/06/2018
BCom	Semester system Second Year	14/06/2018
BA	Semester system Second Year	14/06/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts Faculty	14/06/2018
MA	Arts Faculty	14/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS-Excel	02/01/2019	59
Marathi Shudha Lekhan	16/08/2018	30
Hindi Nibandh Lekhan Ek Kala	27/09/2018	30
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field project	220
BCom	Environmental Studies	161
BA	Environmental Studies	86
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

As per the instruction and the recommendation of IQAC the college has developed the system of getting feedback from all the stakeholders of education system. The college obtained feedback on curriculum from students admitted to various programs. The questionnaires was prepared and given to students to get their response. In all there were 10 question concerned with curriculum on which the college received the feedback. Feedback on different aspects of institutional functioning is the base for quality enhancement of education service. Data obtained in the feedback is analyzed with percentage and ysis. Feedback analyses reports are solved with the staff council, IQAC and CDC. The principal provides necessary suggestion to the facility members. Principal appreciates the teachers having positive impressive feedback and motivates other teachers to improve upon Finding of the feedback become useful to IQAC in identifying gap in stand stakeholders expectation and quality of service offered by the college.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	660	483	483
BCom	Commerce	720	583	583
MA	Marathi	160	130	130
MA	Home Economics	40	11	11
MA	English	160	35	35
MA	Yogashashtra	40	25	25
MCom	Commerce	160	185	165
No file uploaded.				

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1066	366	13	Nil	13

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	9	25	3	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The main objective of Mentoring at our College is to help rural and tribal students battle negative emotions and life situations effectively. Every teacher has been given a responsibility of the class. The teachers work as counsellors and Class Teachers. The Teachers organised Orientation programmes and Counselling sessions for the students. The defaulter students are observed carefully and special attention is given to them. It is our target to prepare the students educationally but also try to bring about their personality development by mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1432	12	1:119

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Pramod B. Garode	Associate Professor	1. Dr. M. G. Deshmukh Sant Sahitya Award. Given by Vidharbha Sahitya Sangh.
Nil	Dr. Pramod B. Garode	Associate Professor	2. State level best teacher Award given by Muktai foundation Jalgaon
Nil	Dr. Pramod B. Garode	Associate Professor	3. Suryakant Devi Pote Charitable Trust State level literary Award.
Nil	Dr. Pramod B. Garode	Associate Professor	4. Sant. Namdev Sanshodhan Sahitya Puraskar given by Samruddhi Prakashan Hingoli.
No file uploaded.			



## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.Com	Semester End	01/04/2019	01/08/2019
MA	M A Yogashastra	Semester End	01/04/2019	24/07/2019
MA	M.A. Home Economics	Semester End	01/04/2019	25/06/2019
MA	M A English	Semester End	01/04/2019	27/06/2019
MA	M A Marathi	Semester End	01/04/2019	22/07/2019
BCom	B.Com	Semester End	01/04/2019	10/08/2019
BCom	B.Com	Year End	01/04/2019	20/07/2019
BA	BA	Semester End	01/04/2019	14/08/2019
BA	BA	Year End	01/04/2019	19/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is Affiliated to Sant Gadge Baba Amaravati University, Amravati and follows the examination system designed by the University. The college has the Examination Committee which looks into the matter of continuous internal evaluation of the students. The Remedial Coaching Cell conduct Entry level test of the students and decide the strategy for slow learner. The departments conduct Unit Test, Seminar, Internal Assignment, Group discussion, projects, for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every department provides perspective plan to the IQAC. IQAC and Academic calendar committee prepares academic calendar and implements it properly. Curricular, Extra-curricular,, co-curricular activities are carried out throughout the session, Unit tests, assignment, seminars group discussion, study tours and and industrial visits are organised accordingly.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Com.	MCom	Commerce	62	49	79.03
M.A.	MA	English	2	2	100

M.A.	MA	Yogashastra	7	4	57.14
M.A.	MA	Home Economics	4	4	100
M.A.	MA	Marathi	52	32	61.54
B.Com	BCom	Commerce	220	101	45.91
BA	BA	Arts	128	42	32.81
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/Feedback-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Intellectual Property Rights.	IQAC Dept. of Commerce	14/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept of Political Science	2	2.83
International	Dept. of Hindi	2	5.5
International	Dept. of Commerce	2	6.2
International	Dept. of Marathi	5	6.2
International	Library	3	6.2
International	Physical Education	1	4.5
International	Dept of Political Science	3	6.2
No file uploaded.			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept of Political Science	7
Dept. of Marathi	4
Dept. of Hindi	1
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	4
Presented papers	Nil	Nil	Nil	Nil

