



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		BHAGWANTRAO SHIVAJI PATIL MAHAVIDYALAYA
Name of the head of the Institution		Dr. R.A. Umekar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07223220172
Mobile no.		9890207444
Registered Email		princy_bsp@rediffmail.com
Alternate Email		eknath_tatte@rediffmail.com
Address		Achalpur camp, Paratwada Dist Amravati
City/Town		Amravati
State/UT		Maharashtra
Pincode		444805
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Eknath Tatte
Phone no/Alternate Phone no.	07223223664
Mobile no.	9404337944
Registered Email	princy_bsp@rediffmail.com
Alternate Email	eknath_tatte@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bspmv.org/wp-content/uploads/2021/08/AQAR-2015-16.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://www.bspmv.org/wp-content/uploads/2021/08/College-Academic-Calender.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	75.00	2004	03-May-2004	02-May-2009
2	B	2.39	2015	02-May-2015	02-Mar-2020

6. Date of Establishment of IQAC

24-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	07-Apr-2017 01	14

Meeting related to the organisation of Alumni get together	27-Jan-2017 01	50
Use of Software Tools in Administrations	09-Jul-2016 01	25
Guest lecture on Women Empowerment	29-Oct-2017 01	40
Workshop on Public Speaking	17-Dec-2016 01	40
Guest lecture on the use of Hindi in Administrations	14-Sep-2016 01	36
Guest lecture on Skill Development	24-Aug-2016 01	35
One day Training Programme On Digital Economy	19-Dec-2016 01	35
Organization of Workshop on the use of ICT ality in teaching and learning for faculties of the college.	02-Jul-2016 01	50
Meeting of IQAC to organize Workshop on the Use of ICT in Teaching	22-Jul-2016 01	49
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	60000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. organisation of workshop on the use of ICT in teaching and learning . 2. Uploading of college data to the MIS portal of MHRD. 3. Meeting related to the organisation of Alumni get together. 4. Feedback and Stakeholders 5. Conducted Academic Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
PTA meetings	PTA meetings are organised
Campus beautification	Campus beautification committee undertaking tree plantation, pruning and watering and manuring activities throughout the year
Feedback of stakeholders	The feedback committee obtain feedback from the stakeholders and submitted the report to IQAC.
Guest lecture on the use of Hindi in administrations	Teaching and nonteaching staff participated in this workshop
Guest lecture on skill development	Teaching and Nonteaching staff is benefited through this workshop
Workshop on the use of Software Tools in Administrations	Conducted workshop for the Non Teaching staff
Alumni get together	Alumni gathering is organised
Academic Audit	Academic Audit is conducted and the report is submitted to the CDC.
Organization of workshop on ICT for Teachers	Workshop on ICT organized on 02/07/2016
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	27-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our college has purchased a Software to keep the records of the students. Presently, Student's admission is done on off line mode. The AISHE data and the Annual Report data are uploaded in the respective websites regularly. But the college has yet to start the process of recording feedback from the students online. However, the system is under process. Master software Ltd. Nagpur has provided us office software. The software is beneficial for students and other Stakeholders of the system. The admissions of students are done by the office staff to enable students to be connected to the college. Once the admissions are processed in the software, the receipt shows the subjects opted, fees remitted and the code no. of the students. The software is handy in a sense it gives information of each students on a click. The daily fee collection, cashbook and account statement is prepared with the help of software. The details of the students regarding various scholarships and the examination forms are available in the software. The pay salary statements of teaching and nonteaching staff is also available on the software.</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the collage website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities.

2. Orientation programme is organized every year for newly admitted students to make aware of the mechanism for curriculum delivery and implementation.

3. Based on the teaching assignment allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic.

4. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics.

5. Class tests/surprise tests and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.

6. Field tours are organized by department of Commerce & Home Economics.

7. Post-graduate students are specially trained to handle assignments and seminars, power point presentations and projects.

