



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA |
| Name of the head of the Institution | | Dr. R.A. Umekar |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 07223220172 |
| Mobile no. | | 8999740893 |
| Registered Email | | princy_bsp@rediffmail.com |
| Alternate Email | | eknath_tatte@rediffmail.com |
| Address | | Achalpur camp, Paratwada Dist Amravati |
| City/Town | | Amravati |
| State/UT | | Maharashtra |
| Pincode | | 444805 |
| 2. Institutional Status | | |

| | |
|--|-----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Eknath Tatte |
| Phone no/Alternate Phone no. | 07223223664 |
| Mobile no. | 9404337944 |
| Registered Email | princy_bsp@rediffmail.com |
| Alternate Email | eknath_tatte@rediffmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.bspmv.org/wp-content/uploads/2021/08/AQAR-2016-17.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.bspmv.org/wp-content/uploads/2021/08/College-Academic-Calendar.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 75.00 | 2004 | 03-May-2004 | 02-May-2009 |
| 2 | B | 2.39 | 2015 | 02-May-2015 | 02-Mar-2020 |

6. Date of Establishment of IQAC

24-Mar-2005

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Entrepreneur development Workshop | 25-Aug-2017 01 | 110 |

| | | |
|---|-------------------|-----|
| Workshop on effective Teaching Technology | 08-Jul-2017 01 | 115 |
| Workshop on Patent & Copyright | 18-Jan-2018 01 | 100 |
| Workshop on office Automation | 15-Jul-2017 01 | 24 |
| Guest Lecture on Workplace Ethics | 13-Jan-2018 01 | 60 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

60000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivation to the departments to organize seminar/conference and workshops
 Entrepreneur Development Workshop Research Programmes Yoga foundation courses
 AntiRagging Workshop on Patent Copyright Workshop on office Automation Created
 ecofriendly campus Workshop on workplace Ethics

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Academic excellence among students | Enrichment Merit List. |
| Transparency in students admission | Admission Committee maintain the adherence to the rules and regulations of the university and government. |
| Entrepreneur Development Workshop | All students of our institution got benefited through entrepreneurship development workshop. |
| Encouraging the teaching staff for Orientation and Refresher Programmes | Teaching staff participated in Refresher Courses conducted by various universities. |
| Encouraging the stakeholders of our institution for eco friendly campus environment | Our institution achieved Green campus environment by planting saplings and maintained campus. |
| Strengthening the placement cell by giving adequate training. | The major outcome of our placement cell is many of our trained students placed in Government and public sector organizations. |

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 27-Jul-2017 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The head of the institution, the principal works in consultation with

the management. The principal constitutes various committees with specific duties and tasks. Planning, budget allocation and execution are done by these committees. The budget proposals are sent through the principal to the management. The activities are conducted after the approval. There is a transparent system of managing funds. We have qualified, efficient staff. The meeting with the Principal, office superintendent provides adequate information to the management. The feedback about the activity is also provided to the management members. The management policy and expectations are communicated to the Faculty, Non Teaching staff and students as well. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the compliance of syllabus as well as execution of cocurricular, extracurricular and extension activities, He supervises the activities carried out by NSS, Sports and Cultural committee of the college. The useful suggestions are communicated by the Principal to the management. Before the programme or activity adequate publicity is given to the concerned activity for active participation and cooperation from all the stakeholders. At the end of the academic year the chairman of the committee submits the report to the Principal, IQAC and Magazine committee. To coordinate all the Stake holders of the institution the college has purchased Software from Master Software solution Pvt ltd. To have transparency in decision making and coordination, central, analysis and visualization of information in organization the software has been effective. It has played a vital role in the management, administration and operation of the institution. It has helped in enrolling the students with unique code of each student. It includes complete information of the student including his mobile number, Adhar number and Bank AC number. Student information is useful to the institution in Submitting

information/data to the university and other bodies. The software is handy from admission to preparation transfer certificate. Similarly, it helps us in the remittance of Fees in Daily Fee collection of the Audited statement of the college. All the non teaching Staff performing different duties are linked with each other and so it becomes easy for anyone of access the needed information. Even the principal can issue T.C. in case of emergency. It has been beneficial in submitting college data of AISHE and at state level.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed at the university level by the respective Board of Studies. The professors personally have discussion regarding the curriculum with the members of Board of Studies. In the beginning of the academic year, the curriculum is made available to all the teachers. The teachers attend the mandatory UGC Refresher Courses and Orientation Programmes and participate in workshops, seminars organized by the university and other Institutions. The library and internet facility is provided to the teachers to update themselves for effective classroom teaching. The institution encourages participatory and student-centered learning practices. The institution prepares academic calendar according to the university norms. The teaching plan is prepared. The teachers use different teaching methods like lecture method, seminar method, discussion method, notes and arranges regular tests for effective curriculum delivery. The institution utilizes some teaching aids to create proper academic environment in the class. The teachers are promoted to use teaching aids like LCD projector, computers, maps, charts etc. Different academic programmes are organized by respective study circles.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|---------------------------|-----------------------|
| MA | Semester System (English) | 12/06/2017 |
| MA | Semester System (YOG) | 12/06/2017 |
| MA | Semester System (HEC) | 12/06/2017 |
| MA | Semester System (Marathi) | 12/06/2017 |