Resource persons	3	3	1	6
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. Cleanliness Drive	NSS	12	150
2. Blood Donation Camp	Blood Bank Amravati	12	40
3. Tree Plantation	NSS	11	35
4. Distribution of Cloths	NSS	12	20
5. Tree Plantation	NSS municipal Council	8	60
6. Rally On Environment Conservation	NSS	10	198
7. Voters Awareness Programme	NSS	5	55
8. Awareness programme on Organ Donation	NSS	5	65
9. Wild Life Week	NSS	4	60
10. Distribution Tooth Brush And Tooth Pest in Local Tribal School	NSS	5	75
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Voters Awareness	5	30
NSS	NSS	Essay	7	43

		Competition		
NSS	NSS	Tree Plantation	11	35
NSS	NSS	Social Justice Day	6	78
NSS	NSS	Awareness programme on Organ Donation	5	55
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration - Faculty Exchange- Dept of Commerce	02	No	365
Collaboration- Faculty Exchange -Dept of English	02	No	365
Collaboration- Faculty Exchange -Dept of Hindi	02	No	365
Collaboration- Faculty Exchange -Dept of Hindi	02	No	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training of BA Final Year-FNE Students	Teaching Program	Adarsh Vidyalaya, Bhugaon	14/06/2018	30/04/2019	04
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shiva Furniture - Dept of Commerce	18/08/2018	Entrepreneurship Awareness of students	12

C.M. Kadhi Mahavidyalkaya Dept. of Marathi	07/09/2018	To avail the research facilities	7
Sarda College, Anjangaon Surji	02/07/2018	To enhance the learning capabilities of the students.	12
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
475000	1111329

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man	Partially	01	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19800	1990811	91	29625	19891	2020436
Reference Books	641	214853	Nil	Nil	641	214853

e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	15	9000	8	6000	23	15000
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	123	44142	Nill	Nill	123	44142
Library Automation	1	40000	Nill	Nill	1	40000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	10	5000	10	5000	20	10000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	87	54	4	4	4	8	16	1	0
Added	3	0	0	3	0	0	0	0	0
Total	90	54	4	7	4	8	16	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

597000	312476	695000	674137
--------	--------	--------	--------

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college regularly maintains the equipment by checking the working status. Laboratories and department maintains the stock registers. The librarian regularly review and evaluates the resource materials. Head of the document maintain the academic documents. The department of physical education facilitates the students and teachers with sports and recreation. Classrooms, Staffrooms and laboratories cleanliness, repair of building and furniture is maintained by the poems. College washrooms cleanliness is maintained by the external cleaning services</p> <p><a href="https://www.bspmv.org/procedures-and-policies-for-the-maintained-of-infrastructure/">https://www.bspmv.org/procedures-and-policies-for-the-maintained-of-infrastructure/</a></p>
--

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gunvant Vidyarthi Paritoshik And College Principal Staff	35	35000
Financial Support from Other Sources			
a) National	GOI, RCM Scholarships and Free ship	1008	3170778
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	20/08/2018	60	College
Yoga	02/08/2018	22	College
Language laboratory	30/08/2018	30	College
Remedial Coaching	01/08/2018	169	College
Rural Handicraft	17/10/2018	20	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed



			activities		
2018	Competitive Examination	395	Nil	20	Nil
2018	Career Counselling	Nil	665	Nil	115
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	33	BA	Arts Faculty	B S PATIL MAH. PARTWADA	MA-Mar-14 MA-Eng-02 MA-Heco-01 MA-Yoga-02
2018	33	BA	Art Faculty	Other College	Other Programme-14
2018	95	B.Com	Commerce Faculty	B S PATIL MAH. PARTWADA-	M.com--45
2018	95	B.Com	Commerce Faculty	Other College	Other Programme-50
2018	7	M.A.	MARATHI	Other College	00
2018	10	MA	HEC	other College	00
2018	5	M.A.	Yogashastra	Other College	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Passing the Pillow	College Level	17
Sangeet Khurchi	College Level	19
Shot Put	College Level	21
Slow Cycling	College Level	27
Push Up	College Level	17
Long Jump	College Level	27
TT	College Level	9
Chess	College Level	11
Kabaddi	College Level	20
Volleyball	College Level	24
No file uploaded.		