8. Interactive sessions with students and alumni are held.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts Faculty	13/06/2016
MA	Arts Faculty	13/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rural Handicraft	12/06/2016	30
MS.Tally-Certificate Course	02/01/2017	53
RojgaronmukhHindi	14/09/2016	30
Communication Skills	22/09/2016	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial visit	119
MA	Socio Economic Survey	8
BA	Environmental Studies	102
BCom	Environmental Studies	182
BA	Job Training	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on the teaching-learning process is received from students based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analysed by the IQAC and forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of Feedback committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the box fixed in the campus. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	660	633	621
BCom	Commerce	720	575	575
MA	Marathi	160	120	120
MA	Home Economics	40	23	23

MA	English	160	42	42
MCom	Commerce	160	142	142
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1198	358	14	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	8	25	3	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of student is conducted by the departments of the institution. Mentoring of student is based on the following objectives: • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advance learners. • To decrease the student drop-out rates. • To prepare students for the competitive world. Every year, departments individually organise orientation sessions on the class commencement day for students of first semester and explain the designing and implementation of the mentoring system of the department. Departments maintain the records of class test/surprise test, attendance records, records of students seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss related issues. The biggest challenge of the mentoring system is to take care of tribal and rural students. We convey PO and PSO of different programmes to our students and convince them for the rigorous study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1554	14	1:111

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	14	3	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2016	Dr. R. A. Umekar	Principal	SGB Amravati University best Principal Award
2016	Dr. Pramod B. Garode	Associate Professor	Ankur Life Time Achievement Awards.
2016	Dr. Pramod B. Garode	Associate Professor	Lokkavi Vamandada KardakKavyaratna Award
2017	Dr. Pramod B. Garode	Associate Professor	Suryakanta deviPote Charitable Trust State Level Literary Award
2017	Eknath D. Tatte	Associate Professor	Vidarbha SahityaSangh Short Story Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year End	27/05/2017	09/06/2017
BCom	B.Com	Year End	27/05/2017	05/06/2017
MA	MA Marathi	Year End	27/05/2017	19/06/2017
MA	MA Home Economics	Year End	27/05/2017	07/07/2017
MA	MA English	Year End	27/05/2017	19/07/2017
MA	MA Yogashastra	Year End	27/05/2017	12/06/2017
MCom	Commerce	Year End	27/05/2017	19/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Students areas of weakness are filtered from the evaluation of their series of internal assessment
- Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/knowledge gain by members of the group is tested through interactions.
- Oral presentations by students during the last 10 minutes of the class periods.
- Students deliver a short lecture on the taught topic in the same class, subject to availability of time.
- Unit Test.
- Departmental seminars on syllabus in different subjects.
- Projects on different topics related to the syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs student about

the university notices and circulars related to the examinations from time to time through notice boards,,websites and verbally by the teachers of the departments. All departments conduct internal assesment of students. Internal assesment dates are also provided in the academic calendar and college prospectus at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/po-psoco.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Arts	104	34	32.69
B.Com	BCom	Commerce	115	61	53.04
M.A.	MA	Marathi	34	5	14.17
M.A.	MA	Home Economics	12	12	100.00
M.A.	MA	Yogashastra	14	9	64.29
M.A.	MA	English	18	3	16.67
M.Com.	MCom	Commerce	40	29	72.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bspmv.org/wp-content/uploads/2021/08/Feedback-2016-17-Report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Dept. of Commerce	01/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Home Economics	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Hindi	1	Nill
National	Dept. of Commerce	1	Nill
National	Physical Education	3	1.81
International	Dept. of Marathi	5	3.20
International	Dept. of Hindi	2	5.25
International	Physical Education	1	4.2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Marathi	3
Dept. of Political Science	1
Dept of Commerce	5
Dept. of Hindi	1
Physical Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Presented papers	Nill	4	Nill	Nill
Resource persons	1	4	1	6
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Blood Bank Amravati	6	89
Blood Donation Camp	Blood Bank Amravati	7	50
Blood Donation Camp	Blood Bank Amravati	6	36
Distribution of clothes	NSS	5	50
Distribution of clothes	NSS	6	42
Awareness Rally	NSS	6	260
Inauguration of Organ Donation Cell	NSS	8	112
Road Safety Week	NSS	7	79
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Wild Life Conservation activities	4	56
NSS	NSS	Workshop on Cashless System	5	125
NSS	NSS	Workshop on Voters Awareness	6	160
NSS	NSS	Workshop on Disasters Management	7	123