| | | |
|-------------------|-----------------|------------|
| BCom | Semester System | 12/06/2017 |
| BA | Semester System | 12/06/2017 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Arts Faculty | 12/06/2017 |
| MA | Arts Faculty | 12/06/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| MS-Word | 04/01/2018 | 46 |
| Importance of Moral Values in Human Life | 10/09/2017 | 30 |
| Chocolate Making | 02/01/2018 | 25 |
| Hindi Shudhalekhan | 21/09/2017 | 30 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BCom | Field Projects | 219 |
| MCom | Socio Economic Survey | 46 |
| MA | Socio Economic Survey | 18 |
| BA | Environmental Studies | 109 |
| BCom | Environmental Studies | 215 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|-------------------|
| Feedback Obtained |
|-------------------|

The institution seeks feedback. All these feedbacks are collected through Feedback Committee of the college. At the beginning of the session, the committee designs the formats of the feedback in its meeting. The formats after being reviewed by the IQAC are finalized. The stakeholders are supplied with questionnaire to record their choices. The recorded choices are then processed. The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. The Feedback analysis contains the suggestions for improvement and corrective measures to be undertaken. Based on these recommendations the Principal issues suggestions the corrective measures are adopted and the relevant action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 660 | 624 | 611 |
| BCom | Commerce | 720 | 610 | 610 |
| MA | Marathi | 160 | 122 | 122 |
| MA | Home Economics | 40 | 18 | 18 |
| MA | English | 160 | 42 | 42 |
| MA | Yogashashtra | 40 | 22 | 22 |
| MCom | Commerce | 160 | 170 | 150 |

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 1221 | 354 | 14 | Nil | 14 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 14 | 14 | 9 | 25 | 3 | 4 |

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available in the institution. The main objective of this system is to develop the interest of study and to preach basic principles of moral education to the students. Young students need

counselling, and proper guidance. In order to achieve these objectives, the teachers of the college adopt the students during academic sessions and guide them and finally try to make them good citizens of the country. Teachers as a guardian review their adopted students study inspect their assignments, attendance in classes as well as attendance in the evaluation tests organized by the college. Teachers not only prepare the students educationally but also try to bring about their personality development by adopting mentoring system.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1575 | 14 | 1:113 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 17 | 14 | 3 | Nil | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2017 | Dr. Pramod B. Garode | Associate Professor | Ankur Sahitya Sangh State given by Akhil Bhartiya Ankur Sahitya Sangha, Akola |
| 2017 | Dr. Pramod B. Garode | Associate Professor | State Level Kamalanand Literary Award given by Kamalanand Public Library, Achalpur |
| 2017 | B S Patil Mahavidyalaya, Paratwada | Principal | Year Book -Sugandha, University level |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---------------------|----------------|--|---|
| MCom | M.Com | Semester End | 15/03/2018 | 28/07/2018 |
| MA | MA Marathi | Semester End | 15/03/2018 | 21/06/2018 |
| MA | M.A. Home Economics | Semester End | 15/03/2018 | 28/05/2018 |
| MA | MA Yogashastra | Semester End | 15/03/2018 | 24/05/2018 |
| MA | MA English | Semester End | 15/03/2018 | 19/06/2018 |
| BCom | B.Com | Semester End | 15/03/2018 | 15/06/2018 |