#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	21th National level Athletic Competition held at Guwahati Assam	National	1	Nil	17117141	Ramveer Maniram Bethekar
2018	5th Student Olympic Association International Games 2018-19 held at Maleshiya	International	1	Nil	Nil	Adesh Manohar Wankhade
2018	National Kho-Kho championship representing Vidharbha	National	1	Nil	Nil	Raj Ramkrishna Yadav
2018	Colour in Cross-	National	1	Nil	1511762	Ku. Mona Jawarlal

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

student council. We organized Annual Gathering 27,28 and 29 of January 2019. This Year we have an opportunity to celebrate golden Jubilee of Our Institute. All Stakeholder Participated in the different event and compitation. A system of class representative based on Merit order is useful in this regard. All these meritorious class representative form the student Council. The student are also Represented on Different working committees. We have organized following activities - 1) Lecture by honble principal Dr. Anuradhatai Warhade on the topic of values in Saint Literature on 28.08.2018 2) Dr. Babasaheb Ambedkar greeting competition organized in 6th December 2018 3) Lecture by Dietician Mrs. Anita Telang madam on the occasion of nutrition week on 7th September 2018 4) Organized inter collegiate university level Elocution on 1 October 2018 5) Republic day celebrated on 26.01.2019 6) Golden Jubilee festival on 27,28,29 January 2019 7) University level workshop on skill development 03 Jan 2019

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association conducted two meetings 18 Aug 2018 and 12 Jan 2019 during this year 2. Annul Alumni meet is organized in the Golden Jubilee Celebration 28.01.2019 3. Participated in college poogrames throughout the year.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college policies are well in line with the University and the government policies. All the teachers work together to achieve the Academic goals . Different committees are formed for the smooth functioning delegation of responsibilities. CDC, IQAC, Staff Council and all other committees work on several educational aspects . Transparency is maintained by sharing the information on notice board and college website. The discipline committee monitors the campus behavior of the students. The Tribal students cell takes care of tribal and rural students and motivate them for academic growth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are done as per the university and government rules . Meritorious students are admitted on first come first serve basis .However students from tribal background with low percentage are also admitted.
Industry Interaction / Collaboration	Departments invite local industrialists to deliver lectures on the commerce subjects. The department of commerce schedules regular visits to local industries. A healthy and informative interaction with the industry helps the students to have a better understanding of business sector.
Human Resource Management	The college follows the university and government rules and reservation policies in recruitment of teaching and non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped and computerised. The college has procured ICT facilities for the students and teachers. The physical infrastructure is maintained by the principal and the committee.
Research and Development	The college research committee monitors the teachers research and motivate students to undertake research projects. The college has a concrete policy to promote research culture amongst its faculties. Some of our faculties have completed minor projects and regularly published in journals and periodicals.
Examination and Evaluation	Unit tests, seminars, group discussion are carried out throughout the year. The examination committee and HODs monitors the performance of the students by making an analysis of students.
Teaching and Learning	Completion of syllabus is the first and foremost compulsion for the faculties. Our teaching and learning process is student centric. Efficient teaching and the good reports with the students are basic expectations. Novel methods of teaching are encouraged. Learning is initiated through lectures, seminars, group discussion. Remedial coaching is available for slow learners.
Curriculum Development	Curriculum development is carried out