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Inter Collage Library Loan Facility- Sarada Mahavidyalaya, Anjangaon	11	No	365
Students Faculty Exchange with C.M. KadhiMahavidyalaya, Paratwada	12	No	365
Student Faculty Exchange with JagdambaMahavidyalaya, Achalpur	18	No	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job training of BA Final Year- FNE Students	Teaching Programme	AdarshVidyalaya, Bhugaon	01/01/2017	30/01/2017	05

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Agrawal Dal Mil	02/09/2016	Entrepreneurship Awareness of Student	17
Smt. Radhabai Sardar Mahavidyalaya, Anjangaon Surji	29/01/2017	Exchange of information on teaching learning material to support research scholar	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450000	243781

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Man	Partially	01	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	19800	1990811	91	29625	19891
Reference Books	641	214853	Nil	Nil	641	214853
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	15	9000	8	6000	23	15000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	123	44142	Nil	Nil	123	44142
Library Automation	1	40000	Nil	Nil	1	40000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	10	5000	10	5000	20	10000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	54	4	4	4	8	15	1	0
Added	1	0	0	0	0	0	1	0	0
Total	86	54	4	4	4	8	16	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
262000	144666	315000	197493

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The institution is governed by Bhartiya Vidya Mandir Society, Amravati. The regular meetings of college development committee are conducted in the campus comprising of management members, teaching and nonteaching representatives. • Maintenance of the digital language lab and computer lab and office computers are maintained through the appointment of local firm M/S Roshan Computers. The firm is paid administrative charges annually. • The college offers seminar halls and campus to govt. and non govt. agencies to organise social programmes free of cost. • Similarly, college sport facilities is utilised for organising inter-collegiate competitions and competition organised by local clubs. • The library is not used only by the regular students of the college but also by the ex-students, local people and the students of the other colleges. • Classrooms are provided to NGO for organising competitive examinations and seminars.

<https://www.bspmv.org/procedures-and-policies-for-the-maintained-of-infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gunvant Vidyarthi Paritoshik Support From College Principal Staff	35	29000
Financial Support from Other Sources			
a) National	GOI Scholarships EBC Scholarships	967	3241651
b) International	00	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development- Rural Handicraft	19/10/2016	20	College Level
Remedial Coaching	04/07/2016	127	College Level
Language	20/07/2016	27	College Level

laboratory			
Yoga	02/08/2016	31	College Level
Personal Counselling	22/09/2016	42	College Level
Mentoring	23/09/2016	22	College Level
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Examinations	795	Nil	23	Nil
2016	Career Counselling	Nil	965	Nil	80
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS Company	37	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	43	M.Com	Commerce Faculty	Other College	-
2016	6	M.A.	Yogashastra	Other College	-
2016	38	BA	Art Faculty	B S PATIL MAH. PARTWADA-	MA-Mar-08 MA-Eng-03 MA-Heco-02 MA-Yoga-01

2016	20	BA	Art Faculty	Other College	Other Programme-20
2016	57	B.Com	Commerce Faculty	B S PATIL MAH. PARTWADA-	M.com-18
2016	57	B.Com	Commerce Faculty	Other College	Other Programme-18
2016	6	M.A.	Marathi	Other College	-
2016	9	M.A.	Home Economics	Other College	-
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	College Level	24
Kabaddi	College Level	20
Chess	College Level	10
TT	College Level	7
Dip's Competition	College Level	19
Push Up	College Level	21
Dand Baithak	College Level	22
Running	College Level	19
Slow Cycling	College Level	24
Shot put	College Level	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	National AtyaPatya Championship IIIrdPalce	National	1	Nill	Nill	Devesh Anil Ingale
2016	National KHO-KHO	National	1	Nill	Nill	Ku.Samik sha