| | | | | |
|-------------------|-------|--------------|------------|------------|
| BCom | B.Com | Year End | 15/03/2018 | 14/05/2018 |
| BA | BA | Semester End | 15/03/2018 | 08/06/2018 |
| BA | BA | Year End | 15/03/2018 | 22/05/2018 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College adheres the Evaluation system and Reform prescribed by Sant Gadge Baba Amravati University. The Institute has introduced some measures on its own. Following are the major evaluation Reforms introduced by our College - • Entry Level Exam for Slow Learner and Advance Learner • Surprise Test • Problem base Learning • Question Answer Session • Unit Test • Department seminars on burning topics in different subjects. • Projects on different topics related to the syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared in the beginning of the session. All HOD's along with the teaching and Non teaching staff, members submit their prospective plan to the Academic calendar committee. HOD distributes the Work load among the staff members. The Faculty members conduct the academic and extension activities as per the academic calendar. The Practical's, Assignment, Examination, Projects and related cultural and Sports event are included in the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| M.Com. | MCom | Commerce | 32 | 30 | 93.75 |
| M.A. | MA | English | 9 | Nil | 0 |
| M.A. | MA | Yogashastra | 5 | 5 | 100 |
| M.A. | MA | Home Economics | 5 | 5 | 100 |
| M.A. | MA | Marathi | 25 | 7 | 28 |
| B.Com | BCom | Commerce | 128 | 95 | 74.22 |
| B.A. | BA | Arts | 68 | 32 | 41.77 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/feedback-2017-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------------------|-------------------|------------|
| Entrepreneurship Development Workshop | IQAC | 25/08/2017 |
| Workshop on Patent And Copyright | IQAC | 18/01/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|-----------------------------|-------------------------|
| Department of Home Economic | 5 |
| Department of Commerce | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|---------------------------------|-----------------------|--------------------------------|
| National | Department of Marathi | 4 | 00 |
| National | Dept. of Physical Education | 2 | 00 |
| National | Department of Political Science | 1 | 00 |

| | | | |
|-------------------|-----------------------------|---|------|
| National | Library Science | 2 | 4.35 |
| International | Dept. of Hindi | 2 | 5.26 |
| International | Department of Commerce | 2 | 5.5 |
| International | Dept. of Physical Education | 2 | 5.13 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|----------------------------|-----------------------|
| Dept. of Political Science | 8 |
| Dept of Marathi | 14 |
| Department of Hindi | 4 |
| Department of Commerce | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nill | 1 | Nill | Nill |
| Presented papers | Nill | 4 | Nill | Nill |
| Resource persons | Nill | 3 | 2 | 13 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

| | | activities | activities |
|---|-------------------------|------------|------------|
| Blood Donation Camp | NSS/Blood Bank Amravati | 12 | 30 |
| Registration of The Slum children under SALVE | SALVE | 5 | 20 |
| Orientation of the Parents in SALVE | SALVE | 5 | 28 |
| Physical Cleanliness drive in Slum | NSS | 5 | 20 |
| Tree Plantation | NSS | 9 | 105 |
| Tree Plantation | NSS | 7 | 80 |
| Swach Bharat Abhiyan | NSS | 8 | 200 |
| Plastic Eradications in the College Campus | NSS | 8 | 130 |
| Lecture on Anti addiction | NSS | 7 | 220 |
| Distribution of Cloths | NSS | 9 | 36 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|---|--|--|
| NSS | NSS | Orientation on Krushi Sanjivani Yojana | 8 | 250 |
| NSS | NSS | Orientation on Prime Minister Accidental Insurance Scheme | 7 | 250 |
| NSS | NSS | Personality Development Workshop | 5 | 120 |

| | | | | |
|---------------------------|-----|--------------------------------------|---|----|
| Swachha Bharat Abhiyan | NSS | Essay Poster Making Competitor | 3 | 31 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Collaboration - Faculty Exchange- Dept of Commerce | 02 | No | 365 |
| Collaboration- Faculty Exchange -Dept of Marathi | 02 | No | 365 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| On the Job Training of BA Final Year-FNE Students | Teaching Program | Adarsh Vidyalaya, Bhugaon | 12/06/2017 | 03/05/2018 | 03 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------------------|--------------------|--|---|
| Jain Dal Mil | 09/08/2017 | Entrepreneurship Awareness of students | 12 |
| Anghaditya Foundation | 12/08/2018 | To indulge students in Literary activities and to Make Them aware about publication | 12 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|

| | |
|--------|--------|
| 325000 | 148805 |
|--------|--------|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Others | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Lib Man | Partially | 01 | 2010 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|--------|-------|---------|
| | 19891 | 2020436 | 570 | 115492 | 20461 | 2135928 |
| Text Books | 641 | 21483 | Nill | Nill | 641 | 21483 |
| Reference Books | Nill | Nill | Nill | Nill | Nill | Nill |
| e-Books | 23 | 15000 | 5 | 6500 | 28 | 21500 |
| Journals | Nill | Nill | Nill | Nill | Nill | Nill |
| e-Journals | Nill | Nill | Nill | Nill | Nill | Nill |
| Digital Database | 123 | 44142 | Nill | Nill | 123 | 44142 |
| CD & Video | 1 | 40000 | Nill | Nill | 1 | 40000 |
| Library Automation | Nill | Nill | Nill | Nill | Nill | Nill |
| Weeding (hard & soft) | | | | | | |

| | | | | | | |
|-------------------|----|------|----|------|----|-------|
| Others(s pecify) | 10 | 5000 | 10 | 5000 | 20 | 10000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 86 | 54 | 4 | 4 | 4 | 8 | 16 | 1 | 0 |
| Added | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 87 | 54 | 4 | 5 | 4 | 8 | 16 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 531000 | 324648 | 625000 | 451686 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute ensures the maximum utilization of the funds for the maintainance of infrastructure and the purchase of new equipment. The principal of the college approves the proposals of the departments. The quotations are invited and the equipments purchased from the agencies. The record of the equipment is maintained in the stock register. Various functions of the institute are carried out by the committees formed by the staff council. The Garden Committee, The Library Committee, The Discipline Committee, The Infrastructure Committee monitors the overall development of the college. The CCTV cameras are installed to monitor the safety of the college. The computers, printers, water tanks, generators, water filters, furniture is maintained

through the appointed personnels. Fire extinguishers are installed and are checked every year.