by the Board of studies and other committees appointed by the university. Two faculties of our college are part of the syllabus committee. They discuss the design of the new curriculum with the stakeholders of the institute.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college maintains the students data on digital platform. The students attendance and teachers diaries are evaluated by the principal. Important decisions are conveyed to the stakeholders. The superintendent and non-teaching staff works hard in hard with faculties.
Planning and Development	The college insists that the activities are properly displayed on the college website. The management is informed of every activity in the college. The chairman of Bhartiya Vidya Mandir Amravati keeps in touch with the institutional heads on the campus.
Finance and Accounts	The transaction related to the university payments, provident fund , Income tax, professional tax are paid regularly. The internal and external audit is conducted regularly. The payments and remuneration are paid through bank cheque.
Student Admission and Support	The admission process is conducted according to the university and government rules. The students can easily avail information about rules and facilities, support-services, old question papers on the college website.
Examination	Examination forms of FY, SY and TY examinations are filled in the college. All important information about examination is displayed on the college website and notice board. The college conducts unit tests regularly and provides the result on college notice board.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Teaching Technique	Workshop on Office Management	01/09/2018	02/09/2018	26	13
2018	Workshop on new Guidelines for The Assessment and Accreditations of NAAC	Workshop on new Guidelines for the Assesment and Accreditations of NAAC	04/08/2018	04/08/2018	31	13

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/06/2019	22/06/2019	21

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, Maternity Leave, Lien, Group Insurance, Medical Bill, Waiver, Salary earner society Loan, EPF, Festive Advance, Felicitation Teaching by the Management for achievement of the Employee and their ward.	Medical leave, Maternity Leave, Group Insurance, Medical Bill Waiver, Salary earner society Loan, EPF, Festive Advance, Felicitation by the Management for achievement of the Employee and their ward, free Non teaching Uniforms.	B S Patil Mahavidyalaya Annual Merit prizes, Canteen Facility, Group Insurance, R.O. drinking water facilities, Common Rooms, Special Students Financial help to Needy Student.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governance of The Institute is reflective of an Effective Leadership in twin with our Vision and Mission, Auditing plays a great role in smooth functioning of the Institutes Financial performance. A well planed schedule of regular Financial Audit is prepared by our Non- Teaching staff. The Accountant of the College prepared budget in the beginning of the session. The Chartered Accountant of the college conduct regular Financial audit and Countersigns the Audited statement. The government assessment is carried out by the Joint Director of Senior Auditor and audited by the Auditor General of the State periodically. Dates of Financial Audits (Internal) Carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

13365

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC conducted internal audit of college. Report submitted to CDC.
Administrative	No	NIL	Yes	IQAC conducted internal audit of college. Report submitted to CDC.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent- Teacher Association meets at least Two times in an academic session. The PTA organised following activities in the session • Counselling Session for the students. • Active involvement of Parents in NSS activities. • Participation of Parents in Social Relevant Activities. • Involvement of parents in Feedback

6.5.3 – Development programmes for support staff (at least three)

Our Support staff is encourage to attend workshop and Training programmes organised outside the college. The Non-teaching staff actively participate in all College Programmes. Following programmes are organised in 2018-19 • Workshop on Office Management • Workshop on new Guidelines for The Assessment

and Accreditations of NAAC • Medical and Physical Fitness Test for teaching and non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college is paying more attention to the rural and tribal students. 2. The faculty members are conscious about counselling and teaching. 3. The sports facilities are increased in quality and quantity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Teaching Learning	01/09/2018	01/09/2018	01/09/2018	39
2018	Workshop on new Guidelines for the Assessment and Accreditations of NAAC	04/08/2018	04/08/2018	04/08/2018	43
2018	Workshop on Office Management	02/09/2018	02/09/2018	02/09/2018	39

No file uploaded.

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Justice Day	26/06/2018	26/06/2018	103	84
Guest Lecture on Personality Development & Importance of Moral Values	25/08/2018	25/08/2018	80	65
Voters Awareness Campaign	26/09/2018	26/09/2018	70	26
Savitribai	03/01/2019	03/01/2019	80	50



Fuley Birth Anniversary				
Jijau Jayanti	12/01/2019	12/01/2019	60	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have provided CFL bulb to the department. The students and other stakeholder are aware about the consumption of Electricity in the college Campus. We have generators, Invertors for the emergencies. We are seriously planning to install Solar system. The college is "No plastic Zone". The Department of NSS organised awareness programme on the conservation of Biodiversity and Natural resources. B.A. Part II Students prepare projects on "Environmental Studies as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	Nil
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	Yes	6
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	01	Yoga Day	01	126
Nil	1	1	01/07/2018	01	Tree Plantation	01	90
Nil	1	1	03/07/2018	01	Distribution of Cloths	01	53
Nil	1	1	09/07/2018	1	Rally on Environmental Conservation	1	260