						Sureshro Amzare
2016	Color In Cross Country	National	2	Nil	1511762, 1511734	1) Ku. Mona Jawarlal Gathe 2) Ku. Kalpana Nankram Jawarkar
Nil	Color In Yoga	National	4	Nil	14142230, 14142350, 13117210, 1411719	1) Akash Harichandra Sadanshiv 2) Pooja Dilip Pande 3) Yasmin Raheman Shah 4) Anju Rajendra Watane

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives is an integral part of academic and administrative committees of our college. They actively represent in the IQAC, alumni association, library committee, sports and students' council committee. The student representative is selected on the basis of merit order and his campus behaviour. These representatives convey their opinions to the principal and committee heads. They actively participate in college cleanliness drive, cultural and sports activities. The students help faculty members in the organisation of events and think about the all-round development of the college. This year we could not form the student council on the basis of elections of the class representatives as per government resolutions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association of the college is established in the academic year 1975. The main objectives of the association are i) To nurture the interaction between alumni and the institute ii) To urge the alumni to take interest in the process of development of the college iii) To guide students in the institute for professional development and being a good citizen. iv) To promote the formation of regional chapters to increase participation of alumni v) To

organised and support recruitment activities. vi) To promote the students for research activities. vii) To encourage the students for skills and self-employment. viii) To Foster institute industry interaction. ix) To encourage the students in sports cultural and extra-curricular activities. x) To take initiatives against ragging. xi) To arrange social awareness programmes. The Alumni association contributes in many ways and colleges is benefitted in various fields. The alumni are guiding and nurturing students to become professionals. We conduct alumni meet every year and it gives rise to mutual benefits. Alumni Association meet-2016-2017 is organised on 27 Jan 2017 in the college campus during annual gathering.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to have smooth functioning of the college, decentralization of work is practised. BhartiyaVidyaMandir is Governing body. The principal is the head of the institute. All the departments and the committees function under the direct supervision of the Principal. All departments have Head who sees to the smooth functioning of the department. Head are responsible for all the activities of the faculty. Various committees are formed and work is allotted to the committees. Regular meetings are held and a follow up is taken. The Principal gives motivation, supervision and inspiration to the college staff in order to have a positive work atmosphere. To decentralize the work following committees are formed. IQAC : It is the core committee that has complete authority to plan and execute the annual academic and co-curricular plans. The committee is headed by the Principal as the chairperson. IQAC Co-ordinator, along with the committees members have formed various bodies to distribute and decentralize the work. Feedback received from the committees helps to formulate further plan of action. IQAC sees to quality enhancement, research promotion, circulation of necessary information ,documentation and preparing and presenting AQAR. Research Committee : Encouraging quality research and maintaining a healthy research environment is the main duty of the committee. They maintain yearly report of all the research activities carried out and the report of the same if submitted to the IQAC office by the end of the session. Classroom Committee : Looks into all the academic activities of the college. Conducting regular classes, completing course in stipulated period, planning academic programs and looking into all the work related to academic is shouldered by this committee. A report of all the activities is carefully prepared and submitted to the IQAC. Grievance and Redressal Committee: One of the core committee with the Principal as the chairperson, this committee is the bridge between the students and the office, they look into all the grievances of the students and the staff and come out with amicable solution. The stakeholders approach this committee with complaints, suggestions and guidance for the better functioning of the institute. Library Committee: Library is the soul of academic institute. Right form timely purchasing of books, this committee guides the library staff over all related issues. Meetings are conducted with the staff and a report of it is maintained. The other committees formed for a decentralization of the work are: Examination Committee Discipline Committee Anti-Ragging Committee NSS Committee Career Guidance Committee Woman's Cell Sports Committee Admission Committee Students Council