<https://www.bspmv.org/procedures-and-policies-for-the-maintained-of-infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Gunvant Vidyarthi Paritoshik and Principal Staff Support | 33 | Nil |
| Financial Support from Other Sources | | | |
| a) National | GOI EBC Scholarships | 974 | 5177447 |
| b) International | Nil | Nil | Nil |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Personal Counselling | 02/08/2017 | 40 | College |
| Yoga | 20/08/2017 | 22 | College |
| Language laboratory | 20/08/2017 | 30 | College |
| Remedial coaching | 19/07/2017 | 143 | College |
| Rural Handicraft | 17/10/2017 | 20 | College |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-------------------------|--|--|--|---------------------------|
| 2017 | Competitive Examination | 405 | Nil | 10 | Nil |
| 2017 | Career Counselling | Nil | 755 | Nil | 60 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
|---------------------------|--------------------------------|-----------------------------------|

| | | |
|---|---|-----------|
| | | redressal |
| 4 | 4 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | Nil | Nil | 00 | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|--------------------------------------|
| 2018 | 34 | BA | Arts Faculty | B S PATIL MAH. PARTWADA | MA-Mar-11 MA-Eng-02 MA-Heco-01 |
| 2018 | 34 | BA | Art Faculty | Other College | Other Programme-20 |
| 2018 | 61 | B.Com | Commerce Faculty | B S PATIL MAH. PARTWADA- | M.com-17 |
| 2018 | 61 | B.Com | Commerce Faculty | Other College | Other Programme-44 |
| 2018 | 5 | M.A. | MARATHI | Other College | 00 |
| 2018 | 12 | MA | HEC | Other College | 00 |
| 2018 | 9 | M.A. | Yogashastra | Other College | 00 |
| 2018 | 3 | MA | ENGLISH | Other College | 00 |
| 2018 | 29 | M.COM | Commerce | Other College | 00 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| SET | 3 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|-------------------|---------------|----|
| Sangeet Khurchi | College Level | 19 |
| Slow Cycling | College Level | 27 |
| Running | College Level | 21 |
| Dand Baithak | College Level | 19 |
| Push Up | College Level | 24 |
| Dip's Competition | College Level | 21 |
| TT | College Level | 9 |
| Chess | College Level | 7 |
| Kabaddi | College Level | 20 |
| Volleyball | College Level | 24 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|--|------------------------|-----------------------------|-------------------------------|----------------------------------|---|
| 2017 | Colour in Yoga | National | 3 | Nil | 14142350, 1311780, 1514292 | 1. Ku. Pooja Dilip Pande 2. Roshan Shadev Pawar 3. Nikhil Lokpalsing Thakur |
| 2017 | National Kho-Kho championship representative Vidharbha IIIrd place | National | 2 | Nil | 1511762, 15117226 | 1. Ku. Mona Jawarlal Gathe 2. Ku. Tina Santosh Dhuriya |
| 2017 | Kho-Kho federation of India-51th Senior national championship representing Vidharbha | National | 1 | Nil | 1511762 | Mona Jawarlal Gathe |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council Committee organise student union election every year as per

the guidelines of Government of Maharashtra and SGBAU. The Students union election was held on 18 Jan 2018. The student's representatives work in the working committee of the college. The student council played an important role in organising following programs- 1. College Gathering 26 27 Jan 2018 2. Sports day on 26 Jan 2018 3. Republic Day and Independence day celebration. 4. Rangoli Competition 5. Singing Competition 6. Dance Competition 7. Elocution 8. Essay Competition 9. Celebrate Birth Anniversaries of Great personalities. 10. Books Exhibition