					on		
Nill	1	1	20/07/2018	1	Rally on Environmental Conservation	1	240
Nill	1	1	22/08/2018	1	Orientation Lecture for the Tribal Students.	01	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College diary for the faculty members and prospectus for the students	14/06/2018	The student purchase the prospectus at the entry level which contains the code of conduct including the activities of discipline committee and other committees. The contact details are provided for the emergency. The staff is provided the college diary which contains the rules and regulations.
Code of conduct for students	14/06/2018	The code of conduct for students is designed and published in the college prospectus. The college has a discipline committee consisting of director of physical education and senior professor.
Code of conduct for teaching and non-teaching staff	14/06/2018	Issue in the development or a interpersonal level are resolved professionally in the meeting with the principal. Regular meetings are organised by the principal to inform and instructs the work proceeding. The faculties and staff follow the guidelines for the code of conduct given by the government of Maharashtra and University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/07/2018	21/07/2018	22
Birth Anniversary Programms Throughout the year	14/06/2018	30/04/2019	525
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College takes active initiative to make campus eco-friendly. The NSS unit of our college deploys certain responsibilities on the shoulders of NSS volunteers. Our campus is "No plastic Zone" The Garden Committee Maintains the Garden and watering and manuring activities throughout the year. Dr. Gajanan Muratkar, A renowned biologist often visit the campus and gives us necessary suggestions. This year he has provided the report on green audit. The college has taken necessary action in this regard.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practices SLUM ATTACHMENT TO LIFT VALUES EDUCATION 1. Goals 1. As an education institute our role is to create opportunities for the youngsters living in slums to get educated and imbibe values. 2. To organize classes to give them formal education. 3. To provide sports and games equipments in the campus. 4 To provide them multimedia facilities in the campus. 5. To provide them uniform breakfast. 6. To provide the slum people clean drinking water. 2. The Context Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100 parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children. A meeting of the parents was organized in the college. Nearly 21 parents attended the meeting We discussed various issues concern with cleanliness, fresh drinking water, clothing etc. The boys and girls of age 3 to 13 were accordingly admitted to the college. 3. The Practice The admitted girls and boys were given orientation on the first day. They were given lessons on cleanliness, basic needs and the desire to move ahead in life through education. They were given primary lessons on virtues and how important it is to imbibe them in life. Actually, on the first day they were in shabby clothes. They were given baths in womens hostel and each one was given a washing and bathing soap, so that they should come to the college in a fresh moods. They were asked to give self introduction we retched that most of the boys girls parents were doing works like rickshaw puller or picking plastics and other works Some of them were simply wasting time doing nothing. They are asked to come to the college at 8.a.m. On the second day nobody were up in the college. So one of our employees was asked to bring them to college. Soon they were given breakfast. After breakfast they offered prayers. Oral teaching was given soon they were taken to the playfield. At 11 a.m. they were freed with instruction On tenth day we provided them dresses. Regular breakfast was provided to them before classes Within fifteen days we found a tremendous change in their behavior. We gave preference to grooming activities which helped them to gain confidence. By the end of session we could imbibe in them the sense of responsibility, cleanliness and self development. Actually our aim was not mainly to educate them to pass examinations. Our aim was to cultivate in them the visible change and we were successful to a great extent. Though we conducted their examination and response and involvement in various activities.