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission in the college is offered by the admission committee. The faculties also offer counselling, seminars and lectures on career counselling.
Industry Interaction / Collaboration	The students of commerce faculty are regularly sent for industry visit. The faculty members are promoted for industry interaction. The industry people in the alumni association are requested to deliver experiences for the students.
Human Resource Management	The college has appointed sufficient numbers of faculty members, administrative staff and class for staff members as per the guidelines mandated by the apex bodies. The temporary teachers are appointed on clock hour basis.
Library, ICT and Physical Infrastructure / Instrumentation	The college has well equipped library which is computerised. It has a rich collection of books. There is separate arrangement of readings rooms for the students and staffs. The college have a playground, seminar hall, Girl's hostel, and well-equipped laboratories. The college has ample no. Of classrooms, ample space for office. The college functions in two shifts.
Research and Development	Two of our faculty members are recognised and nominated research guides. The college has a research committee and well-designed research policy to promote research culture amongst facilities and students .
Examination and Evaluation	The departments hold regular meeting to ensure that the teachers take regular unit tests, assignments, seminars. The rules and regulations concerning the examination and internal assessment and displayed on the college website.
Teaching and Learning	The college regularly improves infrastructure and incorporate new technology tools and aids to improve the teaching and learning process. Classroom are well equipped with audio-visual aids is available in the college campus. Teaching is supplemented with seminars, workshops, study tours and festivals and gathering.
Curriculum Development	The rich experience of our staff

members are utilised by the SantGadge Baba Amravati University for curriculum development - Two of our facilities members are member of board of studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The principal and management insists that activities schedules are displayed on the college through Academic calendar, departmental plans and notices. The management is introduced of every activity in the college in the college. The chairman of BhartiyaVidyaMandir ,Amravati keeps in touch with the institutional head and interacts with the staff through meetings.
Administration	The students' data is maintained in the office. The student attendance is monitored through the attendance registers. Important policy decisions and communications are conveyed to stakeholders by displaying on the college website. The software have been installed in the library and college office for the smooth functioning of the administration.
Finance and Accounts	The college accounts head maintained college accounts. The transactions related to the university payments, provident funds, income tax, professional tax are paid regularly. The remuneration of clock hour teachers is paid.
Student Admission and Support	Admission process is implemented by the college as per the university and government rules. The students can easily avail these rules and regulations, information about facilities, support services, placement activities as well as the question papers on the college website. The rules of library services, Grievance redressal are available on the college website.
Examination	Examination forms of UG and PG examinations conducted by SGBAU are available in the college office. All important communication regarding examination timetable and results on the notice board and website. The marks of home assignment and practical examination are sent to the university in proper manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	The Use of ICT for teaching staff.	Use of software tools in a dministrat ion.	02/07/2016	09/07/2016	34	13
2016	One day Training Program in Digital Economy	One Day Training Program in Digital Economy	19/12/2016	19/12/2016	22	13
2016	Guest lecture on Skill Deve lopment	Guest lecture on Skill Deve lopment	24/08/2016	24/08/2016	35	10
2016	Guest lecture on Anti Addiction	Guest lecture on Anti Addiction	12/10/2016	12/10/2018	33	8
2016	Workshop on Public Speaking	Workshop on Public Speaking	17/12/2016	17/12/2016	31	9
2016	Guest Lecture on Use of Hindi in A dministrat ion	Guest Lecture on Use of Hindi in A dministrat ion	14/09/2016	14/09/2016	29	7
2016	Guest Lecture on Women Empo werment	Guest Lecture on Women Empo werment	20/09/2016	20/09/2016	33	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promote for academic improvement, Group Insurance, Vacation Leave, Casual leave, Earned leave, medical leave, Provident fund, Loan facility, Salary arrears, R.O. drinking water facilities, Canteen Facility.	College Uniform for Non-teaching staff, Felicitation on Achievement, Canteen Facility, drinking water facilities, Mediclaim facility, Group Insurance.	Canteen Facility, Group Insurance, R.O. drinking water facilities. Meritorious student are given prizes and awards in annual Gathering. The principal and the staff members render timely help to the needy rural and tribal students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has Internal and External audit mechanism. The Internal Audit is carried out by the Auditor of the management periodically within every financial year. The External audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of the financial year. The last internal audit is carried out on-29/07/2017 The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General Audit 2007 of the state periodically. Dates of financial Audits (Internal) Carried out: 29/07/2017
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