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In session 2017-18 alumni association organized meeting on 28 July 2017 and 23/01/2018. Activities organized by alumni association - 1. Distribution of uniforms and books to poor and aspiring students. 2. Participant in college level tree plantation program. 3. Participation in college development. 4. Participant in Teacher's Day Program. 5. Participant in gathering program.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to have smooth functioning of the college, decentralization of work is practiced. • Bhartiya Vidya Mandir is our Governing body. • The principal is the head of the institute. All the departments and the committee function under the direct supervision of the Principal. • All departments have Head who sees to the smooth functioning of the department. Heads are responsible for all the activities of the faculty. • Various committees are formed and work is allocated to the committees. • Regular meetings are held and a follow up is taken. • The Principal gives motivation, supervision and inspiration to the college staff in order to have a positive work atmosphere. To decentralize the work following committee are formed. • IQAC - It is the core committee that has complete authority to plan and execute the annual academic and co-curricular plans. The committee is headed by the Principal as the chairperson. IQAC Co-ordinator , along with the committee members have formed various bodies to distribute and decentralize the work. Feedback receive from the committees helps to formulate further plan of action. IQAC sees to quality enhancement, research promotion ,circulation of necessary information, documentation and preparing and presenting AQAR • Research Committee : Encouraging quality research and maintaining a healthy research environment is the main duty of the committee. They maintain yearly report of all the research activities carried and the report of the same is submitted to the IQAC office by the end of the session. • Grievance and Redressal Committee : One of the core committee with the Principal as the chairperson, this committee is the bridge between the students and the office, they look into all the grievances of the student and also the staff and come out with amicable solution. The stakeholders approach this

committee with complaints, suggestions and guidance for the better functioning of the institute. • Library Committee : Library is the soul of academic institute. Right form timely purchasing of books, this committee guides the library staff over all related issues. Meetings are conducted with the staff and a report of it maintained. The other committees formed for a decentralization of the work are : • Examination committee • Disciplinary committee • Anti-Ragging committee • NSS committee • Career Guidance committee • Sports committee • Admission committee • Students Council • Tribal Cell 6.1.2

Does the institution have a Management Information System (MIS)?

Yes/No/Partial: To coordinate all the Stake holders of the institution the college has purchased Software from Master Software solution Pvt ltd. To have transparency in decision making and coordination, central, analysis and visualization of information in organization the software has been effective. It has played a vital role in the management, administration and operation of the institution. It has helped in enrolling the students with unique code of each student. It includes complete information of the student including his mobile number, Adhar number and Bank AC number. Student information is useful to the institution in Submitting information/data to the university

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | The college is affiliated Sant Gadge Baba Amravati University, Amravati. It works according to the prescribed curriculum provided by the university. The syllabus of courses is formulated by the board of studies of the university. It is necessary for the affiliated colleges to follow the syllabus and academic calendar. The IQAC discusses the introduction of new courses and skill development programmes |
| Teaching and Learning | The college follows its own Academic calendar. The college follows the syllabus as per the rules and regulations of the university. The different courses are implemented as per our timetable and departmental routine . Faculties teach with the help of traditional lecture method and projectors for better understanding of the students. The group discussions, seminars are regularly organised , faculties encouraged students to watch online lectures on YouTube and other sites. |
| Examination and Evaluation | For the examination and evaluation college depends on the rules and the regulations of the university. The college published the dates of examinations, filling of examination |

| | |
|--|---|
| | form, dates of practical examinations, date of publication of results on college website and prospectus. |
| Research and Development | This college is UG and PG level college . Some faculty members are involved in research work. Some of them have completed minor research projects. They regularly publish their research work in the reputed national and international journals faculties and recognised research supervision of the parent university. The college has a research committee which motivates students and teachers to undertake research. |
| Library, ICT and Physical Infrastructure / Instrumentation | The central library of the college has rich collection of textbooks , reference books, journals and periodicals. It has separate reading rooms for the students and teachers. The library is computerised and works according to the software and the requirements of the students. For ICT we have projectors, audio-video systems . classrooms with ICT facilities are common for all departments. The college has an infrastructure committee to monitor the development activities. |
| Human Resource Management | It is the important part of the college. The management and principal encourage staff to deliver their best and endeavour for maximum use of human resources. The college has friendly work culture. The recruitments of the teaching and non-teaching staff are done as per the university. |
| Industry Interaction / Collaboration | Some departments of the college have cordial relations with the industry. The department of commerce organises study tours and industry visits regularly. |
| Admission of Students | The admission process is both online and offline. The college follows the rules and regulations of the university and the Government of Maharashtra. The academic calendar is prepared according to the needs of Tribal students. The fee structure and related matters are handled transparently. The students avail the advantage of different scholarship scheme. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|----------------------------------|
| Planning and Development | The staff council constitute the |

| | |
|-------------------------------|---|
| | different committees for planning and development of the college . Policies pertaining the college development and planning are designed in the meetings of IQAC and CDC. The principal looks after the quality improvement strategies throughout the year |
| Administration | The college has different administrative posts like the principals, superintendents, coordinators. The college administration tries to see the smooth functioning of the college administration. |
| Finance and Accounts | The college holds different bank accounts for different purposes . All these joint accounts are handled by the joint signatures of the principal and the treasurer of the parent management. The internal and external audit is conducted every year. The audited statements and budgets are discussed in the CDC meetings. The audited students are submitted to the government agencies regularly. |
| Student Admission and Support | The college follows the rules and regulations for the admission process. The admission are given to the meritorious students on the first care first serve basis. The scholarship schemes are implemented specially for the tribal students. The college has several facilities for the students like Yoga hall, Department of physical education, common rooms, NSS, recreation facilities and different prizes. The college has a girls hostel which is useful for the tribal girls students. |
| Examination | For the examination, the college follows the academic calendar of the university. The college publishes the important dates and details regarding examinations on the notice seminars, group boards and college websites The departments conduct unit tests discussions throughout the year. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| | | | | |