We have maintained the record of their qualities and examination. Initially they were not interested in written activities but with interaction and group activities their participation enhanced a lot. 4. Evidence of Success Through parents meets and their counseling a change was also visible in them initially they were demanding and wanted remuneration for the attendance of their wards. as they could not help the parents in earning their bread. But with the passage of time and help given to them from time to time changed their demanding attitude Even the medical checkup camp for the parents helped them understand our motive and concern for them. The parents also helped us by sending their children to participate in schooling process Clear change is visible in the students as they are keen to learn things and participate in group activities. Similarly, the most important thing that we have done for them is that we have provided TV and DVD player for educational purpose. 5. Problems Encountered and Resources Required Initially it was very difficult for us to convince the parents to send their children to the college They were concerned with the earning of their children. Their children were the main source of income for them. They used to move from place to place collecting plastics and other waste materials. They used to sell the waste to earn their bread, Most of them are slum dwellers who are lazy. idling time playing games or drinking They thought by sending their children to college for getting educated would create extra burden on them to work forcibly. With regular counseling they were convinced that they have to earn for their children. In the end they realized about their plight and wanted to do something for their children. We also convinced them to provide drinking water at regular intervals. Resource and finances was never an hindrance for us in running this scheme. The teaching and non teaching staff of the college have contributed to run this scheme .We are satisfied with our efforts and the scheme in running successfully in our college. 6. Notes (Optional) As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum dwellers. 2. Best Practices 1. Title of the Practice NSS for Tribal Awareness 2. Goals : a. To create awareness among tribal people in Melghat. b. To promote educational atmosphere, sound health and conservation of Melghat jungles. c. To decrease malnutrition problems among children and to reduce death rate. d. To train local women to prepare nutritional dishes from local grains. e. To uplift tribal people economically and to bring them in the mainstream of modern life. f. To promote self help groups, conservation of medicinal plants and indigenous knowledge. 3. The Context : Extension is the third dimension of higher education. NSS and allied activities in B.S.Patil College have establishment a golden trend in the history of S.G.B. Amravati University. Our students have participated in different NSS camps of national /State levels. The target of our extension activities is to develop all round personality of students through teaching, learning and extension activities. We bring student to the harsh realities of the society so that they should be aware of the present social scenario. Our students have organized several forest and tribal based projects. 4. The Practice : NSS for tribal awareness is established in 2004. It was a unique effort of the college to undertake various issues in tribal life. A formal proposal was sent to NSS Dept. S.G.B. Amravati. It was sanctioned with the appointment of Prof. E.D. Tatte on the post of coordinator of the cell previously. It was implemented in 17 colleges affiliated to the S.G.B Amravati University. After the term of three years this university level project ceased to exist. Our college continues in implement the project and work on the following issues 1. Malnutrition 2. Self-help groups 3. Diet nutrition 4. Cleanliness 5. Farming 6. Health 7. Education 8. Medicinal plants indigenous species 9. Nature conservation. 10. Energy conservation 11. Anti-addiction drive 5. Evidence of Success : Our college is holding special NSS camps in different tribal villages which are situated in the core pocket of the Satpura mountain Ranges. Some of the evidences of success is as follows I. Our adopted

villages have become 100 liquor free villages. 2. Self-help groups are formed. 3. The dept. of HEC has organized various workshops for women on the preparation of nutritional dishes. 4. Medical camps and distribution of clothes have created awareness about health and cleanliness. 5. Malnutrition grade is decreased and infant mortality rate is lowered in our adopted villages. 6. People have started sowing indigenous crops and become aware about the conservation of medicinal plants. 6. Problems Encountered and Resources Required: The college uses NSS grants for this purpose. Moreover we collect clothes, medicines and other things from the local urban society. Tribal obstinacy was the main hindrance but nowadays we have developed a sense of collaboration among students and tribal people. 7. Notes (Optional). As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the tribals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bspmv.org/naac-igac/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is running in such a area where most of the tribal and rural student need education. Our college has established UG and PG departments and different cells for the academic well-being and those students. Tribal students cell is active in this regard. We have a girls hostel where tribal girls student are given the first preference: The college has a book bank facility for these students. The books on the syllabus of competitive examinations are provided to all students. Ample number of our tribal students work in the Indian Army and Police Department. Some of them work in government and private organizations. Faculties and administrative staff renders all kinds of help to these tribal and rural students. SALVE is one of the distinctive activities of the college which provides educational and health awareness to the children in the adjacent slum.

Provide the weblink of the institution

<https://www.bspmv.org/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. Will organised one day orientation or professional ethics . 2. Workshop or qualitative teaching learning in HE. 3. Formation of new committees. 4. Meeting of alumni and PTA will be organized. 5. Initiatives will be taken for all round development for students 6. Encourage students to undertake more projects. 7. Increase the number of books in library. 8. Inspire faculties to develop competitions. 9. Provide greater impulse to physical fitness of students and staff. 10. Encourage staff to undertake research and participation in the conferences. 11. Enhance the green cover by planting saplings. 12. Organised skill development programmes. 13. Students supports and development will be prioritize. 14. Infrastructure and physical facilities will be developed. 15. Organize extension activities and create social consciousness among students. 16. Tribal Students Cell, NSS for Tribal Awareness and SALVE will be made more functional.