5560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	IQAC conducted internal audit of college. Report submitted to CDC.
Administrative	No	Nil	Yes	IQAC conducted internal audit of college. Report submitted to CDC.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teachers meetings are conducted by PTA regularly. Parents are involved in the different activities in the college. The parents also visit college NSS camp, support and give permission to students for field visits and trips, accompany students to competitions like youth festivals and school competitions. Some parents also play an active role in alumni association of the college. Following PTA meetings are Organised to Address the important issues- • Joint meetings of students, Teachers, Alumni and Parents. • PTA meeting for the orientation On Examination Stress Management.

6.5.3 – Development programmes for support staff (at least three)

Support Staff is provided training, workshops for Quality improvement and Development of skills. We have organised following programs for the support staff • Use of Software Tools in Administrations • One Day Training Program on Digital Economy. • Guest Lecture on Skill Development • Guest Lecture on Use of Hindi In Administrations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The College started entrepreneurship development programme, this programme worked with the aim of skill development and motivation among the student. • SALVE, tribal student cell NSS for tribal awareness cell provided ample opportunities to the tribal rural students. • The college started more Certificate Courses established MOUs we different institutes. • The department of Physical Education paved the way to tribal rural students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on the use of ICT.	03/08/2016	03/08/2016	03/08/2016	23
2016	Internal Academic and	04/08/2016	04/08/2016	04/08/2016	26

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Workshop	12/01/2017	12/01/2017	162	115
Savitribai Fuley Birth Anniversary	04/01/2017	04/01/2017	75	45
Guest Lecture on Women Empowerment	29/09/2016	29/09/2016	68	Nil
Two Days Workshop on Mind Power	09/10/2016	10/10/2016	132	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom
- Environmental awareness campaigns by organizing seminars under NSS Unit annually
- Departments conduct field work and study tours to create awareness and conservation of biodiversity among the students
- B. A. Part II Students prepare projects on "Environmental Studies" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	20/09/2016	1	Blood Donation Camp	1	89
2016	1	1	01/09/2016	1	Distribution of clothes	1	50
2016	1	1	29/09/2016	1	Distribution of clothes	1	42
2016	2	2	04/10/2016	1	Awareness Rally	1	260
2016	1	1	04/10/2016	1	Inauguration of organ donation cell	1	112
2016	1	1	10/01/2016	7	Road safety Week	1	79
2016	1	1	01/10/2016	7	Wild Life Week	1	117
2016	1	1	02/08/2016	1	Cleanliness drive in slum	1	160
2017	1	1	04/03/2017	1	Workshop on Disaster Management	1	110
2016	1	1	26/08/2016	1	Slum Attachment To Lift values and education	1	29
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for	13/06/2016	The code of conduct for