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2017 | Entrepreneur development Workshop | Entrepreneur development Workshop | 15/08/2017 | 15/08/2017 | 12 | 7 |
| 2017 | Workshop Effective Teaching Technique | Nil | 08/07/2017 | Nil | 20 | Nil |
| 2017 | Workshop office Automation | Workshop office Automation | 15/07/2017 | 15/07/2017 | 10 | 13 |
| 2018 | Guest Lecture on work place ethics. | Workshop on Office Automation | 13/01/2018 | 13/01/2018 | 12 | 13 |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Short Term Courses | 1 | 09/01/2017 | 14/01/2017 | 06 |
| Refresher Course | 1 | 04/09/2017 | 25/09/2017 | 21 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 14 | 14 | 13 | 13 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| Promote for academic improvement, Group Leave, Casual leave, Earned leave, Medical leave, | College Uniforms for Non-teaching staff, Felicitation on Achievement, Non teaching | Canteen Facility, Group Insurance, R.O, drinking water facilities. Common Rooms, Play grounds, |

| | | |
|---|--|-------------------------|
| Provident fund, Teaching Loan facility, Salary arrears. R.O. drinking water facilities, Canteen | Canteen Facility, R.O. drinking water facilities, Mediclaim facility, Group Insurance. | ramps, browsing centre. |
|---|--|-------------------------|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The college has Internal and External audit mechanism. The Internal Audit is carried out by the Auditor of the management periodically within every financial year. The External audit is carried by the authorised chartered Accountant appointed by the parent institute at the end of the financial year.
- The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the state periodically. Dates of financial Audits (Internal) Carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 00 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|------|
| 5560 |
|------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | IQAC conducted internal audit of college. Report submitted to CDC. |
| Administrative | No | Nil | Yes | IQAC conducted internal audit of college. Report submitted to CDC. |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The College ensures a healthy interaction with the parents. The parent teacher committee organised meetings. The college has Parents Teacher Association. Parents give suggestions in the meetings organised by the college. Following activities are conducted throughout the year.
- Two PTA meetings are Organised.
 - Parents are Regularly informed about the academic calendar.
 - Guest Lecture for PTA on opportunities in Commerce and Humanities.

6.5.3 – Development programmes for support staff (at least three)

The support staff is encouraged to attend workshops and training programmes conducted by competent authority outside the college. The college regularly organise training handling software's and electronic equipments for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- We have tried to continue the process of self- criticism so as to improvise and innovate new idea
- The Departments introduced certificate courses to enhance the quality of education.
- Teachers prepared teaching plans according to the University Syllabus.
- The College arranges remedial classes for Slow learners and holds meeting for Tribal students.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Entrepreneur development Workshop | 25/08/2017 | 25/08/2017 | 25/08/2017 | 19 |
| 2017 | Effective Teaching Technique | 08/07/2017 | 08/07/2017 | 08/07/2017 | 20 |
| Nil | Organization of Workshop on office | 15/07/2017 | 15/07/2017 | 15/07/2017 | 13 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Savitribai Fuley Birth Anniversary | 04/01/2018 | 04/01/2018 | 65 | 43 |
| Guest Lecture on Jijau Jayanti | 12/01/2017 | 12/01/2017 | 150 | 109 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.) Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom.

2) Environmental awareness campaigns by organizing seminars under NSS Unit annually. 3) Departments conduct field work and study tours to create awareness and conservation of biodiversity among the students. 4) B.A. Part II students prepare projects on "Environmental studies as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Nil | 4 |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|------------------|--|
| 2017 | 1 | 1 | 01/07/2017 | 01 | Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom. - Environmental awareness campaigns | 01 | 115 |

| | | | | | | | |
|------|---|---|------------|----|--|----|-----|
| | | | | | by organizing seminars under NSS Unit annually. - Departments c | | |
| 2017 | 1 | 1 | 30/07/2017 | 01 | Tree Plantation | 01 | 95 |
| 2017 | 1 | 1 | 22/07/2017 | 01 | Swachh Bharat Abhiyan | 01 | 87 |
| 2017 | 1 | 1 | 07/09/2017 | 01 | Plastic Eradication in the college Campus | 01 | 80 |
| 2017 | 1 | 1 | 13/09/2017 | 01 | Lecture on Anti addiction | 01 | 130 |
| 2017 | 1 | 1 | 14/11/2017 | 1 | Distribution of Cloths | 01 | 65 |
| 2017 | 1 | 1 | 07/12/2017 | 1 | Blood Donation Camp | 1 | 80 |
| 2017 | 1 | 1 | 28/07/2017 | 1 | Registration of The slum children under SALVE | 01 | 22 |
| 2017 | 1 | 1 | 22/07/2017 | 1 | Orienta tion of the Parents in SALVE | 1 | 24 |
| 2017 | 1 | 1 | 04/08/2018 | 1 | Physical Cleanline ss drive in SALVE | 1 | 25 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Code of Conduct for students | 12/06/2017 | The code of conduct for students is designed and published in the college prospectus under the heading disciplined code of conduct. The college |

has a disciplined committee consisting of director of physical education and senior professor.

| | | |
|---|------------|--|
| Code of conduct for teaching and non-teaching staff | 12/06/2017 | Issue in the development or a interpersonal level are resolved professionally in the meeting with the principal. Regular meeting are organised by the principal to inform and instructs the work proceeding. The faculties and staff follow the guidelines for the code of conduct given by the government of Maharashtra and University |
|---|------------|--|

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga Day | 21/07/2017 | 21/07/2017 | 25 |
| Tree Plantation | 01/07/2017 | 01/07/2017 | 95 |
| Tree Plantation | 03/07/2017 | 03/07/2017 | 87 |
| Birth Anniversary Programms Throughout the year | 12/06/2017 | 03/05/2018 | 500 |
| Jijau Jayanti | 12/01/2018 | 12/01/2018 | 260 |
| Guest Lecture On Work place Ethics | 13/01/2018 | 13/01/2018 | 25 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <ul style="list-style-type: none"> • Plantation programme to increase the Green Belt of the college. • Campus cleaning drive by the NSS Unit. • The college takes active part in "Swachha Bharat Abhiyan. • The college has taken steps to make the campus plastic free eco friendly. • Rain water harvesting system |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| <p>1. Best Practices SLUM ATTACHMENT TO LIFT VALUES EDUCATION</p> <p>1. Goals</p> <ol style="list-style-type: none"> 1. As an education institute our role is to create opportunities for the youngsters living in slums to get educated and imbibe values. 2. To organize classes to give them formal education. 3. To provide sports and games equipments in the campus. 4 To provide them multimedia facilities in the campus. 5. To provide them uniform breakfast. 6. To provide the slum people clean drinking water. <p>2. The Context</p> <p>Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100 parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non teaching staff along with the teaching staff visited their zuggis and</p> |
|---|

informed them about our plan. They showed concern for the education of their children. A meeting of the parents was organized in the college. Nearly 21 parents attended the meeting. We discussed various issues concerning cleanliness, fresh drinking water, clothing etc. The boys and girls of age 3 to 13 were accordingly admitted to the college. 3. The Practice The admitted girls and boys were given orientation on the first day. They were given lessons on cleanliness, basic needs and the desire to move ahead in life through education. They were given primary lessons on virtues and how important it is to imbibe them in life. Actually, on the first day they were in shabby clothes. They were given baths in women's hostel and each one was given a washing and bathing soap, so that they should come to the college in a fresh mood. They were asked to give self introduction we noticed that most of the boys girls parents were doing works like rickshaw puller or picking plastics and other works. Some of them were simply wasting time doing nothing. They are asked to come to the college at 8.a.m. On the second day nobody was up in the college. So one of our employees was asked to bring them to college. Soon they were given breakfast. After breakfast they offered prayers. Oral teaching was given soon they were taken to the playfield. At 11 a.m. they were freed with instruction. On tenth day we provided them dresses. Regular breakfast was provided to them before classes. Within fifteen days we found a tremendous change in their behavior. We gave preference to grooming activities which helped them to gain confidence. By the end of session we could imbibe in them the sense of responsibility, cleanliness and self development. Actually our aim was not mainly to educate them to pass examinations. Our aim was to cultivate in them the visible change and we were successful to a great extent. Though we conducted their examination and response and involvement in various activities. We have maintained the record of their qualities and examination. Initially they were not interested in written activities but with interaction and group activities their participation enhanced a lot. 4. Evidence of Success Through parents meets and their counseling a change was also visible in them initially they were demanding and wanted remuneration for the attendance of their wards. as they could not help the parents in earning their bread. But with the passage of time and help given to them from time to time changed their demanding attitude. Even the medical checkup camp for the parents helped them understand our motive and concern for them. The parents also helped us by sending their children to participate in schooling process. Clear change is visible in the students as they are keen to learn things and participate in group activities. Similarly, the most important thing that we have done for them is that we have provided TV and DVD player for educational purpose. 5. Problems Encountered and Resources Required Initially it was very difficult for us to convince the parents to send their children to the college. They were concerned with the earning of their children. Their children were the main source of income for them. They used to move from place to place collecting plastics and other waste materials. They used to sell the waste to earn their bread, Most of them are slum dwellers who are lazy. idling time playing games or drinking. They thought by sending their children to college for getting educated would create extra burden on them to work forcibly. With regular counseling they were convinced that they have to earn for their children. In the end they realized about their plight and wanted to do something for their children. We also convinced them to provide drinking water at regular intervals. Resource and finances was never an hindrance for us in running this scheme. The teaching and non teaching staff of the college have contributed to run this scheme. We are satisfied with our efforts and the scheme is running successfully in our college. 6. Notes (Optional) As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum dwellers. 2. Best Practices 1. Title of the Practice NSS for Tribal Awareness 2. Goals : a. To create awareness among tribal people in Melghat. b. To promote

educational atmosphere, sound health and conservation of Melghat jungles. c. To decrease malnutrition problems among children and to reduce death rate. d. To train local women to prepare nutritional dishes from local grains. e. To uplift tribal people economically and to bring them in the mainstream of modern life. f. To promote self help groups, conservation of medicinal plants and indigenous knowledge.

3. The Context : Extension is the third dimension of higher education. NSS and allied activities in B.S.Patil College have establishment a golden trend in the history of S.G.B. Amravati University. Our students have participated in different NSS camps of national /State levels. The target of our extension activities is to develop all round personality of students through teaching, learning and extension activities. We bring student to the harsh realities of the society so that they should be aware of the present social scenario. Our students have organized several forest and tribal based projects.

4. The Practice : NSS for tribal awareness is established in 2004. It was a unique effort of the college to undertake various issues in tribal life. A formal proposal was sent to NSS Dept. S.G.B. Amravati. It was sanctioned with the appointment of Prof. E.D. Tatte on the post of coordinator of the cell previously. It was implemented in 17 colleges affiliated to the S.G.B Amravati University. After the term of three years this university level project ceased to exist. Our college continues in implement the project and work on the following issues

1. Malnutrition
2. Self-help groups
3. Diet nutrition
4. Cleanliness
5. Farming
6. Health
7. Education
8. Medicinal plants indigenous species
9. Nature conservation.
10. Energy conservation
11. Anti-addiction drive

5. Evidence of Success : Our college is holding special NSS camps in different tribal villages which are situated in the core pocket of the Satpura mountain Ranges. Some of the evidences of success is as follows

1. Our adopted villages have become 100liquor free villages.
2. Self-help groups are formed.
3. The dept. of HEC has organized various workshops for women on the preparation of nutritional dishes.
4. Medical camps and distribution of clothes have created awareness about health and cleanliness.
5. Malnutrition grade is decreased and infant mortality rate is lowered in our adopted villages.
6. People have started sowing indigenous crops and become aware about the conservation of medicinal plants.

6. Problems Encountered and Resources Required: The college uses NSS grants for this purpose. Moreover we collect clothes, medicines and other things from the local urban society. Tribal obstinacy was the main hindrance but nowadays we have developed a sense of collaboration among students and tribal people.

7. Notes (Optional). As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the tribals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bspmv.org/wp-content/uploads/2021/08/Best-Practices-salve.pdf> <https://www.bspmv.org/wp-content/uploads/2021/08/Best-Practices-tribal-awareness.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since this college is situated near to tribal areas like Melghat and coeducation institute, it provides ample number of opportunities, facilities and support systems to the students. The college provides free admissions to the tribal students. The college takes care in facilitating scholarships to the students belongings to the weaker section of the society. The college runs Tribal Student cell and organise orientation , lectures for the tribal students regularly. The college library is accessible for the residents of our town on a minimum charges. Additionally, the local people also use college campus for

running , walking and sports facilities for their physical development. The college provides quality educational atmosphere in the region for the intellectual and emotional growth of the residents of the area

Provide the weblink of the institution

<https://www.bspmv.org/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

) The college will organise workshop on teaching and learning 2) Alumni gathering and meetings will be organised 3) PTA meetings will be organised 4) The department of Yogshastra will organise workshop on Yoga 5)The facilities will organise students seminars, group discussion and motivate the students for research. 6) IQAC will motivate teachers for research 7) NSS will organise programs on environmental sustainability 8) SALVE, NSS for Tribal awareness projects for leap forward for the wake of the betterment of the society . 9) Golden Jubilee celebration committee will organise different programs throughout the year. 10) The departments will motivate students to participate in competitions 11) The college will prepare academic calendar. 12) Orientation programme for first year students will be organised.