students		students is designed and published in the college prospectus under the heading disciplined code of conduct. The college has a disciplined committee consisting of director of physical education and senior professor.
Code of conduct for teaching and non-teaching staff	13/06/2016	Issues in the department or at interpersonal level are resolved professionally in the meeting with the principal. Regular meeting are organised by the principal to inform and instructs the work proceeding. The faculties and staff follow the guidelines for the code of conduct given by the government of Maharashtra and University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Training Camp for Teaching and Non-teaching Staff	15/08/2016	15/08/2016	30
Tree Plantation	02/07/2016	02/07/2016	70
Tree Plantation	07/07/2016	07/07/2016	65
Birth Anniversary Programs throughout the year	13/06/2016	03/05/2017	650
Jijau Jayanti	12/01/2017	12/01/2017	300
Wild life conservation	01/10/2016	10/10/2016	135
Film show on Wild Life	04/10/2016	04/10/2016	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- -Plantation programmes to increase the Green Belt of the college.
- -Campus cleaning drive by the NSS Unit.
- -The college takes active part in "Swachha Bharat Abhiyan".
- -The college has taken steps to make the campus plastic free Eco friendly.
- -Rain water harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practices SLUM ATTACHMENT TO LIFT VALUES EDUCATION 1. Goals 1. As an

education institute our role is to create opportunities for the youngsters living in slums to get educated and imbibe values. 2. To organize classes to give them formal education. 3. To provide sports and games equipment in the campus. 4 To provide them multimedia facilities in the campus. 5. To provide them uniform breakfast. 6. To provide the slum people clean drinking water. 2. The Context Considering the role of Education institute to uplift the society especially the people who are neglected, we made survey of the slum area adjoining our campus. We realized that nearly 100 parents were illiterate. Even their wards were not admitted to any schools even for primary education. One of our non teaching staff along with the teaching staff visited their zuggis and informed them about our plan. They showed concern for the education of their children. A meeting of the parents was organized in the college. Nearly 21 parents attended the meeting We discussed various issues concern with cleanliness, fresh drinking water, clothing etc. The boys and girls of age 3 to 13 were accordingly admitted to the college. 3. The Practice The admitted girls and boys were given orientation on the first day. They were given lessons on cleanliness, basic needs and the desire to move ahead in life through education. They were given primary lessons on virtues and how important it is to imbibe them in life. Actually, on the first day they were in shabby clothes. They were given baths in womens hostel and each one was given a washing and bathing soap, so that they should come to the college in a fresh moods. They were asked to give self introduction we retched that most of the boys girls parents were doing works like rickshaw puller or picking plastics and other works Some of them were simply wasting time doing nothing. They are asked to come to the college at 8.a.m. On the second day nobody were up in the college. So one of our employees was asked to bring them to college. Soon they were given breakfast. After breakfast they offered prayers. Oral teaching was given soon they were taken to the play field. At 11 a.m. they were freed with instruction On tenth day we provided them dresses. Regular breakfast was provided to them before classes Within fifteen days we found a tremendous change in their behavior. We gave preference to grooming activities which helped them to gain confidence. By the end of session we could imbibe in them the sense of responsibility, cleanliness and self development. Actually our aim was not mainly to educate them to pass examinations. Our aim was to cultivate in them the visible change and we were successful to a great extent. Though we conducted their examination and response and involvement in various activities. We have maintained the record of their qualities and examination. Initially they were not interested in written activities but with interaction and group activities their participation enhanced a lot. 4. Evidence of Success Through parents meets and their counseling a change was also visible in them initially they were demanding and wanted remuneration for the attendance of their wards. as they could not help the parents in earning their bread. But with the passage of time and help given to them from time to time changed their demanding attitude Even the medical checkup camp for the parents helped them understand our motive and concern for them. The parents also helped us by sending their children to participate in schooling process Clear change is visible in the students as they are keen to learn things and participate in group activities. Similarly, the most important thing that we have done for them is that we have provided TV and DVD player for educational purpose. 5. Problems Encountered and Resources Required Initially it was very difficult for us to convince the parents to send their children to the college They were concerned with the earning of their children. Their children were the main source of income for them. They used to move from place to place collecting plastics and other waste materials. They used to sell the waste to car their bread, Most of them are slum dwellers who are lazy. idling time playing games or drinking They thought by sending their children to college for getting educated would create extra burden on them to work forcibly. With regular counseling they were convinced that they have to earn for their children. In the end they realized about their

plight and wanted to do something for their children. We also convinced them to provide drinking water at regular intervals. Resource and finances was never an hindrance for us in running this scheme. The teaching and non teaching staff of the college have contributed to run this scheme .We are satisfied with our efforts and the scheme in running successfully in our college. 6. Notes (Optional) As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the slum dwellers. 2. Best Practices 1. Title of the Practice NSS for Tribal Awareness 2. Goals : a. To create awareness among tribal people in Melghat. b. To promote educational atmosphere, sound health and conservation of Melghat jungles. c. To decrease malnutrition problems among children and to reduce death rate. d. To train local women to prepare nutritional dishes from local grains. e. To uplift tribal people economically and to bring them in the mainstream of modern life. f. To promote self help groups, conservation of medicinal plants and indigenous knowledge. 3. The Context : Extension is the third dimension of higher education. NSS and allied activities in B.S.Patil College have establishment a golden trend in the history of S.G.B. Amravati University. Our students have participated in different NSS camps of national /State levels. The target of our extension activities is to develop all round personality of students through teaching, learning and extension activities. We bring student to the harsh realities of the society so that they should be aware of the present social scenario. Our students have organized several forest and tribal based projects. 4. The Practice : NSS for tribal awareness is established in 2004. It was a unique effort of the college to undertake various issues in tribal life. A formal proposal was sent to NSS Dept. S.G.B. Amravati. It was sanctioned with the appointment of Prof. E.D. Tatte on the post of coordinator of the cell previously. It was implemented in 17 colleges affiliated to the S.G.B Amravati University. After the term of three years this university level project ceased to exist. Our college continues in implement the project and work on the following issues 1. Malnutrition 2. Self-help groups 3. Diet nutrition 4. Cleanliness 5. Farming 6. Health 7. Education 8. Medicinal plants indigenous species 9. Nature conservation. 10. Energy conservation 11. Anti-addiction drive 5. Evidence of Success : Our college is holding special NSS camps in different tribal villages which are situated in the core pocket of the Satpura mountain Ranges. Some of the evidences of success is as follows I. Our adopted villages have become 100liquor free villages. 2. Self-help groups are formed. 3. The dept. of HEC has organized various workshops for women on the preparation of nutritional dishes. 4. Medical camps and distribution of clothes have created awareness about health and cleanliness. 5. Malnutrition grade is decreased and infant mortality rate is lowered in our adopted villages. 6. People have started sowing indigenous crops and become aware about the conservation of medicinal plants. 6. Problems Encountered and Resources Required: The college uses NSS grants for this purpose. Moreover we collect clothes, medicines and other things from the local urban society. Tribal obstinacy was the main hindrance but nowadays we have developed a sense of collaboration among students and tribal people. 7. Notes (Optional). As per the vision statement of the institution we are working in right direction to uplift the society. The most important thing is that in spite of hindrances we have not given up our efforts to uplift the tribals

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bspmv.org/naac-igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to facilitate the journey of the tribal students from information to knowledge and from knowledge to wisdom. In this process, the students receive all round understanding of the environment and social aspects and become responsible citizens. Most of the students belong to tribal and rural areas of Melghat, it is important that they are satisfied about the ongoing trends in higher education and the urban chaos. The college has formed committee like NSS for Tribal awareness cell and Tribal Student's cell.

Provide the weblink of the institution

<https://www.bspmv.org/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

a. Up gradation of existing computers and purchase of computers, projectors to promote student projects and research activities of faculty members. b. Up gradation of office and library automation to ensure an updated data management system in the college. d. Organization of workshop, seminar and job-oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni e. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. f. Organization of workshop for E-content development at a larger scale and duration to promote the use of E-resources among all faculty members. h. Promoting post-graduate student research activities like projects and seminars i. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects j. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives k. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies l. Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff